

**THE CORRELATION BETWEEN MOTIVATION AND ANXIETY
AMONG EFL STUDENTS IN MTs SUNAN AMPEL SIMAN KEPUNG
KEDIRI**

THESIS

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(STAIN) KEDIRI
2017**

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**THE CORRELATION BETWEEN MOTIVATION AND
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ABSTRACT

Windia, Nur Sinta. 2017. *The Correlation Between Motivation and Anxiety among EFL Students in MTs Sunan Ampel Siman Kepung Kediri*. English Department, Faculty of Education, State College for Islamic Studies Advisors : (I) Dr. Ary Setya Budhi Ningrum, M.Pd. (II) Chothibul Umam M.Pd.

Key words: English learning, motivation, anxiety, EFL Students

This study focusses on the correlation between motivation and anxiety among EFL students in MTs Sunan Ampel Siman Kepung Kediri. There are two types of motivation; integrative and instrumental motivation. There are four types of anxiety; communication apprehension, fear of negative evaluation, fear of test and fear of English class.

There are 74 participants or EFL student from MTs Sunan Ampel. They are from the first until the third grade who got English class one a week in about 60 minutes every meeting. They answered 10 items questionnaire of motivation, and 20 items questionnaire of anxiety. All the questionnaire was given in Indonesian.

In term of motivation, both of integrative and instrumental are categorized in high level of motivation based on the mean score 13. There are 60% participants are classified in medium level of integrative motivation, and 53% participants are classified in medium level instrumental motivation. By sum of integrative and instrumental motivation, the most dominant motivation among the EFL students is integrative motivation.

In term of anxiety, the most dominant anxiety is communication apprehension with the mean score 15.00. There are 56% of participants got score in the level of medium. Then, by using Pearson Product Moment Correlation ver.24 for windows, it can be seen that there is a low correlation between motivation anxiety with the r score ,24 in the significance ,035. This research is positively correlated because the r score is ,24. It means that there is a linier relation between the variables where both of them are in the level of medium.

DECLARATION OF AUTHENTICITY

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Title of Thesis : The Correlation between Motivation and Anxiety in English Learning among EFL Students in MTs Sunan Ampel Siman Kepung Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State College for Islamic Studies (STAIN) Kediri.

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MOTTO

**“ DO THE BEST TODAY WILL BE PLACED YOU BEST IN THE
FUTURE ”**

**PEKERJAAN BESAR TIDAK DIHASILKAN DENGAN KEKUATAN,
MELAINKAN DENGAN KETEKUNAN DAN KEGIGIHAN**

(Samuel Johnson)

DEDICATION

This Thesis is dedicated to:

MY Beloved Parents and Family

Winarto, Miftakul Rohmah, Danang Winata, and Aughus Zulfa Alfana, you are my spirit, thank you so much for your endless support, love, suggestion, and prayers.

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All The Member of TBI 2013

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Finally, the writer hopes this thesis will be useful for all readers. The writer realize that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer excites to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, 23 May 2017

The Writer

Nur Sinta Windia

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