CHAPTER V

CONCLUSSION AND SUGGESTION

This chapter describes the conclusion and suggestion to answer the statement of problem and suggestion for the English teacher, students and the next researcher to use collaborative writing in teaching writing skill.

A. CONCLUSION

The conclusion of the research is *collaborative writing* gave positive outcome on the students writing skill of tenth graders of SMAN 8 Kota Kediri. The researcher found that there was difference mean between experimental and control group after conducting the treatment. Meanwhile the students who were taught using *collaborative writing* got higher mean than students who were taught without *collaborative writing*.

The Mean score of experimental group was 59,53 and the mean score of the control group was 63,15. However, the two groups also got different mean after getting treatment and the experimental group got higher value. The mean of experimental group was 80,35 and the control group was 73,32.

The result of ANCOVA showed that the distribution of data in pretest and post-test were normal. The significant value of pretest was $(0,205) \geq (0,05)$, meanwhile the significant value of post-test was

(0,180) ≥ (0,05). Then the Levene's test result showed the significant value $0{,}178 \geq 0{,}05$. It means that the variance of experiment and control group is equal across groups. In addition, there is no interaction between pre-test and group. It is proven by the significant value (0,340 > 0,05). Table 4.11 gave evidence that there is relationship between covariate and dependent variable. Then there is relationship between pre-test and post-test, as evidence the result of significant value was $0{,}001 < 0{,}05$.

The result of the test between subject-effect is significant at (p) $0{,}000 < 0{,}05$. Because the significant value is smaller than 0,05, it means that there is enough evidence to reject the null hypothesis and the alternative hypothesis was accepted. Furthermore, it means that teaching writing using *collaborative writing* is effective.

B. SUGGESTION

Based on the result of the research, the researcher would like to give some suggestions to the English teachers and the future researchers. Hopefully, the researcher is useful for them.

1. For English Teachers

Collaborative Writing strategy helped students to develop their idea in writing English. In addition, it can make the student can improve their imagination in writing. The result of the research showed that *collaborative writing* gave positive

outcome on the students' writing skill of tenth grader of SMAN 8 Kota Kediri. Related to the result, it was suggested to the teacher to apply this strategy in teaching writing because it can encourage students interesting in writing. The strategy also avoids the students get bored in the classroom.

2. For the students

The researcher hopes that the students can lose their boring in the class, and interest in writing subject. By giving this strategy, hopefully it will help them to produce good writing because they used to built their imagination to write something.

3. For the next researcher

Based on the result of the research, the suggestion for the future research is conducting *collaborative writing* in classroom action research because *collaborative writing* strategy can overcome the difficulty of students in writing.

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