

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion to answer the statement of the problems, and the suggestion for the English teacher, students and the next researcher to improve the students' reading understanding using STAD model index card match strategy.

A. Conclusion

The result of the testing the hypothesis by using ANCOVA shows that the result of normality test analysis shows that the data of reading skill from post-test obtained $A \text{ sym Sig (2-tailed)} > 0.05$, it means that the data are normally distributed. The result of homogeneity obtained $\text{Sig.} > 0.05$ it means that the data are homogeneous. The result of significant value $(p) = 0.878$. The result of test is $0.878 > 0.05$. It means that there is no interaction between covariate and independent variable. The result of $F(61.532) = 5246.806$, and the significant value is $0.000 < 0.05$. It gives evidence that there is relationship between covariate and dependent variable.

The testing of hypothesis shows that the result of significant value is 0.014. It means that $p < \alpha$ ($0.014 < 0.05$). It can be seen that the null hypothesis is rejected, and the alternative hypothesis is accepted because the value is smaller than 0.05. It can be concluded that the reading skill of the students who taught by using STAD Model Index Card Match Strategy is better than students who taught by conventional learning. It means that teaching reading using STAD Model Index Card Match Strategy is effective.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestions to improve students' skill in reading; hopefully it is useful for English teacher, students, and the next researcher who interested in reading comprehension project.

1. For English Teacher

As a teacher, especially English teacher of Senior High School, they must be able to create their own technique to increase the students' interest in learning English. In a class, most of the students are passive because they do not know a lot about the understanding of the text in reading comprehension.

The teacher uses the old method in which is teacher centered. After giving explanation, usually the teacher asks the students to answer the questions. So, in the teaching learning process, they did not give attention and get bored at the reading comprehension. Therefore, the English teachers must have the ability to vary the teaching technique which focused on student or active teaching learning system. This is important to the teacher in order to make the students change and to have pleasure in learning language, especially in English as our foreign language.

Here, the researcher uses STAD model index card match strategy to improve their reading skill in order to make the students more skillful and enthusiastic in learning English. Next, the researcher hopes that the teacher should use some technique to make them easier to understand the

passage and also answered the question, and the most important one is in understand the meaning in the passage. This is very useful to enrich the students' ability in English, especially in reading comprehension.

2. For the Students

For the students, they have to improve their knowledge especially to enrich their skills in reading comprehension by using index card match. Because of reading comprehension is the most important component of a language power to be able to understand four language skills (listening, speaking, reading and writing), so this way can help them to understand and answer the question easier than before.

3. For the next researcher

The researcher offers some suggestion that the next researcher would find the newest method, more creative in teaching, easier to be understood, more innovative and easy to be applied. And hopefully, the next researchers are able to get the understanding in learning methodology, references which has the same explanation about the theme, and the method in counting the numerical work in this research.