

**THE EFFECTIVENESS OF USING COLLABORATIVE WRITING  
TO DEVELOP STUDENTS' WRITING SKILL OF SMAN 8 KEDIRI**

**THESIS**

Presented to  
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By:

**LYA PUSPA RINI**  
NIM : 9322.015.13

**ENGLISH DEPARTMENT  
FACULTY OF EDUCATION  
STATE COLLEGE FOR ISLAMIC STUDIES  
(STAIN) KEDIRI  
2017**

## DECLARATION OF AUTHENTICITY

Name : Lya Puspa Rini  
Student's ID Number : 932201513  
Program of Study : English Department  
Department : Education  
Title of Thesis : The Effectiveness of Using Collaborative Writing  
to Develop Students' Writing Skill of SMAN 8  
Kediri.

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (SI)* in English Study Program, State College for Islamic Studies (STAIN) Kediri.

Kediri, May 29<sup>th</sup>, 2017

The researcher,

Materai

6000

Lya Puspa Rini

NIM. 932201513

**APPROVAL PAGE**

**THE EFFECTIVENESS OF USING COLLABORATIVE WRITING  
TO DEVELOP STUDENTS' WRITING SKILL OF SMAN 8 KEDIRI**

**LYA PUSPA RINI  
NIM: 9322.01.513**

**Approved by:**

**Advisor I**

**Dr. Toyvibah, SS., M.Pd.  
NIP: 197212202006042003**

**Advisor II**

**Bahrudin, SS., M.Pd.  
NIP: 197509302007101004**

**RATIFICATION SHEET**

**THE EFFECTIVENESS OF USING COLLABORATIVE WRITING  
TO DEVELOP STUDENTS' WRITING SKILL OF SMAN 8 KEDIRI**

**LYA PUSPA RINI**

**NIM: 9322.01.315**

**Has been examined by the board of examiners of State College for Islamic  
Studies (STAIN) Kediri on 13 June 2017**

**1. Main examiner**

**Dr. H. Fathor Rasyid, M.Pd**

**NIP: 196908312000031001**

**(.....)**

**2. Examiner I**

**Dr. Toyyibah, SS., M.Pd.**

**NIP: 197212202006042003**

**(.....)**

**3. Examiner II**

**Bahrudin, SS., M.Pd.**

**NIP: 197509302007101004**

**(.....)**

**Kediri, 13 June 2017**

**Acknowledged by**

**Principal of State College for Islamic Studies(STAIN) Kediri**

**Dr. Nur Chamid, MM**

**NIP. 196807141997031002**

## NOTA KONSULTAN

Kediri, 15 Juni 2017

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Bimbingan Skripsi  
Kepada,  
Yth, Bapak Ketua  
Sekolah Tinggi Agama Islam Negeri (STAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
Kediri

**Assalamu'alaikum Wr. Wb.**

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Lya Puspa Rini  
NIM : 9322 01 513  
Judul : THE EFFECTIVENESS OF USING COLLABORATIVE WRITING

TO DEVELOP STUDENTS' WRITING SKILL OF SMAN 8 KEDIRI

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kamiucapkan banyak terima kasih.

**Wassalamu'alaikum Wr. Wb.**

**Advisor I**

**Advisor II**

**Dr. Toyyibah, SS., M.Pd.**  
**NIP: 197212202006042003**

**Bahrudin, SS., M.Pd.**  
**NIP: 197509302007101004**

## NOTA PEMBIMBING

Kediri, 15 Juni 2017

Nomor :  
Lampiran : 4 (empat) berkas  
Hal : Penyerahan Skripsi  
Kepada  
Yth. Bapak Ketua  
Sekolah Tinggi Agama Islam Negeri (STAIN) Kediri  
Di  
Jl. Sunan Ampel No. 07 Ngronggo  
Kediri

**Assalamu'alaikum Wr. Wb.**

Bersama ini kami kirimkan berkas skripsi mahasiswa:

Nama : Lya Puspa Rini

NIM : 9322 01 513

Judul : THE EFFECTIVENESS OF USING COLLABORATIVE WRITING

TO DEVELOP STUDENTS' WRITING SKILL OF SMAN 8 KEDIRI

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 15 Juni 2017 kami dapat menerima dan menyetujui hasil perbaikannya.

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**Wassalamu'alaikum Wr. Wb.**

**Advisor I**

**Advisor II**

**Dr. Toyyibah, SS., M.Pd.**  
**NIP: 197212202006042003**

**Bahrudin, SS., M.Pd.**  
**NIP: 197509302007101004**

**MOTTO**

*My mission in life is not merely to survive,  
but to thrive; and to do so with some passion, some  
compassion, some humor, and some style*

**~Maya Angelou~**

## DEDICATION

All praises is due to Allah SWT for His mercies and blessings that has been  
given to me to finish this thesis.

I devote this thesis to my beloved parents, Sugeng Muntolib and Sulikah  
who always pray for me and give me spirit, support,  
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who always accompanies and helps me in any situation

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Kediri, 15 Juni 2017

The writer

## ABSTRACT

Rini, Lya Puspa. 2017. *The Effectiveness of Using Collaborative Writing to Develop Students' Writing Skill of SMAN 8 Kediri*. Advisor: 1) Dr. Toyyibah, SS., MPd. 2) Bahruddin. SS., M.Pd.

