

**THE EFFECTIVENESS OF TEACHING VOCABULARY BY USING
WORD WALLS MEDIA AT THE TENTH GRADE
OF SMA NEGERI 1 PURWOASRI**

THESIS

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RATIFICATION SHEET

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ABSTRACT

Novaliya, Nurin. 2017. *The Effectiveness Of Teaching Vocabulary By Using Word Walls Media At The Tenth Grade Of SMA Negeri 1 Purwoasri*. English Department, faculty of Education, State Collage for Islamic Studies (STAIN) Kediri, Advisor: (1) Dr. Sri Wahyuni, M.Pd. (2) Chotibul Umam, M.Pd.

Key Word : Vocabulary, Teaching vocabulary, Word Walls

Vocabulary is important for the students. On the other hand, the students always have difficulty when they get some new words because they do not know the meaning. The student's difficulties are in understanding English text and conversation meaning. In this study aims to investigate the effectiveness of using word walls to teach vocabulary at the tenth grade students of SMA Negeri 1 Purwoasri.

The design of this study is quasi experimental research. The subject of the research is the students at the tenth grade of SMA Negeri 1 Purwoasri in the second semester in the academic year of 2016/2017 that consists of 60 students. The subjects are divided into two classes, class A as experimental group and class B as control group. Class A is taught by using word walls, and class B is taught by using teacher's explanation. To collect the data, the researcher used pre-test and post-test experimental and control groups. The result of the test was analyzed by using ANCOVA through SPSS 16.

Based on the data analysis, the result of statistical computation of ANCOVA reveals that the significant result (p) $0.023 < 0.05$ level. Since the significant value was smaller than 0.05 statistically, there was enough evidence to reject the null hypothesis. It means that the students who were taught by using word walls got significantly better vocabulary mastery than the students who are taught by teacher's explanation. Therefore, the hypothesis "the students who are taught by word walls get better vocabulary mastery than the students who are taught by using teacher explanation" is accepted. It can be concluded that the using of word walls is more effective than using teacher's explanation.

DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (SJ)* in English Study Program, State College for Islamic Studies (STAIN) Kediri.

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DEDICATION

This thesis is dedicated to:

1. My mother and father (Masrifah and M. Yusuf) thanks a lot for your love, guidance and pray for me every time. I cannot being person like now without you, I really love you. Barakallahu lakuma bil khoir
2. My beloved brother (M. Mahzun Habibi) your smile is my support
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6. My best friends in class D. I Love You all

MOTTO

"No one can change the past, but everyone has a power to change the future"

"Tidak ada orang yang bisa mengubah masa lalu, namun semua orang bisa mengubah masa depan"

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Finally, I hope this thesis gives advantages and great contribution for the readers.

Kediri, 5 Juni 2017

The writer

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