

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, presents the conclusion of the study and the suggestion for the English teacher, students and the next researcher.

#### **A. CONCLUSION**

The objective of this research was to know the effectiveness of using video as media in teaching listening comprehension. The result of the study explains that there the significant differences on the students' vocabulary mastery taught by using lyric music media and the students taught non by using lyric music media for the Grade Eight students of SMPN 7 KEDIRI.

Based on ANCOVA output, the result of the study shows that there is a significant difference between the students taught by using video as media and the students taught by using non video as media that was conducted at seventh grades students of SMPN 7 KEDIRI.

The result of statistically computation of ANCOVA shows that the significance is 0.000. It is less than 0.05 ( $0.000 < 0.05$ ). It means that using video as media to teach the students' listening is effective. From this result, there is enough evidence to reject the null hypothesis. It means that teaching English video as media is effective to teach listening for the grade eighth students of SMPN 7 KEDIRI.

## **B. SUGGESTION**

Based on the conclusion above, the researcher would like to give some suggestion to the English teacher, to the students, and to the next researcher.

### **1. For the Students**

The students should pay attention to the teacher when he or she gives the English lesson. The students encourage themselves to learn English especially listening a narrative text.

### **2. For the English Teacher**

Video may become alternative media in teaching listening especially in a narrative text. Using video to teach listening is a good innovation. It can stimulate the students' interest in materials. By used video, the students easier to master the material.

The teacher should match the video with the suitable material for Junior High school students, so that the goal of the study can be fulfilled. The teacher can find the references of the pictures from magazine, book, newspaper, internet, or make animation video / video original by themselves based on their creativities in order to get the students interest in listening activities. Before teaching and learning process, the teacher should have prepared the technique or media well. It means that before using pictures as a media in teaching listening, it is better if the teacher

check whether the text can be classified as narrative text or not, whether the text is appropriate to their level or not.

a. For the next researcher

They can make this study as their reference to conduct other researcher on the same field. They are also expected to be able to cover the limitation about that, they can conduct a research with the same media but in different genres. The writer hopes that the next researchers can prepare everything as good as possible in doing research and can follow up this research.