

## CHAPTER I

### INTRODUCTION

This chapter discusses the background of the study, the problems of the study, the objectives of the study, the significance of the study, the scope and limitation of the study, and also the definition term.

#### A. Background of the Study

Speaking is one of the four macro skills necessary for effective communication in any language, particularly when speakers are not using their mother tongue. One of the main concerns of most of the language learners in both EFL and ESL contexts is how to improve their speaking skill. However, a common characteristic of many language classes particularly in EFL contexts is a heavy focus on the language system. The teaching of speaking is having high concern in many language programs and teaching strategies cannot be denied as a factor influencing the teaching outcome. Strategies employed to achieve the ability to write and speak would be different because the goals of each skill are not the same.<sup>1</sup> Rosa stated that to communicate in another language which is not our mother tongue is a challenge, especially if there is little knowledge of the target language; students feel limited to speak just with the vocabulary

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<sup>1</sup> Anjaniputra, Agung Ginanjar (2013). Teacher's Strategies in Teaching Speaking to Students at Secondary Level. *Journal of English and Education*. P. 1

they have learnt.<sup>2</sup> Bygate in Rosa mentions that one of the basic problems in foreign language teaching is to prepare learners to be able to use the language; therefore students and teachers both face these problems regarding speaking in class.<sup>3</sup>

The important of using strategies is how these strategies can improve the speaking ability of the students. So they can speak fluently and confidently not only in the classroom but also in their real life, such as in their house or in their environment. The studies about developing the speaking learning strategies was prominent in the 1970s when ‘good language learners’ studies identified characteristics inherent to successful language learners.<sup>4</sup> Those studies tried to generated interest in exploring the successful strategies that these ‘good learners use in their language learning process. This information is beneficial for less successful strategies in their learning process.<sup>5</sup> So, here the most important thing in teaching speaking skill is the strategies which used by the teacher in the class to present the material and also the strategies used by students while practicing English themselves.

Although the study of strategies has received much attention in recent decades, it still hasn’t worked yet in State College for Islamic Studies (STAIN) Kediri. Most of students haven’t used farious strategies

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<sup>2</sup> Rosa Adriana M, Gandy Griselda Q, and Rafael Ferrer M (2014). Teaching Speaking Strategies to Beginners. *European Scientific Journal* vol.1. p. 550.

<sup>3</sup> Rosa Adriana, Teaching Speaking Strategies, p. 550

<sup>4</sup> Lopez, Mariza Mendez (2011). Speaking Strategies Used by BA ELT Students in Public University in Mexico. *MEXTESOL Journal* vol. 35. P. 1.

<sup>5</sup> Lopez, Speaking Strategies, p.1

in their learning process. As reported by Nur Hazizah (2013) in her thesis “The Problem and Efforts of English Department Students of STAIN Kediri in Improving Their Speaking Ability”. The result showed that English Department students of STAIN Kediri had many problems, such as in grammatical, vocabulary, pronunciation, and fluency. The students also have problems in motivation, confidence, environment, and also the method in language teaching. That study showed the conclusion that the students haven’t found the good strategies of their learning process. When students found the good method or strategies in their speaking learning process, their speaking ability will be rise. While the study from Lopez (2011) showed the result as follows; the three strategies used the most by students from the five university are: asking for repetition, the use of paraphrasing or a synonym for unknown words, and asking for clarification of a message.<sup>6</sup> That study showed some strategies used by the students in improving their speaking ability from some universities in Mexico. So, here the researcher wants to conduct the same study, but the different is the researcher just take the ‘good speakers’ as her participant. Hopefully, the result will help other students improving their speaking ability.

Based on the reason above, the researcher would like to conduct a study about **THE SPEAKING LEARNING STRATEGIES USED BY**

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<sup>6</sup>Lopez, Speaking Strategies, p. 14

## **GOOD SPEAKERS OF ENGLISH DEPARTMENT OF STAIN KEDIRI.**

### **B. Problems of the Study**

Based on the background above, the researcher states the problems of the study as follows:

1. What speaking learning strategies are usually used by the good speakers of English Department of STAIN Kediri in their own learning?
2. What speaking learning strategies are usually used by good speakers of English Department of STAIN Kediri in the classroom?

### **C. Objectives of the Study**

Considering the problems of the study above, this study is directed to find the description about:

1. The speaking learning strategies usually used by good speakers of English department of STAIN Kediri in their own learning.
2. The speaking learning strategies usually used by the good speaker of English Department of STAIN Kediri in the classroom.

### **D. Significance of the Study**

This study is expected to give contributions as follows:

1. For students

The result of the study is expected to give more information about the speaking learning strategies used by good speakers of English department of STAIN Kediri.

## 2. For researcher

It is hoped to give some information about the speaking learning strategies which usually used by good speakers of English department of STAIN Kediri.

### **E. Scope and Limitation of the Study**

The researcher limits the problem in speaking learning strategies for the good speakers of English department of STAIN Kediri. The research just focused on the good speakers of English department. The reason of choosing the good speakers because the researcher wants to know the speaking learning strategies which they usually use, so their speaking is better than other students of English department.

### **F. Definition Term**

To have a good definition, the researcher give the terms used in this study as follow:

**Speaking** : An interactive process of constructing meaning that involves producing and receiving and processing information.

**Learning strategies** : Is a term referring to the processes and actions that are consciously deployed by language learners to help them to learn or use a language more effectively.

**Good speaker** : The student who has good ability in speaking English. In this research, the researcher chooses the

students who have certificate from some speaking events.