

**IMPROVING STUDENTS' VOCABULARY MASTERY USING
CROSSWORD PUZZLES AT THE EIGHT GRADE STUDENTS
OF SMP ISLAM GEDONG SARI**

THESIS

Presented to
State College for Islamic Studies (SATIN) Kediri
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



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MOTTO

**“JALAN HITAM BUKAN UNTUK TERSENYUM, JALAN PUTIH BUKAN
UNTUK BERTEDUH. TETAPI JALAN HITAM HARUS KITA LAWAN
DAN JALAN PUTIH HARUS KITA PERJUANGKAN”**

(Afidah Ihsan)

DEDICATION

This thesis is dedicated to:

MY Beloved Parents

Bapak Asyari and Ibu Khomsatun you are my spirit, thank you so much for your endless support, and prayers. "I'm nothing without you"

My Family

My brothers, My sisters and all of my big family thanks for your helping, support, suggestion and your prayers.

My Love

Afidatul Aniqoh, thanks for your attention, motivation, and support that always given to me.

My Loyal Friends

All of my friends that help this thesis become complete thank you so much for your attention, for your suggestion, for your support, for your guidance and for your help in this thesis, the writer really proud of you.

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In finishing this thesis by the title *Improving Students' Vocabulary Mastery Using Crossword Puzzles At The Eight Grade Students Of Smp Islam Gedong Sari* the researcher has gotten a lot of helps and advice that involve many people. Therefore, the researcher would like to give appreciation to:

1. Dr. Nur Chamid, MM as the chief of the State College for Islamic Studies (STAIN) Kediri.
2. Dr. H. Ali Anwar, M.Ag as the chief of Tarbiyah Faculty.
3. Chotibul Umam, M.Pd as writer's advisor I in finishing the thesis who always gives the researcher some advice to make this thesis correct and better, Erna Nurkholida, M.Pd as the advisor II who gives suggestion to the researcher in writing this thesis.
4. All of staffs in master office, academic office, SLC, and Library of STAIN Kediri who let support the researcher in the process of finishing this thesis.
5. My beloved father Bapak Asyari, My respectable mother Khomsatun, my sisters and my brothers and also all of my family thanks for your helping.

6. All of people that help this thesis become complete thank you so much for your attention, for your support, for your guidance and for your help in this thesis, the writer really proud of you.

Finally, the writer hopes this thesis will be useful for all readers. The writer realize that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the writer excites to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, 17 May 2017

The Writer

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ABSTRACT

M. Ato'iful Ihsan. 2017. *Improving Students' Vocabulary Mastery Using Crossword Puzzles At The Eight Grade Students of Smp Islam Gedong Sari*. English Department, Faculty of Education, State College for Islamic Studies Advisors : (1) Chotibul Umam, M.Pd. (2) Erna Nurkholida M.Pd.

Key words: *Improving, Vocabulary Mastery, Crossword Puzzle.*

This study focuses on the Improving Students' Vocabulary Mastery Using Crossword Puzzles at the Eight Grade Students of Smp Islam Gedong Sari. Based on preliminary of the study, found that most of the students have difficulty to remember new vocabularies that they have learned and still have less vocabulary.

The subject of the study was the 8th grade SMP Islam Gedong Sari, academic year 2016-2017. There are 18 students. The design of the study was Classroom Action Research (CAR). Based on Taggart and Kemmis, the procedure of CAR are planning, implementing of action, observation and reflecting. To collect data, the researcher used some instruments such as observation checklists, field notes, pre-test and post-test.

The result of this research showed that the students' average score in pre-test 59, 72, the average score in post-test 1 was 66, 38 and the average score in post-test 2 was 75, 55. The students' percentage in pre-test was 22, 22 the percentage in post-test 1 was 50% and the percentage in post-test 2 was 77, 77%. From the result, the students' responses showed that they were interested in learning vocabulary through using crossword puzzle. Moreover, the students' achievement in pre-test and post-test showed a significant improvement. So, the researcher concluded that using crossword puzzle at 8th grade of SMP Islam Gedong Sari can improve students' vocabulary.

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- 8. Curriculum Vitae**