**Key words:** The effectiveness, Teaching writing, Narrative text, Collaborative writing strategy.

The purpose of this study is to know whether the students who are taught by using collaborative strategy have better achievement than the students who are taught with conventional method. In order to achieve the objective of this research, the research design of this study is quasi experimental. The subject of the research is the tenth graders of SMAN 8 Kota Kediri, class X-9 and X-11. This research done by comparing two groups, experimental group and control group. Every group consists of 30 students. The experimental group is conducted at class X-9 that taught by using collaborative writing and control group is conducted at class X-11 that is taught by using conventional method. In this study, the research gave pre-test and post-test to both groups. Then, the result of the test was calculated by using ANCOVA.

In the result of pre-test, the mean score of experimental group is 59,53 while the mean score of control group is 63,15. In the post-test, the mean score of experimental group is 83.00 while the mean score of control group is 73,32. Then, in the result of ANCOVA assumptions show that the distribution is normal that is  $p(0.205) > \alpha(0.05)$ . Then the Levene's test result showed the significant value  $0,178 \geq 0,05$ . It means that the variance of experiment and control group is equal across groups. In addition, there is no interaction between pre-test and group. It is proven by the significant value  $(0,340 > 0,05)$ .

Then, the result of statistical computation of ANCOVA reveals that the result is significant at  $p(0.001) < \alpha(0.05)$ . Since the significant value is lower than 0.05, statically there is enough evidence to reject null hypothesis, then the alternative hypothesis is received. It means that teaching writing using collaborative writing is effective to develop students writing skill of tenth graders of SMAN 8 Kota Kediri.

## TABLE OF CONTENTS

TITLE PAGE .....	i
DECLARATION OF AUTHENTICITY.....	ii
APPROVAL PAGE .....	iii
RATIFICATION SHEET .....	iv
NOTA KONSULTAN .....	v
NOTA PEMBIMBING .....	vi
MOTTO .....	vii
DEDICATION .....	viii
ACKNOWLEDGEMENT .....	ix
ABSTRACT .....	x
TABLE OF CONTENTS .....	xi
LIST OF TABLES .....	xiii
LIST OF APPENDIXES .....	xiv
<b>CHAPTER I: INTRODUCTION .....</b>	<b>1</b>
A. The Background of the Study.....	1
B. The Problem of the Study.....	5
C. The Objective of the Study.....	5
D. The Hypothesis of the Study .....	6
E. The Basic Assumption.....	6
F. The Significance of the Study .....	6
G. The Limitation of the Study .....	7
H. The Definition of Key Term.....	8
<b>CHAPTER II: REVIEW OF RELATED LITERATURE.....</b>	<b>9</b>
A. Writing.....	9
1. The Nature of Writing .....	9
2. Writing Process .....	10
3. Teaching Writing.....	17
B. Collaborative Writing.....	19
1. The Definition of Collaborative Writing.....	19
2. Collaborative Writing Activities .....	22

C. Narrative Text.....	27
D. Teaching Writing Using Collaborative Writing.....	27
<b>CHAPTER III: RESEARCH METHOD.....</b>	<b>29</b>
A. Research Design .....	29
B. Variable .....	30
C. Population and Sample.....	31
D. Instrument of the Study .....	32
E. Treatment Procedure .....	35
F. Data Collection.....	39
G. Data Analysis .....	40
<b>CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....</b>	<b>42</b>
A. Research Finding.....	42
1. Test Result.....	42
2. Inter Rater Reliability .....	46
3. The Output of ANCOVA .....	50
B. Discussion .....	58
<b>CHAPTER V: CONCLUSION AND SUGGESTION.....</b>	<b>62</b>
A. Conclusion.....	62
B. Suggestion .....	63
<b>BIBLIOGRAPHY .....</b>	<b>65</b>
<b>APPENDIXES</b>	

## LIST OF TABLES

Table 3.1 Research Design.....	30
Table 3.2 The Scoring Rubric .....	33
Table 3.3 The Criteria of the Test .....	35
Table 3.4 The Schedule of Activities .....	38
Table 4.1 The Summary of Pre-test Result .....	42
Table 4.2 The Summary of Post-test Result.....	44
Table 4.3 Interpretation of Coefficient Value .....	45
Table 4.4 Inter Rater Pre-test of Experimental Group .....	46
Table 4.5 Inter Rater Pre-test of Control Group .....	47
Table 4.6 Inter Rater Post-test of Experimental Group .....	48
Table 4.7 Inter Rater Post-test of Control Group.....	49
Table 4.8 One-Sample Kolmogorov-Smirnov (Pre-test) .....	50
Table 4.9 One-Sample Kolmogorov-Smirnov (Post-test).....	51
Table 4.10 Levene's Test of Equality of Error Variances .....	52
Table 4.11 Test of Homogeneity Regression.....	53
Table 4.12 Tests of Between-Subjects Effects.....	54
Table 4.13 Tests of Between-Subjects Effects.....	56
Table 4.14 Parameter Estimates .....	56

## **LIST OF APPENDIXES**

- APPENDIX 1. Lesson Plan
- APPENDIX 3. Pre-test Score
- APPENDIX 4. Post-test Score
- APPENDIX 5. Students Writing
- APPENDIX 6. Documentation
- APPENDIX 7. Surat Ijin Penelitian
- APPENDIX 8. Balasan Surat Ijin Penelitian
- APPENDIX 9. Daftar Konsultasi