

**THE EFFECTIVENESS OF STAD MODEL INDEX CARD MATCH
STRATEGY IN TEACHING READING AT THE TENTH GRADE OF
SMA ISLAM AL-WAHID KEPUNG**

THESIS

Presented to State College for Islamic Studies (STAIN) Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



By:
NUR KHOIRIYYATUR RIZZA
9322.101.09

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2017**

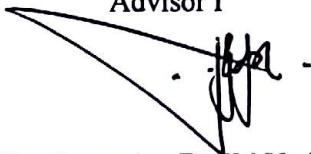
APPROVAL PAGE

THE EFFECTIVENESS OF STAD MODEL INDEX CARD MATCH
STRATEGY IN TEACHING READING AT THE TENTH GRADE OF SMA
ISLAM AL-WAHID KEPUNG

NUR KHOIRIYYATUR RIZZA
9322.101.09

Approved by:

Advisor I



(Dr. Ary setya Budhi N., M. Pd)
NIP. 19820430 200801 2 011

Advisor II



(Dr. Sri Wahyuni, M. Pd)
NIP. 19840909 201101 2 018

NOTA KONSULTAN

Nomor : Kediri, 7 Maret 2017
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Yth, Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel 07 Ngronggo
Kediri

Assalamu'alaikum W. W.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : NUR KHOIRIYYATUR RIZZA
NIM : 9322.101.09
Judul : THE EFFECTIVENESS OF STAD MODEL INDEX
CARD MATCH STRATEGY IN TEACHING READING
AT THE TENTH GRADE OF SMA ISLAM AL-WAHID
KEPUNG

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam Sidang Munaqasah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terima kasih.

Wassalamu'alaikum W. W.

Advisor I

Advisor II

(Dr. Ary Setya Budhi N., M. Pd)
NIP. 19820430 200801 2 011

(Dr. Sri Wahyuni, M. Pd)
NIP. 19840909 201101 2 018

RATIFICATION SHEET

**THE EFFECTIVENESS OF STAD MODEL INDEX CARD MATCH STRATEGY IN
TEACHING READING AT THE TENTH GRADE OF SMA ISLAM AL-WAHID
KEPUNG**

NUR KHOIRIYYATUR RIZZA

9322.101.09

Has been examined by the board of examiners of state collage for Islamic studies (STAIN)
Kediri on 21th March 2017

Main examiner

(Dr. H. Fathor Rasyid, M. Pd)

NIP. 19690831 200003 1 001

Examiner I

Examiner II

(Dr. Ary Setya Budhi N., M. Pd)

NIP. 19820430 200801 2 011

(Dr. Sri Wahyuni, M. Pd)

NIP. 19840909 201101 2 018

Kediri, 27 Maret 2017

Acknowledged by

Principal of State College for Islamic Studies
(STAIN) Kediri

(Dr. Nur Chamid, M.M)

NIP. 19680714 199703 1 002

NOTA PEMBIMBING

Nomor : Kediri, 27 Maret 2017
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kepada
Yth, Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel 07 Ngronggo
Kediri

Assalamu'alaikum W. W.

Bersama ini Kami kirimkan berkas skripsi mahasiswa:

Nama : NUR KHOIRIYYATUR RIZZA
NIM : 9322.101.09
Judul : THE EFFECTIVENESS OF STAD MODEL INDEX
CARD MATCH STRATEGY IN TEACHING READING
AT THE TENTH GRADE OF SMA ISLAM AL-WAHID
KEPUNG

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada tanggal 21 Maret 2017. Kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terima kasih.

Wassalamu'alaikum W. W.

Advisor I

Advisor II

(Dr. Ary Setya Budhi N., M. Pd)
NIP. 19820430 200801 2 011

(Dr. Sri Wahyuni, M. Pd)
NIP. 19840909 201101 2 018

MOTTO

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿١﴾ إِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٢﴾

For indeed, with hardship (will be) ease

Indeed, with hardship (will be) ease

DEDICATION

This thesis is dedicated to:

- ❖ *Allah who always give his full of Rohmah and Blessing.*
- ❖ *My beloved father and mother, Imam Mas'ud and Siti Robi'ah who have given me all their love, life, time, and everything to support and fulfill all of my need since I live so that I can study till the high education and finish this thesis.*
- ❖ *My sincere advisors, Dr. Ary Setya Budhi Ningrum, M.Pd. and Dr. Sri Wahyuni, M.Pd. great thanks I appreciate for all your suggestions to make my thesis better.*
- ❖ *All of my lecturers who have given me all knowledge and guided me to have many experiences in this education.*
- ❖ *All of my friends in STAIN Kediri especially from TBI thank you so much for being my best friends*
- ❖ *All of my friends in PONPES Al-Amien especially my roommates, thank you for supporting me*
- ❖ *My beloved fiancé who always gives his support and always loves me*
- ❖ *My beloved father and mother in law big thanks I appreciate for supporting me finish this thesis*

ACKNOWLEDGEMENT

Bismillahirrahmanirahim

Firstly praise to be Allah, The Almighty, the Merciful and beneficial who has blessed me, so that I can finish this Thesis. *Shalawat* and *salam* always be upon to my Prophet Muhammad S.A.W.

