

THE EFFECTIVENESS OF USING VIDEO IN LISTENING
COMPREHENSION SKILL OF NARRATIVE TEXTS AT EIGHTH GRADE
STUDENTS OF SMP N 7 KEDIRI

THESIS

Presented to

State Collage for Islamic Studies (STAIN) Kediri
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for the Degree of Sarjana in English Language Education



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RATIFICATION SHEET

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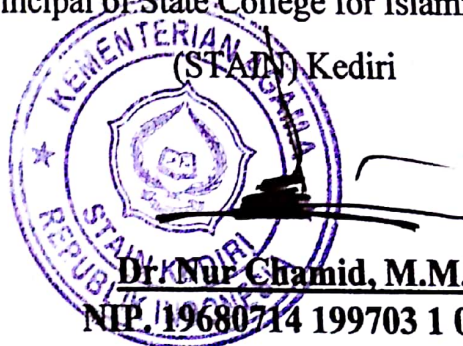
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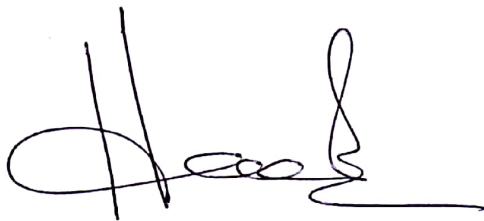
APPROVAL PAGE

**THE EFFECTIVENESS OF USING VIDEO IN LISTENING COMPREHENSION
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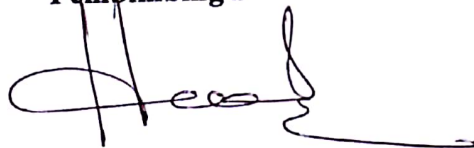
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Bersama ini terlampir satu berkas naskah skripsi dengan harapan dalam waktu yang telah di tentukan dapat di ujikan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr.Wb.

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State College for Islamic Studies (STAIN) Kediri.

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ABSTRACT

TIANTO, OCA. 2017. *The Effectiveness of Using Video in Listening Comprehension Skill of Narrative Text at Eighth Grade students of SMP N 7 KEDIRI.* Thesis, Faculty of Education, English Department, State College for Islamic Studies (STAIN) Kediri.

Advisors: (1) Dr. H. FathorRasyid, M.Pd, (2) Erna Nurkholida, M.Pd

Keywords : Listening, Video, Teaching Listening

The aim of this research the effectiveness students listening skills of Eighth grade students at SMP N 7 Kediri using videosListening in English language as a foreign language (EFL). In studying a language, receptive skills come first than productive skills. In everyday life, listening is the input skill most often used. One of the media is using Video. Video is a powerful tool in today's classroom. It provides strong context through which to teach English.

The research is classified as *quasi experimental research*. The sample of this study was 62 students of SMP N 7 Kediri. They are students in class VII C as experimental group and VII D as control group in academic year 2016/2017. The data of this research were collected using pre-test and post-test. Pre-test is used to know the students listening mastery before getting treatments. Then, Post-test is used to know the studentslistening mastery after getting treatment by using lyric video. The data was analyzed by using ANCOVA in SPSS 16.0 version for windows.

The result show of pre-test, the mean score of experimental group was 69.97 ,and the control group was 67.74. In the post-test, the mean score of experimental group was 80.32, and the control group was 80.03, the result of statistical computation of ANCOVA shows that the significance is 0.000. It is less than 0.05 ($0.000 < 0.05$). Since the significance value was smaller than 0.05 statistically, there is enough evidence to reject the null hypothesis. It means that the students who listening by using Video as the media better than the students who listening by non video. Based on the result of the test, the researcher concludes that using Video is effective in teaching listening at SMP N 7 KEDIRI

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MOTTO

إِذَا سَمِعْتَ شَيْئًا فَارْتَبِطْهُ وَلَوْ فِي الْحَائِطِ

(When you hear a science, write it even though that on the wall)

(H.R. Muslim)

“Apabila engkau mendengar sesuatu ilmu, maka tuliskah meskipun pada dinding”

DEDICATION

Bismillahirrohmanirrohim

This thesis is dedicated to :

- ❖ Thanks to Allah SWT who always guide me and take care to be a good person.
- ❖ Thanks to My beloved Dad “Agus Tri Santoso”, and My beloved Mom “AtikNurhadiPrayitnowati”who always give me prayer, advice, support, motivation, love, understand me, and always accompany me to finish my thesis. I hope this can make them proud of me, I Love you.
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- ❖ Thanks to Girlsquad for give me a more power to finish this thesis.

