

**IMPROVING STUDENTS' SPEAKING ABILITY USING PROJECT
BASED LEARNING METHOD IN DRAMA TO THE FIRST GRADER
OF SMAN 2 KEDIRI**

THESIS

**Presented to
State College for Islamic Studies
In Partial Fulfillment of the requirements
For the Degree of *Sarjana* in English Language Education**



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2017**

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

All praise belongs to Allah SWT, the most merciful and the most gracious who has guided me to finish my thesis entitled “IMPROVING STUDENTS’ SPEAKING ABILITY USING PROJECT BASED LEARNING METHOD IN DRAMA TO THE FIRST GRADER OF SMAN 2 KEDIRI”. Then, sholawat and salam are delivered to the Prophet Muhammad SAW, who has guided his followers to the right path namely Islam.

In this occasion, I would like to express my profound gratitude to:

1. Dr. Nur Chamid, M.M, as the principle of STAIN Kediri.
2. Dr. H. Ali Anwar, M.Ag., as the chief of Education Faculty of STAIN Kediri.
3. Dr. Ary Setya Budhi Ningrum, M.Pd. and Dr. H. Fathor Rasyid, M.Pd. as my beloved advisors.
4. All staffs and the lecturers of STAIN Kediri.
5. My parents and my big family of SHOZU.
6. My gangsta, beloved faking’s family
7. First year student of SMAN 2 Kediri especially X MIA 3
8. Mrs Titis Puji Astutik as my pamong’ and my collaborator in this research

Eventually, I realize that this thesis needs constructive criticism and suggestion to be remarkable research. Then, hopefully it can be useful to the further researcher.

Kediri, May 26th 2017

Nikmatul Asroriya

DEDICATION SHEET

This thesis is dedicated to:

- ✚ My beloved parents, Sholikin and Zulaikah who always motivate and pray for me in all of my condition. All of my relatives (Yu isah, Yu Ani, Omjos, Cak uky, Cak Ameng, Nyik Sofy, Nyik Hanum, Nyik Hanik, Jois) who always support me and give me energy to do this thesis and give me happiness in every single day. Nothing words can express my feeling for all of you. Thank you so much, I d0 love you all.
- ✚ My gangsta, my beloved fucking friends (Mada, Hima, Riza, Robiah, Evi, Sela, Makkiyah, Diska) who always accompany me in every kinds of situation. I hope our relationshit will be immortal ever after. Thanks a lot for all of your kindness that I can't return. I know you always love me better.
- ✚ My sincerely advisors, Mam Ary and Mr Fathor who always give me advice and support until I can finish my thesis. Thank you so much
- ✚ All of my lecturers of STAIN Kediri who have given me knowledge and guidance.
Thank you
- ✚ All of my best friends which I cannot mention one by one and especially for TBC STAIN Kediri 2013-2017 who always give me happiness in every time, who always listen my story, and who always give me some advices and keep me laughing surround you. Thank you

MOTTO

“Learn from yesterday, live for today, hope for tomorrow. The important thing is not to stop questioning.”

≈ Albert Einstein ≈

ABSTRACT

Asroriya, Nikmatul, 2017. *“Improving Students’ Speaking Ability Using Project Based Learning Method in Drama to the First Grader of SMAN 2 Kediri”*. Thesis, Tarbiyah, English Department, State College of Islamic Studies of Kediri. Advisors: (1) Dr. Ary Setya Budhi Ningrum, M.Pd. (2) Dr. H. Fathor Rasyid, M.Pd.

Keyword: speaking ability, project based learning, drama

The speaking skill is the important part of English subject. But there are some people who are not aware and ignore speaking part in the English. This research was conducted at SMAN 2 Kediri. Students at SMAN 2 Kediri had problem with speaking English. The students are too shy to speak in front of the class. The students’ interest was still low. One of the methods to increase student’s interest in speaking is through Project Based learning in drama. It has been suggested as a way to bridge the perceived gap between theory and practice and augment the opportunities to observe and interact in ‘real’ classrooms. In this research, researcher used project based learning in drama to the first grader of SMAN 2 Kediri to enhance speaking ability.

Here the researcher used classroom action research to implement the Project based learning. This classroom action research used collaborative research approach. The collaborator of this research is the English teacher in class X MIA 3. This action research consists of the cycle. There are four steps in a cycle, such as planning, implementing, observing, and reflecting. There were two meetings in a cycle to approach project based learning in drama. The criterion of success in this research is 100% of students can reach 75 point in speaking test.

There are 32 students of class X MIA 3. In the Pre-cycle, there were 13 students who did not pass the speaking test. The percentage of students’ who did not pass speaking test was 42%. After applying the project in drama, 100% of the students reached the criteria of minimum. The average of students’ score in pre-cycle was 73,99 and then became 83,07. The improvement of students’ score average is 9,08 point. The students’ involvement also increased in every meeting. In the pre-cycle the percentage of students’ involvement were 72% and then increased becoming 96% in the last meeting.

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CURRICULUM VITAE