CHAPTER I

INTRODUCTION

This chapter presents background of the study, statement of the problem, scope or limitation of the research, objectives of the study and significance of the study.

A. Background of the Research

Vocabulary is one of the important factors in all language teaching, student must continually be learning words as they learn structure and as they practice sound system. Students sometimes find some difficulties in the process of learning, vocabulary in this case in English word, they may be confronted by words that are totally unfamiliar with them and that their problem is they have to produce language due to their lack of vocabulary.

According to Richard Jack C and Renandya they say "Vocabulary is a core component of language proficiency and provides much of the basis for how well learners speak, listen, read, and write".[1]

There are four skills in English and have to reach by students, they are speaking, listening, reading, and writing skill. Without mastering or have many vocabularies in our mind, we can't speak English well. The teacher should teach about vocabulary in the first time the students learn about English language. Because impossible for students to develop their speaking,

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[1]Richard jack C and Renandya,*Methodology in Language Teaching*, (2002 : 225)

listening, reading, and writing skill without has many vocabularies. So, mastering vocabulary can help students to improve students English. When students improve their speaking skill, they need many vocabularies to speak English well.

Learning vocabulary requires a lot of effort. English teacher should be creative and innovative to find interesting waysin teaching learning process, it is especially supposed to help the students to enrich their vocabulary mastery, so they can enjoy joining in the class.There are possible ways to introduce the vocabulary of a foreign languageto students. To attract the students motivation in learning vocabulary especially beginners learns , teachers should use a variety techniques.

Teaching vocabulary is important to use both formal and informal vocabulary instruction that language students cognitive skill and gives opportunities for the learners to actually use the word.[2]

Movies are trully modern-day storytelling. They have the power to reach massive audiences, which is why they should , and do, matter so much to society. Whether they are stories of afar or just everyday existance, good movies are a way for people, particularly youth, to understand and relate to the world in constructive ways.

The role of film as a new insfrastructur that used to disseminate the entertinment that has been presending habitual, as well as presenting story,

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[2]Lines T Caroline, David Nunan. *Practice English Language and Teaching Young Learners,* (New York : Mc. Graw Hill Education .2006) 122.

event, music, drama, comedy, and the other technic for the general public.[3] It means that as a mass media, movie reflects the fact, or even a formof reality. The story that aired through the movie can be fiction forms. So, the researcher choose a annimation movie as media to use in vocabulary class.

In addition to understanding how students make sense of animation movie and other media forms, it is also important to know what student look for when they select what to watch. Students will not enjoy a boring , slow – paced movie that lacks humor or action. The movie choose will challenge their way of thinking because they are in the process of constructing their identity. Animation movie are engaging due to the visual and audio stimulation their provide.

One of the institutions that will apply animation movie is MAN Prambon. Its location is in small city. The institution is far from Nganjuk city. It needs more than an hour to get there.*Mrs. Suparmi* said that the students have difficultes in Vocabulary because they rarely apply their ideas in Animation movie of the vocabulary, especially in English. They do not have enough motivation. So the students often when the teacher gave media about movie them tasks of vocabulary. I have ever taught descriptive text, and what I found was that most of them had difficulties to show their idea and express it into a vocabulary form.[4]

Therefore, in MAN Prambon the focus should be on the vocabulary, over there the students still have a little vocabulary in their mind, because they

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[3]Dennis McQuaail, *Mass Communication Theory Second Edition* (Surabaya : PT : Erlangga,1987)
[4]Interview with Mrs. Suparmi (English Teacher at MAN Prambon) 9 januari 2016, 09.30

seldom practice their English language and also the curiosity of the students for a new word is less, they can not understand the text without translation first, so here the writer chooses the animation movie to enrich the vocabularies of the students and also make student not bored in learning process, with animation movie they more interest to study and also it makes them get a motivation in learning.

One of the ways is by using teaching aids ;based on the problem above, in this study the writer conduct a research intitle : Using Animation Movie to Improve the Vocabulary Mastery the second Grade Students of MAN Prambon.

B. Statement of the Problem

Based on the background of the study above, the research problems are formulated as follows :

1. How is the Using of Animation movie to improve student's vocabulary at MAN Prambon ?

2. Does Animation Movie improve the vocabulary of the second grade student of MANPrambon?

C. Objective of the Research

The objectives of this study are as follows :

1. To describe the Using of Animation movie of the second grade at MAN Prambon.

2. To know the animation of vocabulary mastery to improve Animation Movie of the second grade MAN Prambon.

D. Scope of the Research

To avoid misunderstanding and to clarify the problem, it is necessary to make limitation of the problem. The writer will give limitation of the problem in teaching vocabulary by using video especially in using animation movie to the second grade students of MAN Prambon.

E. Significance of the Research

The result of this study is expected to be useful for the researcher, for getting some experience, sharing idea with the others and increasing the ability to teaching vocabulary, especially for using animation movie.

Theoretically, the result of the study is expected to give contribution to the development of English teaching especially in teaching vocabulary. By describing the teaching vocabulary using animation movie, it is good way to enrich the vocabularies of the student. The result of the action research is expected to be able to give some advantages for the students, the teacher, and the researchers.

1. For the Students

First, it can motivate students to study English. Through animation movie, they will get an enjoyable situation, they won't feel bored. The students

will get a better learning system; they will be able to improve their ability to memorize vocabulary by using animation movie, they can learn English particularly vocabulary easily. At last they can study English harder to prove that they can learn better.

2. For the Teacher

Second, by understanding the result of this study, the teacher can be careful in selecting teaching technique in their class. It is hoped that the result of this study helps teachers to teach vocabulary properly by using animation movie at MAN Prambon students. The teachers can improve their ability to make innovation, effective strategies, and scenario of teaching vocabulary. It also enriches teacher's technique to teach vocabulary so that their problems that faced in classroom can be solved. And the teacher also has any ways or another media to make the students interest in learning process and also enrich their vocabulary.

3. For the Researcher

Third, for researcher the result of the research is able to use reference to furthermore research in developing teaching vocabulary. It is hoped that the data can open other researchers' mind in completing vocabulary field research. Therefore, for other research will be got a good result related to teaching vocabulary. The data can use to improve other research, particularly the difficulties in mastering vocabulary.

F. Definition of Key Terms

To give the some perception to some word or phares, definition of the key terms. Theresearch is going to discuss and to avoid misunderstanding of the research. It is necessary to define the following term that is used in this research:

1. Vocabulary

   "vocabulary is the knowledge of meaning of word". For the statement above it means that vocabulary is word that has a meaning and also knowledge.[5]

2. Teaching

   Teaching is showing or helping someone to learn how to do something, giving instructions, guiding in the study of something, providing with knowledge, causing to know or understanding.[6]

3. Annimation Movie

   Animation is the rapid display of a sequence of images of 2-D or 3-D artwork or model positions in order to create an of movement. The effectisan ofduetothe phenomenon of, and can be created and demonstrated in several ways. The most common method of presenting animation is as a motion picture or video program, although there are other methods,animation movie are one in which individual drawings, paintings, or illustrations are photographed frame by frame. Animations are not a

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[5]H. Elfeida Hiebet and L. Michael Kamil. *Teaching and Learning Vocabulary.* (2005:3)

[6]H. Douglas Brown. *Principles of Language Learning and Teaching.*2nd Edition. (prentice Hall :1987),6.

strictly-defined genre category, but rather a movie technique, although they often contain genre-like elements.Animation movie are often directed to, or appeal most to children, but easily can be enjoyed by all.