THE SPEAKING LEARNING STRATEGIES USED BY GOOD SPEAKERS OF ENGLISH DEPARTMENT OF STAIN KEDIRI

THESIS

Presented to State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education

By:

RIF'ATUL MILLAH

9322.122.13

ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2017

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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MOTTO

“Kemenangan yang seindah-indahnya dan sesukar-sukarnya yang boleh direbut oleh manusia ialah menundukkan diri sendiri “

(Ibu Kartini)

DEDICATION

This Thesis is dedicated to:

My beloved parents

My father, Bukhori and my mother Umi Satiyah, you are my spirit and my everything. Thank you so much for your endless support, love, suggestion, and prayers. There is no word can represent my big thanks. May Allah always give you all the health and happiness. You must be the witness of my success in the future.

My beloved sister and brother

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My Best

Anisatul Bahiroh and Agus Latif Mustofa, thanks a lot for your love, motivation, suggestion and prayers. Being a part of your life is unpredictable for me.

My Friends

Thanks so much to my friends in room A3 of Al-Amien Islamic Boarding House, my friends at class E and all of my friends in English Department of STAIN Kediri.

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Alhamdulillahirobbilalamin. First and foremost, I would like to thank Allah SWT, God Almighty for endlessly blessing me not only the good but rather than all the best things in my colourful life. Whose love and guidance have enabled me to finish this thesis.

In finishing this thesis by the title The Speaking Learning Strategies Used by Good Speakers of English Department of STAIN Kediri, the researcher has gotten a lot of helps and advices that involve many people. Therefore, the researcher would like to give appreciation to:

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2. Dr. H. Ali Anwar, M.Ag as the chief of Tarbiyah Faculty.
3. Dr. Ary Setya Budhi Ningrum, M.Pd as writer's advisor I in finishing the thesis who always gives the researcher some advices to make this thesis correct and better, Chothibul Umam, M.Pd as the advisor II who gives suggestion to the researcher in writing this thesis.
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7. Abah K.H Muhammad Anwar Iskandar and Ibu Nyai Hj. Yayan Handayani as my teachers in Al-Amien Islamic Boarding House.

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Finally, the writer hopes this thesis will be useful for all readers. The writer realize that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer excites to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, May 28th, 2017

The Researcher

ABSTRACT

Millah, Rif'atul, 2017, *The Speaking Learning Strategies Used by Good Speakers of English Department of STAIN Kediri*, Thesis, Tarbiyah, English Department, The State College for Islamic Studies Kediri, Advisors: (1) Dr. Ary Setya Budhi Ningrum (2) Chothibul Umam, M.Pd

Key words: *speaking, learning strategies, good speakers.*

This study investigates strategies for developing speaking skill used by students of English Education Department of State College for Islamic Studies (STAIN) Kediri. The purpose of this study is to describe the strategies in improving speaking skill.

Type of the research conducted by the researcher is descriptive qualitative. In this research, the object of the research is strategies for improving speaking skill which are used by 4 good speakers of English Education Department of STAIN Kediri. The data of this research are elicited by interview and documentation. The data include the good speakers' speaking learning strategies in their self-study and in the classroom.

The result of this research shows that in self-study the good speakers applied the strategies proposed by O'Malley to improve their speaking skill. The first is meta-cognitive strategies, in meta-cognitive strategies the good speakers used advance organizer, self-management, functional planning, and delayed production. The second is cognitive strategies. In cognitive strategies the good speakers used repetition, resourcing, note taking and auditory representation. The third is socio-affective strategies. In socio-affective strategies the good speakers used cooperation.

The next result is about the speaking learning strategies used by good speakers in the classroom. In meta-cognitive strategies the good speakers used advance organizer, directed attention, selective attention, self-management, self-monitoring, and self-evaluation. In cognitive strategies, the good speakers used translation, grouping, note taking, deduction, recombination, imagery, key word, contextualization, elaboration, transfer and inferencing. And in socio-affective strategies, the good speakers used question for clarification.

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DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State College for Islamic Studies (STAIN) Kediri.

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