

**THE EFFECTIVENESS OF PODCAST MEDIA IN
TEACHING LISTENING TO THE 1st GRADE
STUDENTS OF SMKN 2 KEDIRI**

THESIS

Presented to:

State College for Islamic Studies (STAIN) Kediri

In Partial Fulfillment of the Requirements

For the Degree of Sarjana in English Language Education



By:

ROHMAH KARUNIAWATI SAPUTRI

NIM: 932200213

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE OF ISLAMIC STUDIES
(STAIN) KEDIRI
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2017**

APPROVAL PAGE

**THE EFFECTIVENESS OF MIME GAME IN TEACHING SPEAKING
SKILL TO THE STUDENTS OF QUEEN AL-FALAH ISLAMIC
BOARDING SCHOOL**

WINDA TRI ASPARI

NIM: 9322.02.113

Approved by:


Advisor I



Dr. Mukhammad Abdullah M.Ag.

NIP: 196604051992031002

Advisor II



Drs. Agus Edi Winarto M.Pd.

NIP: 196505272000031001

RATIFICATION SHEET
THE EFFECTIVENESS OF MIME GAME IN TEACHING SPEAKING
SKILL TO THE STUDENTS OF QUEEN AL-FALAH ISLAMIC
BOARDING SCHOOL


WINDA TRI ASPARI

NIM: 9322.02.113

Has been examined by the board of examiners of State College for Islamic
Studies (STAIN) Kediri on 20 June, 2017

1. Main examiner

Dr. Sri Wahyuni, M.Pd.
NIP: 198409092011012018

()

2. Examiner I

Dr. Mukhammad Abdullah M. Ag
NIP: 196604051992031002

()

3. Examiner II

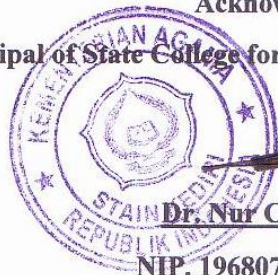
Drs. Agus Edi Winarto M.Pd.
NIP: 196505272000031001

()

Kediri, 20 June 2017

Acknowledged by

Principal of State College for Islamic Studies (STAIN) Kediri



Dr. Nur Chamid, MM

NIP. 196807141997031002

NOTA KONSULTAN

Kediri, 13 Juni 2017

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth, Bapak Ketua
Sekolah Tinggi Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Winda Tri Aspari

NIM : 9322 02 113

Judul : THE EFFECTIVENESS OF MIME GAME IN TEACHING SPEAKING SKILL TO THE STUDENTS OF QUEEN AL-FALAH ISLAMIC BOARDING SCHOOL

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I



Dr. Mukhammad Abdullah M. Ag

NIP: 196604051992031002

Advisor II



Drs. Agus Edi Winarto M.Pd.

NIP: 196505272000031001

NOTA PEMBIMBING

Kediri, 22 Juni 2017

Nomor :
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi
Kepada
Yth. Bapak Ketua
Sekolah Tinggi Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : Winda Tri Aspari

NIM : 9322 02 113

Judul : THE EFFECTIVENESS OF MIME GAME IN TEACHING SPEAKING SKILL TO THE STUDENTS OF QUEEN AL-FALAH ISLAMIC BOARDING SCHOOL

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 20 Juni 2017, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb.

Advisor I



Dr. Mukhammad Abdullah M. Ag

NIP: 196604051992031002

Advisor II



Drs. Agus Edi Winarto M.Pd.

NIP: 196505272000031001

MOTTO

وَإِذْ تَأَذَّنَ رَبُّكُمْ لَئِن شَكَرْتُمْ لَأَزِيدَنَّكُمْ وَلَئِن كَفَرْتُمْ إِنَّ عَذَابِي لَشَدِيدٌ ﴿٧﴾

7. And remember! your Lord caused to be declared [publicly]: "If ye are grateful, I will add more [favours] unto you; But if ye show ingratitude, truly My punishment is terrible indeed."¹

¹ The Presidency of Islamic Researchers, *The Holy Quran*, terj. Abdullah Yusuf Ali. (Saudi: The King Fahd Holy Quran Printing Complex, 1987), 692.

DEDICATION

I dedicate this thesis to:

My respectable parents and my lovely sister, thank you for supporting me.

