

CHAPTER I

INTRODUCTION

This chapter, the writer presents the research background of study that describes the reason why the writer intends to conduct the study. On the basis of the reason, statement of problem, objectives of the study, scope and limitation, significance of study, and definition of key term is given so that the readers are expected to have the same interpretation in understanding the study organization to close this chapter.

A. Background of the Study

Language is one of the most important thing that human need to interact with other people. Language cannot be separated from the human being, it is a media to say anything and express the ideas, emotion, to inform fact, to influence others, to discuss about language, to describe, to chat, by using language, people can interact well, exchanging their ideas and also to fulfill their needs. Every people need a language to communicate with others to find and share information for supporting their activities.

According to Murcia (2000:1) that human communication fulfills many different goals at the personal and social levels. We communicate information, ideas, beliefs, emotions, and attitudes to one another in our daily interactions , and we construct and maintain our positions within various social contexts by employing appropriate language forms and performing

speech activities to ensure solidarity, harmony, and cooperation. In generally language has some functions. The function of language is to express thoughts and feelings. So not only express our mind. The role of language is evident in the express aesthetic, sadness pleasure in social interaction. In this case they express feelings, because language has a social role and emotional role in addition to express ideas.

In doing communication, people may not realize that spoken or written sentences also carry a function. However, the hearer may get confused if people speak without a purpose. It means that the language function leads the hearers to achieve the purpose of someone speech. Language itself consists of some functions which are to give information, deliver message, express feelings, persuade people, entertain people, and share opinion. According to Roman Jakobson (1960:356), language functions include emotive, referential, poetic, phatic, metalingual, and conative function.

Moreover, as we know that language is important thing of communication, the fact shows that people will get some troubles or misunderstanding without language when interact with others. When we communicate with other people usually we don't understand what they mean. Understanding language functions can make our mind easily in analyzing every sentence what the speaker said when we communicate. It also will help us explain how stretches of language. Language functions can also be seen in many place, we can found in the literature.

Literature is inseparable from language functions. Literature is a study that concerns a whole range of human life and activities. Human life and activities has many varieties, so literature has many forms. Forms of literature are taken from human activities likes spoken or written in their daily life.

According to Ade (2008:6) types of literature we mean genres of literature. In general, there are three broad types of literature; these are drama, poetry and prose. Under drama we have: dance drama, radio and television drama, mime, pantomime, heroic and morality plays. Principally however, they all come under: tragedy, comedy, tragic-comedy and melodrama. From literature we can analyze kind of language functions are used in the types of literature. Language function can also be seen in literacy work works, such as movie or cinema film. In this case film is included in drama.

On the context of language, we will know about language function. Language function represents about a language from its function. It can be presents what the true meaning from a language. Language is very useful in a movie because the writer can deliver message that consisted in and language function can make audience catch and understand message that conveyed through a movie easily. As we know, language plays an important role as a bridge to communicate with someone to another.

The researcher chooses *Finding Dory* movie as the object of research and movie script as the source of data because it is one of the

interesting film. In relation with language functions, *Finding Dory* has many examples of language function in every dialogue. They appear in each conversation. The researcher is interested in analyzing language functions of *Finding Dory* movie because language functions need real conversations. Language functions can be found from the dialogue of players. So, the researcher is analyzed in this movie because it has complicated language functions. *Finding Dory* movie has many dialogues that can be divided into some language functions.

The researcher chooses *Finding Dory* movie because there are some aspects, which are the researcher found. The first, *Finding Dory* movie received generally positive reviews from critic and was financial success grossing \$185.7 billion worldwide. *Finding Dory* movie was the top advance ticket seller for the weekend. In addition, *Finding Dory* movie also received People's Choice Award, Teen Choice Award, Nickelodeon Kids' Choice Award, Empire Award and nominated for 1 BAFTA film Award. (Wikipedia: 2017)

The second, *Finding Dory* has many examples of language functions in every dialogue and the researcher wants to figure it out. The researcher found language functions like emotive, referential, poetic, phatic, metalingual, and conative function. *Finding Dory* is an animation movie. It is the sequel to *Finding Nemo* movie. *Finding Dory* tells about a fish named Dory who suffers amnesia. One day, Dory accompanied Nemo to see manta fish immigrated. However suddenly Dory missed and remembered about her

house. But her loss of memory problem appeared, since she did not know where she was from. Finally *Dory, Nemo* and Marlin decided to hold a trip to California, in order to search Dory's parents. California was Dory's hometown, before she parted with her family when she was very young.

