

CHAPTER I

INTRODUCTION

This chapter presents some aspects related to the topic of study. It consists (A) background of the study, (B) the Research of problem, (C) the objective of study, (D) the significant of study, (E) scope and limitation of study, (F) the advantage of study and (G) the definition of key terms.

A. Background of Study.

In English there are four language skills which should be taught to students. Those skills are namely listening, speaking, reading, and writing. Those four skills can be categorized into two main skills, receptive skills and productive skills. Listening and reading belong to receptive skills, while speaking and writing belong to productive skills. Since English as an international language becomes one of the compulsory subjects for senior high school and junior high school in Indonesia, it shows that English is the important lesson to be learned. It can make a lot of attentions from many people all over the world.

Based on the explanation above, English lesson becomes the main point lesson for every school, and government has made it as the national examination. Certainly, English is the international language used by many people in this world. Due to that, Indonesian government thinks that English is so important to be learned well. All of student should be able to have English skill. The ability to speak fluently is not only about knowledge of language

features, but also the ability to process information and language ‘on the writing’.¹

One of the basic purpose of teaching English is developing the ability to communicate. Listening and reading belong to receptive skills, while speaking and writing belong to productive skills, writing is considered the most difficult and complicated language skill to be learned. Writing needs hard thinking to produce idea, words, sentences, paragraph, and composition. When you write, you have only words and punctuation to form your message, but you don't have the opportunity to organize your thoughts and words until you are happy with the finished product.²

Writing must be learned if someone wants to share knowledge and information. There are a lot of media that can support a writing implementation as place of knowledge and information. For the example is like newspaper, magazine, and etc. It shows that writing is one of communication which use in daily life. Because of that, the teacher wants to improve the writing English skill of students.

The students are very low in writing. They do not have many vocabularies, understand about grammar, and have difficulties to improve an idea when the students are persuaded to write. This is the main problem that must be resolved by the researcher.

Increasing writing with a lot of low abilities like the student in the class is not easy. The total of students in the class is 23 students. According to Hartono,

¹ Bajo Maria Teresa, “Semantic Facilitation with Picture and Words”, *Journal of experimental psychology: learning*, 14 (2008), 572-589.

² Joy Wingresky, Jan Boerner, Diana Holguin Balogh, *Writing Paragraphs And Essays* (California : Wadsworth Publishing Company, 1992), 3.

ideally the minimal student in the class is 20 students, and the maximal student is 32 students³. The class taught by researcher is over if it is seen for the capacity of students. The total of student is 38 students. The researcher must think over to solve the problem. When the researcher gives a writing exercise in applying a simple present tense into sentences or paragraph, the teacher finds problem with his students that they cannot write well. This is a proof that writing is difficult for them. Teacher in the class is the main point in component of teaching and learning activities. The teacher surely needs some ways to make the student interested in English teaching learning activity. There are many ways in teaching learning process especially in writing and one of them is picture. In this research, the researcher uses serial pictures. The researcher gives a name with picture series. This media surely can make learning writing easier because it has many chronological illustrations. Due to it, it is hoped for students in the class can make stories based on using the picture series. These pictures will give a new inspiration and idea to create a story.

Based on the explanation above, the researcher has found a problem with his students in the class. It is about writing skill. The writer has a solution to solve the problem. The solution is using picture series to increase writing skill. The use of this media is an alternative way to help students to express their ideas in increasing their writing skill. Based on the explanation above the researcher gives the title “USING PICTURE SERIES TO IMPROVE WRITING SKILL OF STUDENTS OF SMP AL-AZHAR KEDIRI IN ACADEMIC YEAR 2016/2017” (A Classroom Action Research).

³ Hartono, 2013. The educational Article Media.<http://gunawan.blogspot.com/2010/09/theeducationalarticle-media.html> it was taken on 19 of October at 09:00 am

B. Research of Problems.

Based on the identification of problem above, the statement of problems mention as below:

1. How is the application of picture series in order to improve students' achievement in writing skill?
2. How can the teaching writing using picture series improve the students' writing skill?

C. The Objective of Study.

Based on the statement of problem above, The Method of study here explains about the way to solve the problems. The method of solving problems in this classroom action research is teaching writing through picture series. It is hoped that this method can improve a student's writing skill well.

D. Significances of Study

Based on the statement of problem above, The Method of study here explains about the way to solve the problems. The method of solving problems in this classroom action research is teaching writing through picture series. It is hoped that this method can improve a student's writing skill. The researcher hopes that the result of this study will give positive contribution to teachers, students, institution, and researcher.

1. To the teachers

The implementation of this research, picture series as media to teaching writing, teachers will have many selection of media to teach

writing in the class. Besides, it makes teacher easier to teach and it is hoped to improve the students' achievement in writing. So, the student will get achievement better in the class.

2. To the students

The researcher hopefully, this study helps the student's achievement in writing lesson, improve their writing skill, make more confident, and motivating them to interest about English. In order to get the best value.

3. To the Institution

Students' speaking skill improvement using picture series as media at junior high school is very significant. That is why, it should be designed and integrated with the curriculum, so the goal of teaching learning process can be more effective and will be easy to Achieved.

4. To the researcher

This study give many advantages to researcher. So that way it is very important because it will give some knowledge to the researcher and to know the benefits of using picture series as media to improve writing achievement for students well.

E. Scope and Limitation

The Scope and limitation of this study is used to avert uncontrolled discussion of this study as follow :

1. The scope of study is focuses on the effectiveness of using pictures series on the writing ability.
2. The limitation of this study focuses on the writing, this is also study focus on the second grade of eleventh class SMP ISLAM AL-AZHAR Kediri in academic year 2016/2017.

F. The Definition of Key Term.

In order to avoid the misunderstanding and misinterpretation of different terms used, the researcher gives the definition of following essential terms:

1. Writing Skill.

Writing Skill is the ability that students have so that they prove in written test. A process to express some ideas or something in our brain on the paper or in other media is in the writing ability area. The writing ability here is an activity that is done by someone to create text especially procedure text. In this case, the researcher wants to know how to improve writing ability of students of SMP ISLAM AL-AZHAR Kediri

2. Picture Series.

Picture is painting, drawing, sketch, etc. Especially as work of art.⁴ And series (N), referring to serial (Adjective), is number of things, events, of similar kind.⁵ So it can be conclude Picture Series is one of media that consists some picture procedures about how to make and how to operate something. Painting, drawing, sketch etcetera especially as work art that has series as the procedure is part of picture definition. In this case, the researcher means that the picture here is one of way to write a procedure text on paper.

⁴ Horby, As. *Oxford learner's dictionary* (Longman : London, 1995), 871.

⁵ Ibid, 1072.