

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the study and the suggestion for English teacher, students, and the next researcher.

A. Conclusion

The objective in this research was to know the effectiveness of using picture series to teach writing narrative text. The result of the study shows that there is a significant difference on the students' writing skill taught by using picture series and the students' who are not taught using picture series for the eleventh grade of SMAN 1 Plosoklaten.

In the result of test of between-subject effect, it showed that the significance was 0,000 that is lower than 0.05 ($0.000 < 0.05$). So, it can be concluded the use of picture series is better in teacher writing without picture series, and alternative hypothesis "teaching writing narrative text using picture series is effective to teach writing narrative text at SMAN 1 Plosoklaten" is accepted. It means that teaching writing using picture series is effective in teaching narrative text at SMAN 1 Plosoklaten.

B. Suggestions

Based the conclusion above, there are some suggestions to the English teacher, to the students, and to the next researcher.

1. The English Teacher

As an English teacher, we must be creative and innovative in creating a technique and teaching media to teach students' productivity in learning English especially in teaching writing.

2. The Students

From this research, the researcher wishes that the students can lose their boring class, got the big motivation in studying English language, new media and interesting in teaching learning.

3. The Next Researcher

The next researcher can use this study as a reference and a supporting material to conduct other researcher on the same field. Therefore, the next researcher can contribute their research finding to the school in making students interested in learning English.