

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of research findings that are related in previous chapter. It also presents some suggestions to the students, teacher and reader that related in English teaching learning.

#### A. Conclusion

Project based learning is a dynamic approach to teach students explore real world problems and challenges. There are six steps of the project based learning method. Here the students order to solve the problems through those steps. The researcher used project based learning in drama to improve students' speaking ability of X MIA 3 at SMA 2 Kediri.

The criterion of success in this research is 100% of students can reach more than 75 point in speaking test. Based on the result of this study, the researcher can conclude that teaching speaking using project based learning in drama was successful in some way. The improvement of the students' percentage was very significant. From the preliminary study, the students who reached the criteria of success were 59%. And after project based learning was applied, the students who reached the criteria of success were 100%.

Teaching and learning process using project based learning in drama could run well and the students were very enthusiastic in class. They enjoyed to make project of drama and also excited in performing the drama. They could express what their feeling and built their confident through this drama.

Because they prepared the dialog well in team work, they could speak fluently and confident in front of the class.

## **B. Suggestion**

Based on the result of the study, some suggestions are put forward for the students, teachers and also for the reader or next researcher.

### 1. Suggestions for the students

- a. The students must keep enjoying in learning English. Because English is not hard subject if we love and enjoy the process in learning.
- b. The students must practice a lot in expressing their feelings especially in speaking English. They should not be afraid, embarrassed, unconfident or nervous in expressing their speaking skill. Because English without speaking is nothing.
- c. The students must aware that English is one of important thing in our future. It can support us in any kinds of job that we take. Although English is our foreign language, but it is not possible if it will become our second language later.

### 2. Suggestions for the teachers

- a. The teacher can use various methods in teaching English. The teacher must be creative, active and innovative in implementing the lesson. Making attractive class is one of teacher priority in building good condition among the students with English.

- b. The teacher must give students a lot of chance to speak English. Because English is not just theoretical but also practical. A lot of practice can improve their vocabulary, grammar and also building the confident in speaking English.
  - c. The teacher must give full attention to the student's achievement. Because every students has their own characteristic in learning process.
3. Suggestions for the reader or next researcher
- a. The researcher used project based learning in drama to improve speaking skill of tenth grader students. Other researcher can apply the project based learning not only in drama but also in other method. Such as presentation, story telling and soon. Project based learning can apply also in other subject, for instance science, social etc.
  - b. In this research, the researcher implemented project based learning in English drama for tenth grader of senior high school. Other researcher can apply this method on different level of students.