My advisors, Dr. Mukhammad Abdullah, M. Ag and Dr. Toyyibah, SS., M.Pd,

thank you for your valuable advice in the process of finishing my thesis.

All of my close friends, PBI class A, thank you very much for helping me when

I got many troubles.

ACKNOWLEDGEMENTS

Alhamdulillah, glory is to Allah SWT, the God who has given us a lot of blessing and mercies, therefore the writer could finish this thesis. Peace is always given to our leader, the nobles human being Prophet Muhammad SAW.

In finishing this thesis, the writer has gotten a lot of helps and advice that involve many people. Therefore, the writer would like to give appreciation to:

1. Dr. Nur Chamid, MM, as the chief of State College for Islamic Studies (STAIN) Kediri.
2. Dr. Mukhammad Abdullah, M. Ag, as the vice principal of STAIN Kediri and as the writer advisor 1 in finishing the thesis who always give the writer some advice to make this thesis correct and better.
3. Dr. Toyyibah S.S., M.Pd, the writer advisor 2 who always gives me a great guidance, help, constructive criticism and suggestion to the writer in writing the thesis.
4. All of staffs in major office, academic office, SLC and library of STAIN Kediri who support the writer in the process of finishing this thesis. Finally, the writer hopes this thesis gives advantages and great contribution for the readers.
5. The headmaster and the vice headmaster of curriculum of SMKN 2 Kediri, who has let the writer to do research in SMKN 2 Kediri.
6. Indah Septiningrum, S.Pd, an English teacher, who has helped the writer as long as doing research in SMKN 2 Kediri.

7. All staffs of SMKN 2 Kediri that has helped the writer to serve some facilities which are needed in research process, therefore the writer could give some treatments well.
8. All students of SMKN 2 Kediri especially for X AP1, X AK3, and X AK4, thank you very much for your participation in the process of the writer's research.

Finally, the writer hopes this thesis will be useful for all readers. The writer realizes that this thesis is far from being perfect. Therefore, the writer will be excited to receive constructive criticism and suggestion to make this thesis better.

Kediri, 23 May 2017

The writer

ABSTRACT

Saputri, Rohmah Karuniawati. 2017. *The Effectiveness of PODCAST Media in Teaching Listening to the 1st Grade Students of SMKN2 Kediri*. English Department. Faculty of Education. State College for Islamic Studies (STAIN) Kediri. Advisors: 1) Dr. Mukhammad Abdullah, M.Ag. 2) Dr. Toyyibah, S.S., M.Pd.

Key Words: effectiveness, PODCAST media, teaching listening.

Listening is one of the four important skill in learning English. Listening is the key to all effective communication, without the ability to listen effectively messages are easily misunderstood, communication breaks down and the sender of the message can easily become frustrated or irritated. The researcher found that many students can't understand what are some speaker said. Here, the researcher has a media to solve this problem. By using this media, the researcher hopes that the students can enjoy to learn listening and have a good result in listening. The media that is used is PODCAST. Therefore, this final project is done to find out the result; Do the students taught by using PODCAST Media have better achievements than those who are not taught by using PODCAST media at the 1st grade students of SMKN 2 Kediri.

This final project is a study to increase listening ability by using PODCAST as a media in the first grade students of SMKN 2 Kediri in academic year 2016/ 2017. This design of this research is quasy experimental. The researcher takes two groups as the research sample. The group are taken from class X AK3 and X AK4 as experimental and control group, and each of those groups consist of 38 students. While class X AP1 as group that is given try-out before doing pre-test and the class consists of 38 students. After giving try-out (multiple choices, 60 questions), the researcher analyzed the result of the test and found 25 valid and reliable questions. Therefore, the researcher can use the result of try-out test as the pre-test and post-test that will be given to experimental and control group. After giving pre-test, the researcher giving some treatments to the experimental group by using PODCAST media in listening class, while the control group does not get it. Then, the researcher gives post-test to both of groups in order to know the difference result between two groups.

From the post-test, the researcher finds out the different result from both of two groups. The mean score of experimental group in post test is 79.2632 and the mean score of control group is 62.3158. Then, the result of ANCOVA reveals that the result is significant $p(0.000) < \alpha(0.05)$. It means that there is enough evidence to reject null hypothesis, then the alternative hypothesis is received. In conclusions, PODCAST media is effective to be applied in teaching listening.

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