

# CHAPTER I

## INTRODUCTION

In this chapter discusses the background of the study, the statement of research problem, the objectives of study, the significance of study, the scope and limitation, and the last definition of key terms.

### **A. Background of the study**

Student is one component of human occupies a central position in the learning process, the learning process teaching. Students as the person who wants to achieve the ideals have goals and then wanted to achieve optimal. Students will be the deciding factor that will affect everything necessary to achieve learning goals to achieve the these objective there should be teaching and learning.<sup>1</sup>

Learning is a change in a person's ability to see, think, feel, do something, through a variety of experiences, some of which are perceptual, partly intellectual, emotional and motor. Teaching is a process of helping students copes with life everyday society. Teaching is conveying knowledge to students in order to help students face problems. Teaching is a process transferring the knowledge to other people. In this case the actual students can learn on their own, but students often have difficulty in understanding the contents of the book and solve problems. Therefore, the role of teachers in the

---

<sup>1</sup>C .Mayers, *Teaching Stdents to Think Critically: A Guide for Faculty in All Disciplines* (San Fransisco: Jossey-Bass, 1986). P.3

teaching and learning process are very important. Everyone is needs teaching and learning in their live.<sup>2</sup>

However, there are many students do not have strong motivation to learn. As we know, many cases of students who are not motivated to learn. It can be caused by many factors. The first is material. Students are not suitable with material that is given by teacher. They think so many materials and are not interested in study. The second is teacher. Students feel bored because method of teacher is not interesting. Besides that, the teacher cannot explain the material clearly. The third is family. Family is the center of education and basic shaper of children's personal. The last is environment. Environment influences motivation to learn.

In Indonesia, many students do not have strong motivation to learn. Juvenile delinquency is one of the causes. The examples of juvenile delinquency are gang fighting, drinking, and doing free sex, consuming marijuana or drug, etc.<sup>3</sup> In addition, it also can be caused by factors of family and environment. Their parents leave students because of death or divorce. On the other hand, the student juvenile delinquencies are influenced by modern environment such as: life style and so on.

Therefore, teacher has important role in teaching learning. Teacher is a person who teaches. Teacher is someone who can guide and give us a brief explanation about something they mastered. A teacher is the only person who is capable of imparting knowledge and shaping the youths to the wider scope

---

<sup>2</sup>C .Mayers, *Teaching Stdents to Think Critically: A Guide for Faculty in All Disciplines* (San Fransisco: Jossey-Bass, 1986). P.9

<sup>3</sup><http://mariyuanita.wordpress.com/category/pendidikan/access>: 02 November 2016.

of knowledge. Teachers are capable of living and moulding the youths such that their power is paramount as they determine the fate of the society. Both teachers and parents live with the children for a long time and hence they are capable of imparting knowledge, skills and values that cannot be easily challenged by the society.” (Nyerere:1966). A teacher has also been defined as an expert who is capable of imparting knowledge that will help learners to build, identify and to acquire skills that will be used to face the challenges in life. The teacher also provides to the learners knowledge, skills and values that enhance development. An educated person is capable of utilizing the available opportunities in both private and public sectors. The educated person can easily secure employment as well as having life skills that will enable him/her to interact well in the society (Senge: 2000). A teacher may inspire a student to want to learn and guide him in experiences from which may learn some fact, attitude or skill, but the teacher cannot learn it from him.<sup>4</sup> The teacher should know how to motivate their students to learn.

In learning process, motivation is the requirement that influence activities of students. Motivation becomes the goal of teaching. Students are supposed to be motivated to learn in teaching learning process. Motivation is much needed because students that are not motivated to learn are impossible to study. For a teacher the motivation of students is important. Students who are motivated to learn attend to instruction and engage in such activities as rehearsing information, relating it to previously acquired knowledge, and

---

<sup>4</sup> Charles F: Skinner, *Educational Psychology Fourth Edition*. Prictice-Hall, 1984 P. 20

asking question. Motivation leads students to engage in activities facilitating learning.<sup>5</sup>

There is film that tells about the students gang fight. It means the students are gangster. Its conditions are almost same as our students. They like hardness, drinking, etc. It makes them not be motivated to learn. The title of this film is “DANGEROUS MINDS”. *Dangerous Minds* is a 1995 Americandrama film directed by John N. Smith, and produced by Don Simpson and Jerry Bruckheimer. It is based on the autobiography *My Posse Don't Do Homework* by retired U.S. Marine LouAnne Johnson, who took up a teaching position at Carlmont High School in Belmont, California, in 1989, where most of her students were African-American and Latino teenagers from East Palo Alto, a poverty-stricken, racially segregated, economically deprived city at the opposite end of the school district. Starring Michelle Pfeiffer as Johnson, the film was released to a mixed to mostly negative critical reception, but became a surprise box office success in the summer of 1995, leading to the creation of a short-lived television series.<sup>6</sup>

Mrs. Louanne Johnson a discharged U.S. Marine tries to adapted and understand their student. She does many ways in order that their students have strong motivation to learn. She knows talent of her students. Therefore, she gives some stimulation. Stimulation is from inside or outside. Stimulation is from themselves is called intrinsic motivation. While, stimulation from outside is called extrinsic motivation. She tries to adapted with wearing leather

---

<sup>5</sup> Dale I ISchuuk, *Learning theorities: An Education Perspective*, New York, Mac Millan Publishing Company, 1991, P. 229.

