

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion to answer the statement of the problem and the suggestion for the English teacher, the students and the next researcher.

#### A. Conclusion

Based on the analysis of data show that teaching vocabulary using word walls to the tenth at SMA Negeri 1 Purwoasri is effective.

This conclusion is based on the result of the pre-test and post-test score analysis. In the pre-test of experimental group, the mean score is 66.9, while in the post-test score was 83.3. So the difference between the pre-test and post-test experimental group is 16.4. In the pre-test of control group, the mean score was 64.5, while in the post-test the mean score was 76.3. So the difference main score between pre-test and post-test at control group is 11.8. The difference between two means between experimental and control group is 4.6. So, the word walls is effective. It can be seen the result of test as well.

Next, from the result of statistical computation of ANCOVA reveals that the significant at ( $p$ )  $0.023 < 0.05$  level. Since the significant value was smaller than 0.05 statically, there was enough evidence to reject the null hypothesis, then the alternative hypothesis was received. It means that the students' who were taught by using Word Walls got significantly better vocabulary mastery than the

students who were not taught by using Word Walls. Therefore, the hypothesis “the students who are taught by Word Walls get better vocabulary mastery than the students who are not taught by using Word Walls” is accepted. It concluded that the using of Word Walls media is effective.

## **B. Suggestion**

Based on the above conclusion, the researcher would like to over some suggestions that are hopefull useful for English teacher, students, and the next researcher.

### **1. For English Teacher**

As the English teacher, especially English teacher of Senior High School must be able to create his or her own technique to increase the students' interest in learning English. Next, teacher should use word walls as media in teaching vocabulary in order to make the students more motivated in learning English using word walls are interesting for them. Then, teacher should use English as a means of communication in class, so that the students get used to hearing and spelling the English words. This would help the students to master English vocabulary faster and easier. The last, because the limited time at school, English teacher should give more practices as homework. This is very useful to enrich the student's mastery of English vocabulary.

**2. For the students**

First, the students have to improve their knowledge, especially to enrich their vocabulary from the other sources like English story books, English magazine, etc. Second, the students have to practice their English in daily conversation because it can help them to enrich vocabulary.

**3. For the Next Researcher**

The researcher offers the suggestion that such activity should be conducted in other classes of other school to get the wider generalization of the result of the study. The researcher hopes there will be many researchers that explore the use of Word Walls in teaching learning process. The researcher hopes that Word Walls can give a valuable contribution.