

**THE EFFECTIVENESS OF PORTFOLIO
ASSESSMENT ON EFL LEARNERS' READING
COMPREHENSION SKILL**

THESIS

Presented to State College for Islamic Studies
in Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education



By
NILA YUDI ASTITI
9322.034.13

**ENGLISH DEPARTMENT
FACULTY OF EDUCATION
STATE COLLEGE FOR ISLAMIC STUDIES
(STAIN) KEDIRI
2017**

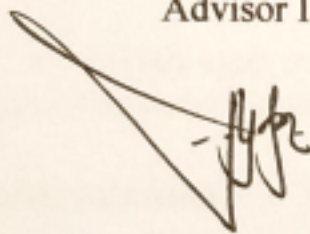
APPROVAL PAGE

This is to certify that *The Effectiveness of Portfolio Assessment on EFL Learners' Reading Comprehension Skill* has been received and approved by the thesis advisors for further approval by the board examiner.

NILA YUDI ASTITI
932203413

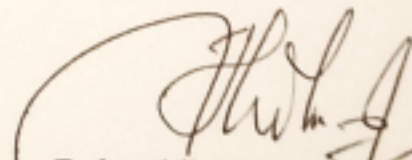
Approved by:

Advisor I



Dr. Ary Setya Budhi Ningrum, M. Pd.
NIP. 198204302008012011

Advisor II



Bahruddin, S.S., M. Pd
NIP. 19750930200710004

RATIFICATION SHEET

THE EFFECTIVENESS OF PORTFOLIO ASSESSMENT ON EFL LEARNERS' READING COMPREHENSION SKILL

NILA YUDI ASTITI

932203413

Has been examined by the board of examiners of State College for Islamic Studies

(STAIN) Kediri on

1. Main examiner

Sri Wahyuni, M. Pd.

NIP. 198409092011012018

()

2. Examiner I

Dr. Ary Setya Budhi Ningrum, M. Pd.

NIP. 19820430 200801 2 011

()

3. Examiner II

Bahrudin, S.S., M. Pd.

NIP. 19750930200710004

()

Kediri, 16 Juni 2017

Acknowledged by

Principal of State College for Islamic Studies

(STAIN) Kediri



Drs. Nurchamid, MM.

NIP. 19680714 199703 1 002

ABSTRACT

Astiti, Nila Yudi. 2017. *The Effectiveness of Portfolio Assessment on EFL Learners' Reading Comprehension Skill*. English Department, Faculty of Education, State Collage for islamic Studies (STAIN) Kediri. Advisors: Dr. Ary Setya Budhi Ningrum, M. Pd., and Bahruddin, S.S., M. Pd.

Keywords: Effectiveness, portfolio assessment, reading comprehension skill

Reading comprehension is a complex interaction among automatic and strategic cognitive processes that enables the reader to create a mental representation of the text. Comprehension requires effective use of strategic processes, such as metacognition and comprehension monitoring. A portfolio as a constructivist strategy enhances the learners' transferable skills so that the learners can use the skills such as reflection, critical thinking and assessment more professionally in the real-life situation. The research question of this study is "Is there any significant difference between the impact of paper testing method and portfolio assessment on EFL learners' reading comprehension skill?". The objective of the research is to find out the impact of portfolio assessment on reading skill.

The population of this study is the second grade of science students of SMAN 6 Kediri in academic year 2016-2017. The research method is quasi-experimental research, which conducted in two classes which XI IPA 5 as experimental group and XI IPA 3 as control group. Each class consist of 31 students where XI IPA 5 as experimental group is assessed by portfolio assessment.