The writer

OcaTianto

ABSTRACT

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I realize that this thesis is not perfect. I hope this research could give meaningful knowledg to the readers. Some suggestion and criticism are needed to make this thesis better.

The Writer

OcaTianto

TABLE OF CONTENTS

| | |
|---|-----------|
| COVER | i |
| DECLARATION OF AUTHENTICITY | ii |
| APPROVAL PAGE | iii |
| NOTA KONSULTAN | iv |
| MOTTO | v |
| DEDICATION PAGE | vi |
| ABSTRACT | vii |
| ACKNOWLEDGEMENTS | vii |
| TABLE OF CONTENTS | ix |
| LIST OF TABLES | xi |
| LIST OF APPENDIXES | xii |
| | |
| CHAPTER I : INTRODUCTION | 1 |
| A. Background of the Study | 1 |
| B. Problem of the Study | 3 |
| C. Objective of the Study..... | 4 |
| D. Significance of the study..... | 4 |
| E. Scope and limitation of the study..... | 4 |
| F. Hypothesis of the study | 5 |
| G. Definition of the Key Terms | 5 |
| | |
| CHAPTER II : REVIEW OF RELATED LITERATURE..... | 7 |
| A. Listening | 7 |
| 1. Definition of Listening | 7 |
| 2. Process of listening..... | 9 |
| 3. Types classroom listening..... | 10 |
| 4. Teaching Media | 12 |
| B. Video..... | 12 |
| 1. Definition of video..... | 12 |
| 2. Video Types of video | 14 |
| C. Listening comprehension skill | 15 |
| D. Teaching listening for junior high school | 17 |
| | |
| CHAPTER III : RESEARCH METHODOLOGY | 19 |
| A. Research Design | 19 |

| | |
|--|-----------|
| B. Population and Sample of the Study | 20 |
| C. Procedure of the Experiment | 21 |
| D. Research Instrument | 22 |
| E. Data Collection | 25 |
| F. Data Analysis | 27 |
| CHAPTER IV : RESEARCH FINDING AND DISCUSSION..... | 29 |
| A. Research Finding | 29 |
| B. Discussion | 38 |
| CHAPTER V : CONCLUSION AND SUGGESTION | 41 |
| A. Conclusion | 41 |
| B. Suggestion | 42 |
| BIBLIOGRAPHY | |
| APPENDICES | |
| SURAT-SURAT | |
| CURRICULUM VITAE | |

LIST OF TABLES

| | |
|--|----|
| Table 3.1 : Table of planning research | 20 |
| Table 3.2 : Table population | 21 |
| Table 3.3 : Table sample of research | 22 |
| Table 3.4 : Table Activities During treatment | 26 |
| Table 3.5 : Table schedule activity | 27 |
| Table 4.1 : Table The Result of Pre-Test in The Experimental Group and Control Group..... | 30 |
| Table 4.2 : Table The Result of Post-Test in The Experimental Group and Control Group | 31 |
| Table 4.3 : Table Pre-test and Post-test Normall Distribution | 33 |
| Table 4.4 : Table Levene's Test of Equality or Error Variances | 34 |
| Table 4.5 : Table Test of Between-Subject Effects | 35 |
| Table 4.6 : Table Tests of Linear Relationship Between the Covariate and the Dependent Variable | 36 |
| Table 4.7 : Parameter Estimates | 37 |

LIST OF APPENDICES

APPENDIX 1 : Lesson Plan of Experimental Group

APPENDIX 2 : Name of Students in Experimental and Control Group

APPENDIX 3 : Attendance List of Students

APPENDIX 4 : The Score of Experimental Group

APPENDIX 5 : The Score of Control Group

APPENDIX 6 : Test of Pre-Test

APPENDIX 7 : Test of Post-Test