

CHAPTER V

CONCLUSION AND SUGGESTION

After finishing the whole steps of the Classroom Action Research (CAR) study, the writer makes some conclusion concerning the result of this research. Furthermore, related to the conclusion the researcher also gives some suggestions.

A. Conclusion

Based on the result of this Classroom Action Research (CAR) conducted in two cycles with the used crossword puzzle and with the topics animals and jobs. The researcher concluded that students' activities for the learning process in the first cycle and the second cycle. In the first cycle the researcher informed the based competency that will be mastered by the students, after that the researcher introduced what crossword puzzle is, the researcher explains how to answer about crossword puzzle and give an example, the researcher gives the crossword puzzle to the students and asks to the students to answer crossword puzzle. Finally the researcher corrects if there is any mistakes produced by students and discuss the result together. In second cycle the researcher explained about group discussion method, and then the researcher divided the students into 4 groups, each group consists 4-5 students, after that the researcher asked the students to discuss about

the topic on their own seat group, finally the researcher corrects if there is any mistakes produced by students and discuss the result together.

In the implementing first cycle and second cycle have improved that involved understanding of word and success in playing crossword puzzle and students' response with the learning process was very good. Most of students stated pleasure with the crossword puzzle, and their vocabulary is better than before they are taught with the crossword puzzle. Students' learning result improved from the first cycle and the second cycle. It is proved by the students' pre-test and post-test.

The average of pre-test and post-test. The average of pre-test is 59, 72. The average in the post-test in the second cycle using crossword puzzle is 75, 55. The improvement result of the implementation is vocabulary ability significantly. And the percentage of students who achieved the KKM in the pre-test is 22, 22%, post-test in the first cycle is 50%, post-test in the second cycle is 77, 77%. The percentage of students who achieve the KKM shows that this CAR categorized successful.

B. Suggestion

Dealing with the conclusion, the writer would like to give some suggestions to improve English proficiency as follows:

1. The teacher has to motivate the students to learn English with the various model and one of them is by using crossword puzzle. Because it is effective to improve students' vocabulary.
2. Using game in language teaching help students to learn English as enjoyable moment.