The data are gathered through two test there are pre-test and post-test. Then, all the data is analyzed using quantitative approach which used some formulas to find out the normality, homogeneity variances, homogeneity of regression, and a linier relationship between covariate and dependent variable. From the data analysis that using ANCOVA, the result of the group significant is 0.000 which is lower than 0.050 ($0.000 > 0.050$) it can be concluded that this study has enough evidence to reject the null hypothesis that there are different outcomes among students assessed by using portfolio assessment and assessed by using paper testing method. Then, the result of post-test in experimental group is higher than control group. The researcher found the average score for experimental group was 18.45 (pre-test) and 21.45 (post-test) whereas the average score for control group was 17.90 (pre-test) and 19.32 (post-tes). It means that the portfolio assessment is effective.

NOTA KONSULTAN

Kediri, 30 Mei 2017

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Yth.
Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jalan Sunan Ampel Nomor 07 Ngronggo
Kediri

Assalamualaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini

Nama : Nila Yudi Astiti
NIM : 932203413
Judul : THE EFFECTIVENESS OF PORTFOLIO ASSESSMENT ON
EFL LEARNERS' READING COMPREHENSION SKILL

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sajana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, atas perhatian Bapak kami ucapkan terima kasih.

Wassalamualaikum Wr. Wb.

Advisor I

Advisor II

Dr. Ary Setya Budhi Ningrum, M. Pd.
NIP. 198204302008012011

Bahrudin, S.S., M. Pd
NIP. 19750930200710004

NOTA PEMBIMBING

Kediri, 15 Juni 2017

Nomor :
Lampiran : 4 (empat) berkas
Hal : Penyerahan Skripsi

Kepada
Yth. Bapak Ketua Sekolah Tinggi
Agama Islam Negeri (STAIN) Kediri
Di
Jl. Sunan Ampel 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : Nila Yudi Astiti
NIM : 932203413
Judul : THE EFFECTIVENESS OF PORTFOLIO ASSESSMENT ON
EFL LEARNERS' READING COMPREHENSION SKILL

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 13 juni 2017 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Advisor I

Advisor II

Dr. Ary Setya Budhi Ningrum, M. Pd.
NIP. 198204302008012011

Bahrudin, S.S., M. Pd
NIP. 19750930200710004

MOTTO

Don't put off until tomorrow what you can do today — Benjamin Franklin

DEDICATION

This thesis is dedicated to:

My beloved father and mother, Wahyudi and Siti Asiyah who is always patient in reminding and educating me. Thanks for your love, support and prayer. I hope this thesis can be a little proud of you because during this time I realized that I have not been able to be your best daughter.

My beloved sister, Danik Nolita who always give me support and prayer.

My lectures at STAIN Kediri, thanks for your knowledge and best experience. Especially, my advisors, Dr. Ary Setya Budhi Ningrum, M. Pd and Bahruddin, S.S., M. Pd. I would like to thank you for all your time that has been spent to guide and assist me in doing this thesis. Without you I probably will not get a good thesis.

All of my close friends; Dhea Rizqi, Diah Mardiana, Norma Kumala, and Ilfa Ayu, and others that I can not name one by one. Thanks awfully for best experience and all the laughter that we have spent together. I hope we can achieve success in the future.

M. Nuzulul Ma'rofi who always help and support me in doing this thesis and always there whenever I need. Thanks a million for all you did for me.

For all my friends that i have met in STAIN Kediri. Thanks a bunch for everything. Nice to meet you and see you on top.

ACKNOWLEDGMENT

All praise of Allah, the lord of the worlds, and the almighty god for his blessing, guidance, love and help who has bestowed upon the writer in completing this thesis. Peace upon the prophet Muhammad SAW, the last messenger for Allah and to all his family, companions and followers.

This research by title "*The Effectiveness of Portfolio Assessment on Efl Learners' Reading Comprehension Skill*" is the requirement for the degree of *sarjana* in STAIN Kediri.

I realize that i cannot complete this final project without the help of others. Many people have helped me during the writing of this final project and it would be impossible to mention all of them. Therefore, i would like to extend my appreciation, especially to:

1. Dr. Nur chamid, M.M, as a principal of STAIN Kediri
2. Dr. Ary Setya Budhi Ningrum, M.Pd., as my first advisor who give me much knowledge during this course.
3. Mr. Bahruddin, S.S., M. Pd, my second advisor. You're the best, sir.
4. The writer's family.
5. The writer's friends.

