

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusion and suggestion. This is the last chapter of this research. The conclusion based on the background of the study, theoretical framework result and discussion.

A. Conclusion.

Based on the result of classroom action research (CAR) can be concluded as below:

1. The implementation teaching writing skill by using picture series can improve teaching learning process activity. From the observation showed that there was improvement in students' activity which in the first cycle was 65 and 75 in the second cycle Students' activity reached the perfectness after second cycle. The ability of students in making an intuition to write a procedure text has an improvement. It can be shown that students look easy and enjoyable in the class. It can be concluded that the activity of students is perfect after cycle two.
2. The mastering of lesson in writing has improvement. at least 80% of student got score at least 75. And the average score is at least 75. Teaching learning writing by using picture series strategy was relevant. From Teaching writing skill by using picture series for students, students are be able to know every steps from the picture, the students can see by themselves about the vocabulary needed by them, the students can divide the generic structure easily by looking at the picture series specially procedure text. Teaching writing by using picture series makes the

situation of teaching learning program in the class become more interest and enjoyable.

B. Suggestion.

The success evidence of teaching learning in the class and the student's increased achievement by using picture series in learning writing can give some important suggestions in teaching or learning writing. Those are:

1. The teacher should be able to make her/his teaching more creative to avoid being bored in teaching learning English
2. Teacher is hoped to use picture series as an alternative method or strategy.
3. Teacher has to professionalism to make a success of student, so the teacher must think over with the student's condition in the class.
4. The teacher should the material first deeply like grammatical pattern.
5. The teacher is hoped that the teacher gives some vocabularies as the reference in writing.
6. The researcher hopes that there will be many researchers who interest with this research as their reference in teaching or taking a research because, this is very useful to enrich the students' mastery of English, especially in writing skill.