<sup>6</sup>[https://en.wikipedia.org/wiki/Dangerous\\_Minds](https://en.wikipedia.org/wiki/Dangerous_Minds), acces 25 October 2016.

jacket and teaching them karate. The students show some interest in such activities, but immediately revert to their former behavior when she tries to teach the curriculum. Finally she can improve the student's motivation to learn and become her students continue study until they finish their school.

By this film, the writer wants to analyze about how to improve students' motivation to learn. Based on the explanation above, the writer choose the title is "THE EFFORTS OF MRS. LOUANNE JOHNSON IN TEACHING STUDENTS AT *DANGEROUS MINDS* MOVIE"

#### **B. The Statement of the Research Problem.**

Based on the background of the stud above, the writer finds some problems of the study as follow:

1. What are the causes of students who are not motivated to learn in Mrs. Louanne Johnson's class?
2. What are the efforts of Mrs. Louanne Johnson to improve her students' motivation to learn?
3. What are the effects of Mrs. Louanne Johnson's effort to improve her students' motivation to learn?

#### **C. The Objective of the Study:**

In the objective of the study, the writer wants to describe some important points in the film. It purpose to reader understand easily about the objectives of study. They:

1. To describe the causes of students who are not motivated to learn in Mrs. Louanne Johnson's class.
2. To describe the efforts of Mrs. Louanne Johnson to improve her students' motivation to learn.
3. To describe the effects of Mrs. Louanne Johnson to improve her student's motivation to learn.

#### **D. Significance of the Study.**

The significance of the study is getting the clear description of the effort of Mrs. Louanne Johnson to improve students' motivation to learn. Based on that, this research should have the result that can be used for certain purposes. The result of research is expected to be very useful for readers, teachers and writer.

For readers, the research will give information about movie analysis that has message of education. This movie has moral value and moral education that very useful to the reader. They will learn about education, motivation and struggle in order to the reader learn easier about education.

For the teacher, this research gives more solution to the teacher about education problems, how to teach students who have no motivation to study and like hardness, drinking, free sex, etc. This research will give knowledge for teacher to motivate her student by using some kind of teaching strategies.

For the writer herself, this research gives more knowledge about education and teaching strategy. The writer can learn about phenomenological

and motivation. The writer can learn about teaching strategy that used in this movie.

#### **E. Scope and Limitation.**

The scope of this research is about analyzing literature especially movie. The study is analyzing of English movie, the title is “Dangerous Minds”. The film is directed by John. N Smith and released in 1995. Produced by Don Simpson and Jerry Bruckheimer. It is based on the autobiography *My Posse Don't Do Homework* by retired US.

In this movie there are so many things that can be analyzed, but to avoid to analyzed something that do not related with the writer’s goal, the writer limit her analysis in order to focus to analyzing the Mrs. Louanne Johnson’s teaching strategies and Mrs. Louanne Johnson to motivate her students. This study limit a teaching strategies used by Mr. Louanne Johnson in the movie of teaching strategies.

#### **F. Definition of Key Term.**

To give the same perception to some words or phrases, definition of key term is used in this research to avoid misunderstanding on the part of the researcher. The researcher needs to define some key terms and give some clarifications about the terms used in this research.

a. Effort.

There are two components in efforts. Those are physical or mental energy and attempt. The physical or mental energy that is needed to do something. Attempt is an act of trying to do something, especially something difficult; this involves a lot of hard work and determination.<sup>7</sup>

b. Motivation to learn.<sup>8</sup>

Motivation to learn is a competence acquired through general experience but stimulate most directly through modeling, communication of expectation, and direct instruction or socialization by significant other (especially parents and teachers)

c. Mrs. Louane Johnson.

Mrs. Louanne Johnson is one of actress in Dangerous Minds. She is a main character. She is a former marine. She is a new teacher in Carlmont High School. She teaches English lesson. She never gives up teaching her students.

d. Students.

Student is person that is taught by teacher in school, college, university and any kind of places where is interaction between teacher and student in teaching-learning process.

---

<sup>7</sup> Longman Dictionary Of Contemporary English, Pearson Education Limited.2004 P.503

<sup>8</sup> [http://www.kidsource.com/kidsource/content2/student\\_motivation.html](http://www.kidsource.com/kidsource/content2/student_motivation.html), acces 25 October 2016.