The writer really appreciates the prays, motivation and support.

After all, may this thesis can give contribution for the readers.

Thesday, May 30th, 2017

Nilu Yudi Astiti

TABLE OF CONTENTS

| | |
|--|------------|
| COVER | i |
| DECLARATION OF AUTHENTICITY | ii |
| APPROVAL PAGE | iii |
| NOTA KONSULTAN | ii |
| NOTA PEMBIMBING | iii |
| RATIFICATION SHEET | vi |
| MOTTO | iv |
| DEDICATION | v |
| ACKNOWLEDGMENT | vi |
| ABSTRACT | x |
| TABLE OF CONTENTS | vii |
| LIST OF TABLES | ix |
| LIST OF APPENDICES | xii |
| CHAPTER I INTRODUCTION | 1 |
| A. Background of the Study | 1 |
| B. Research Question | 3 |
| C. Objectives of the Study | 3 |
| D. Hypothesis | 4 |
| E. Significance of the Study | 4 |
| F. Scope and Limitation of the Study | 5 |
| G. Definition of the Key Terms | 5 |
| CHAPTER II REVIEW OF THE RELATED LITERATURE | 7 |
| A. Reading Comprehension | 7 |
| B. Teaching Reading | 9 |
| C. Assessment..... | 10 |
| D. Portfolio Assessment | 11 |
| CHAPTER III RESEARCH METHOD | 21 |
| A. Research Design | 21 |
| B. Variable..... | 22 |
| C. Population and Sample | 22 |
| D. Instrument of the Study..... | 22 |

| | | |
|--|-------------------------------------|-----------|
| E. | Criteria of a Good Test | 23 |
| F. | Treatment Procedure | 23 |
| G. | Data Collection | 30 |
| H. | Data Analysis | 30 |
| CHAPTER IV FINDINGS AND DISCUSSION | | 31 |
| A. | Findings | 31 |
| B. | The Result of ANCOVA..... | 38 |
| C. | Discussion | 39 |
| CHAPTER V CONCLUSION AND SUGGESTION | | 42 |
| A. | Conclusion | 42 |
| B. | Suggestion..... | 43 |
| REFERENCES | | 44 |
| APPENDICES | | 46 |
| | RPP Experimental..... | 46 |
| | RPP Control | 50 |
| | Tryout..... | 53 |
| | Soal Pre-test | 64 |
| | Soal Post-test..... | 72 |
| | Score XI IPA 3..... | 81 |
| | Score XI IPA 5..... | 82 |
| | Daftar Konsultasi Pembimbing 1..... | 84 |
| | Daftar Konsultasi Pembimbing 2..... | 84 |
| | Documentation..... | 84 |
| CURRICULUM VITAE | | |

LIST OF TABLES

| | |
|---|----|
| Table 2.1 Difference Between Paper Test and Portfolio Assessment..... | 16 |
| Table 3.1 Group Design..... | 21 |
| Table 3.2 Table of Specifications..... | 24 |
| Table 3.3 Reliability of Instrument | 25 |
| Table 3.4 The Result of Index of Level of Difficulty and Discrimination Power | 27 |
| Table 3.5 The Treatment Procedure..... | 29 |
| Table 4.1 Pre-test Score..... | 32 |
| Table 4.2 Post-test Score..... | 33 |
| Table 4.3 One-Sample Kolmogorov-Smirnov Test (Pre-test) | 34 |
| Table 4.4 One-Sample Kolmogorov-Smirnov Test (Post-test)..... | 35 |
| Table 4.5 Test of Homogeneity of Variances | 35 |
| Table 4.6 Test of Homogeneity of Regression..... | 36 |
| Table 4.7 Tests of Linier Relationship Between Covariate and the Dependent Covariate | 38 |