Based on the explanation above, the researcher wants to find language functions in *Finding Dory* movie. The researcher gives the title "*Language Functions found in Finding Dory*".

B. Statement of the Problem

Based on the explanation above the statement of the problems of the study are as follow:

1. What kinds of language functions which are found in the dialogue at *Finding Dory*?
2. What are the most dominant language functions that can be found in *Finding Dory*?

C. Objective of the Study

From the statement of the problems above the purposes of the study are as follows:

1. To describe kinds of language functions which are found in the dialogue at *Finding Dory*.
2. To know what the most dominant language functions in *Finding Dory*.

D. Scope and Limitation

Before the researcher does the research, she must limit the area of research, there are:

1. In this research, the scope of the research is *Finding Dory* movie because the researcher needs this movie to finish this research.
2. For the limitation of the research, the researcher analysis language function and the most dominant language functions in *Finding Dory* movie.

E. Significance of the Study

Theoretically, the significance of the study is the expectation of the researcher. It is hoped that the result of the research will be a valuable contribution for all elements, especially for lectures, English Education Faculty State Institute of Islamic Studies (STAIN) Kediri, students in English Department, and the researcher also wishes that this study can be important reference and can give contribution everybody who reads this research.

The result of this study can be advantageous to the world of literature as the complement to the study and contributes the development of language functions which in *Finding Dory*. Lecturer should understand the functions of language, in order to make good communication with the learners. The listener will understand soon if the speaker uses good language.

Practically, the researcher expect that this study is hopefully will be contribution to English Department Faculty of Education State Collage for

Islamic Studies (STAIN) Kediri, especially for English department students, it is hoped that by reading this research the students will be motivated to improve and develop the description about the theory of language function and appreciate the literacy work especially in movie. Understanding language function will make the student or the reader easier to understand the function in every sentence in the conversation.

The researcher expects that this study can be useful for next research or as references for other similar research and in English language learning and teaching. For children, this movie could increase their self confidence and assist to improve their self motivation. Beside that movie can improve communication and knowledge by watching and listening what the character said in the movie.

F. Definition of the Key Terms

This part is contains the definition of key term in this thesis. It explains the definition of each key term used in this study. It has three parts, an analysis, language functions and *Finding Dory* movie.

1. Language Function

Language function is human communication instrument, written or oral. Language function refers to the purposes in which we use language to communicate. We use language for a variety of formal and informal purposes, and specific grammatical structures and vocabulary are often used with each language function. Language function is what we say

for a specific purpose. Language itself consists of some functions which are to give information, deliver message, express feelings, persuade people, entertain people, and share opinion.

Language must be investigated in all the variety of its functions. At the time people talk about language functions, they are talking about the reason for using language. According to Roman Jakobson the kinds of language functions are emotive, referential, poetic, phatic, metalingual and conative functions.

Emotive function means communicating the inner states and emotion or expressing of the speaker's feelings. It can be seen from the attitude of the speaker or the situation when the speaker has said. Conative function attempt to get someone to do something it usually uses the imperative sentence. Referential function in a line with factor of context, it is an information carrier. Metalingual function means comment on the language itself. It has closed relation with language code. Poetic function focuses on the message of language and what for the message produced. Phatic function is expressing about solidarity and empathy with the other speaker. The phatic function helps to establish contact and refers to the channel of communication.

2. Finding Dory

Finding Dory is an animation movie. It is the sequel to *Finding Nemo* movie. *Finding Dory* tells about the struggle of *Dory* decides to go off in search of her long lost parents, with the help of young clown fish

Nemo and his dad *Marlin*. *Finding Dory* is a great family movie. It brings us through the entire range of human emotion. It makes us laugh, cry, scared, excited, hopeful and it gives us a real sense of adventure.