

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presents the conclusion to answer the research question as well as suggestion for English teacher, student and further researcher.

#### **A. Conclusion**

Based on the research that was carried out in SMAN 6 Kediri, the researcher might draw conclusions. This study investigated that there is a significant difference between the students who taught by portfolio assessment and students who taught by paper testing method. Before the program, there is not a statistically significant difference between the control group and experimental group in their reading comprehensions. At the end of the study, there is difference between the performances both of groups, experimental group and control group. The comparisons show that the reading comprehension of those students in the experimental group where portfolio assessment implemented have higher score test from those of students in the control group where paper testing implemented. Finally, findings of the study reject the null hypotheses and the alternative hypothesis was supported. It was concluded that there is a significant difference between the effectiveness of portfolio assessment and paper testing method on EFL learners' reading comprehension.

The findings of this study are in line with the existing studies in the literature which revealed that portfolio assessment methods could enhance students' achievements. It is also in agreement with existing studies which revealed that portfolio assessment methods can enhance students' achievements in reading.

## **B. Suggestion**

Considering the conclusion above, the researcher would like to give some suggestions to the English teacher, the students and further researchers.

### **1. For the English teacher**

English as foreign language is a new language for Indonesian learner thus it has more difficulties to learn. In this case, the English teacher should have most effort in teaching English. Portfolio assessment helps the teacher to report and monitoring the students' process in learning English. In other hand, teacher has more interaction with students to make easier in the teaching-learning process.

### **2. For the students**

The students should improve their reading comprehension intensively. Students are able to cooperate with their friend and also teacher to share experience and problems in learning reading to increase their reading skill.

### **3. For the further researcher**

This study was conducted to investigate the effectiveness of portfolio assessment on EFL learners' reading comprehension, researchers can investigate the effectiveness of using portfolio assessment on other language skills such as listening, writing and speaking. Then, researchers can investigate the effectiveness of other types of alternative such as assessment techniques on language skills such as peer-assessment, self-assessment, etc.