

**USING PICTURE SERIES TO IMPROVE WRITING SKILL  
OF STUDENTS OF SMP AL-AZHAR KEDIRI IN ACADEMIC  
YEAR 2016/2017**

**THESIS**

Presented to  
State Collage for Islamic Studiees (STAIN) Kediri  
In Partial Fulfillment of the Requirements  
For the Degree of *Sarjana* in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

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## MOTTO

إِنَّ اللَّهَ لَا يُغَيِّرُ مَا بِقَوْمٍ حَتَّىٰ يُغَيِّرُوا مَا بِأَنْفُسِهِمْ

Allah will not change the condition of a people until they change what is in themselves.<sup>1</sup>

~(QS.ar- Ra'd:11)~

---

<sup>1</sup> Abdullah Yusuf Ali. The Holy Qur'an (KORAN) English Translation Of The Meanings. 42.

## **DEDICATION**

This thesis is dedicated to: my parents, family, advisor, lecturers, teachers, friends, the candidate wife, all of people who have been participating and supporting me in moral or material. Also for your help and guidance. So, I can finish my thesis.

Lastly, may Allah give you mercy and blessing, thank so much

**The Writer**

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Bismillahirrahmaanirrahiim.....

Alhamdulillah Praised be to Allah SWT, the most gracious, the most merciful and the almighty ALLAH who has given us mercies and helps.

The writer believes that this thesis will not finish without any support from several people. Thus, the researcher would like to express her appreciation and thanks to the following people:

1. Dr. Nur Chamid, MM as the chief of STAIN Kediri.
2. Drs. H. Nur Akhlis, M.Pd as my first advisor for my thesis who supervised me in doing the research and finally finishing my thesis.
3. Drs. Agus Edi Winarto, M.Pd as my second advisor who has given correction, beneficial opinion and encouragement in the process of writing of this thesis.
4. All the English lecturers and all staff of the Faculty of Education of STAIN Kediri.
5. The headmaster of SMP ISLAM AL- AZHAR, M. Takviana, M.Pd. who has given me permission to do my research there.
6. My lovely family, my lovely dad M. Nasir AL Amin, My lovely mom Ummu Sa'adah and My lovely young brother M.Fatachul Amin and Sofaturrohmah who always supports me.
7. My beloved friends that I cannot mention one by one thank you for your help.

8. At last, the writer can only wish that the result of this study would be valuable and useful especially for the writer and for all readers. *Amien.*

I am aware that this thesis is not perfect. I hope this research could give meaningful knowledge to the readers. Some suggestions and criticism are needed to make this thesis better.

Kediri, May 30<sup>th</sup> 2017

The Writer

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## ABSTRACT

Amin, Lutfi Moch. *Improving Students' Writing Skill By Using Picture Series At SMP Islam Al- Azhar Kediri In The Academic Year 2016/2017*, English Department, Faculty Of Education, State College For Islamic Studies (STAIN) Kediri, 2017. Advisors: (1) Dr. H. Nur Akhlis, M. Pd, (2) Drs. Agus Edy Winarto, M.Pd.

Key Words: Improving, Picture Series, Writing Skill.

This study reports an action research on the use of pictures series technique to improve writing skill seven grade students of SMP ISLAM AL-AZHAR Kediri. Based on the research, the main problems faced by the students in writing skill are they are difficult to write and string up the word. To overcome this problem, the researcher interested in conducting a research dealing with procedure text by using picture series.

The research design used in this study is Classroom Action Research (CAR). It was conducted in two cycles, from the 30th of March to the 29 of April 2017. Each cycle consisted of three meetings. The steps of the research were reconnaissance, planning, action and observation, and reflection. The object of this research were 23 students of VII class. The data were in the form of qualitative data. In collecting data, the researcher used questionnaire, interview, observation checklist, and writing test.

The criterion of success is made by the researcher by considering the minimum mastery criterion or *kriteria ketuntasan minimum* at the school. The minimum mastery criterion or *kriteria ketuntasan minimum* was 75. The research result showed that there were 95% of students got score under 75. And the average score is at least 75 in cycle one. In cycle two there was 87% of students got score above 75%. This technique brought significant improvement on students' involvement and achievement. Based on the criteria of success. If at least 80% of student got score at least 75. And the average score is at least 75.

Finally, it is recommended for the English teachers consider the picture series in teaching and learning process to be implemented in their class to improve their students' English writing skill. And it is hope that the picture series is implemented for the student continuously.



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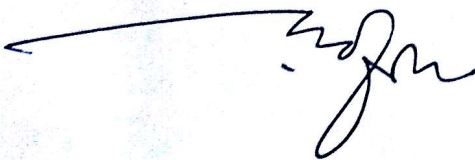
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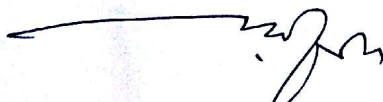
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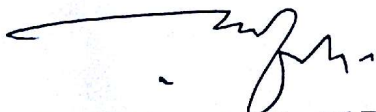
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