Besides, I give my thanks for all who have support and help me to finish my thesis, they are:

1. Dr. Ary Setya Budhi N., M.Pd, and Dr. Sri Wahyuni, M.Pd, as my advisors who have guided me and advised me during the process of finishing my thesis.
2. The chief of STAIN Kediri and The chief of Faculty of Education STAIN Kediri and the staffs.
3. The headmaster of SMA Islam Al-Wahid Kepung, the English teacher and the staffs.
4. All of my friends in STAIN Kediri and the other side who cannot be mentioned one by one.
5. My beloved parents and my beloved fiancé who accompanied me toughly, faithfully and perceptively during finishing this thesis.

May your good deeds get merits from Allah SWT. and may this research can be useful to the readers. *Aamiin*.

The Researcher

ABSTRACT

Rizza, Nur K. 2017. The Effectiveness Of STAD Model Index Card Match Strategy In Teaching Reading Comprehension At The Tenth Grade Of Sma Islam Al-Wahid Kepung, English Department, Faculty Of Education, State College For Islamic Studies (STAIN) Kediri. Advisor Dr. Ary Setya B.N., M.Pd and Dr. Sri Wahyuni. M.Pd

Key words: STAD Model Index Card Match Strategy, Reading, Teaching reading

The purpose of this study is to investigate the effectiveness of teaching reading using STAD model Index card match strategy. Considering the research by Lubis the researcher replicates this research using index card match strategy to know the effectiveness of this strategy by combining it with STAD model.

This study uses quasi experimental research design. The experimental group was taught by using STAD model index card match strategy, and the control group was taught without using this technique. The researcher used a reading test as the instrument of the research. The researcher uses ANCOVA to analysis the data.

Based on the analysis of validity test, reliability, level of difficulty, and discrimination power, the test that used in this research is valid and very reliable. The testing is performed using *SPSS 16.0 for Windows*. The testing of hypothesis shows that the result of significance value is 0.014. It means that $p < \alpha$ ($0.014 < 0.05$). It can be seen that the null hypothesis is rejected. There is difference of reading skill between the students who are taught by STAD model index card match strategy, and the students who are taught by conventional learning model.

The reading skill of the students who are taught by using STAD model index card match strategy is better than the students who are taught by using conventional learning. Thus STAD model index card match strategy gives a positive impact in students' reading skill.

TABLE OF CONTENTS

	Page
TITLE PAGE.....	i
APPROVAL SHEET.....	ii
<i>KONSULTAN</i> NOTE.....	iii
RATIFICATION SHEET.....	iv
ADVISOR NOTE.....	v
MOTTO.....	vi
DEDICATION SHEET.....	vii
ACKNOWLEDGEMENTS.....	viii
ABSTRACT	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES.....	xii
LIST OF APPENDICES.....	xiii
CHAPTER I : INTRODUCTION.....	1
A. Background of the Study.....	1
B. Statement of the Problems.....	4
C. Objectives of the Study.....	4
D. Significance of the Study.....	4
E. The Hypothesis.....	5
F. Scope and Limitation of the Study.....	5
G. Definition of the Key Terms.....	6
CHAPTER II : REVIEW OF THE RELATED LITERATURE.....	8
A. The Nature of Reading.....	8
B. The Importance of Reading.....	10
C. Teaching Reading.....	11
D. The Problem of Teaching Reading.....	15
E. The use of STAD model index card match strategy.....	16
F. Previous Studies.....	18
CHAPTER III : RESEARCH METHOD.....	20
A. Research Design.....	20
B. Population and sample.....	21
C. Research Procedure.....	22
D. Research Instrument.....	24
E. Data collection.....	30
F. Data Analysis.....	30

CHAPTER IV : RESEARCH FINDING AND DISCUSSION	31
A. Research Finding.....	31
1. Testing of Instrument.....	31
2. The Result of Pre-test and Post-test.....	33
3. The Requirements to analyze data using ANCOVA...	35
4. Testing the Hypothesis/ANCOVA.....	39
B. Discussion.....	41
CHAPTER V : CONCLUSION AND SUGGESTION	45
A. Conclusion.....	45
B. Suggestion.....	46
BIBLIOGRAPHY.....	48
APPENDICES.....	50
CURRICULUM VITAE.....	110

LIST OF TABLES

Table 3.1	Research Design	21
Table 3.2	The Schedule of Teaching	22
Table 3.3	The Steps of Teaching Reading	24
Table 3.4	Items of Questions	26
Table 3.5	The Standard Level of Difficulty	29
Table 3.6	The Standard of Discriminating Power	29
Table 4.1	Reliability of the Test	32
Table 4.2	The Summary of Pre-test Score	34
Table 4.3	The Summary of Post-test Score	34
Table 4.4	The Result of Normality Test	36
Table 4.5	The Result of Homogeneity Test	37
Table 4.6	Test of Homogeneity Regression	38
Table 4.7	Test of Linier Relationship	39
Table 4.8	Test of Hypothesis	40

LIST OF APPENDICES

Appendix 1.a	Lesson Plan of Experimental Group	50
Appendix 1.b	Students Worksheet Index Card Match	55
Appendix 2.a	Lesson Plan of Control Group	59
Appendix 2.a	Students Worksheet	64
Appendix 3	Instrument of Try Out	66
Appendix 4	Instrument of Pre-test	81
Appendix 5	Instrument of Post-test	87
Appendix 6	The Result Pre-test	93
Appendix 7	The Result of Post-test	94
Appendix 8	Reliability of the Test	95
Appendix 9	Validity of the Test	97
Appendix 10	Level Difficulty of the Test	102
Appendix 11	Discriminating Power of the Test	105
Appendix 12	Normality Test	108
Appendix 13	Homogeneity Test	109