

**THE EFFECTIVENESS OF USING PICTURE SERIES TO TEACH
WRITING IN NARRATIVE TEXT AT THE ELEVENTH GRADE OF
SMAN 1 PLOSOKLATEN**

THESIS

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State College for Islamic Studies
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education**



By :

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(STAIN) KEDIRI
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APPROVAL PAGE

IDENTIFICATION SHEET

**THE EFFECTIVENESS OF USING PICTURE SERIES TO TEACH
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SMAN 1 PLOSOKLATEN**

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RATIFICATION SHEET

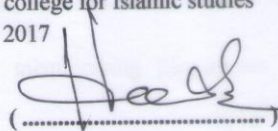
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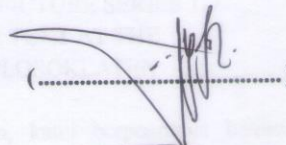
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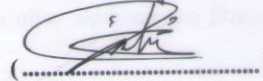
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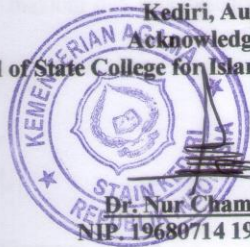
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ABSTRACT

Sari, Lilin Nur Indah 2017. *The Effectiveness of Using Picture Series to Teach Writing in Narrative Text at the Eleventh Grade of SMAN 1 Plosoklaten*. English Department of State College for Islamic School (STAIN Kediri). Advistors: (I) Dr. Ary Setya Budhi Ningrum, M. Pd. and (II) Sri Wahyuni, M. Pd.

Key word: effectiveness, picture series, writing.

The purpose of this study is to find out whether the use of picture series in teaching writing is effective or not. The researcher used picture series as a media in improving students' writing skill. The population of this research is the eleventh grade students of SMAN 1 Plosoklaten. The sample of this research is two classes which are divided into control group (XI IPA 3, 23 students) and experimental group (XI IPA 1, 23 students).

This study employed a quasi experimental research. The instrument that is used in collecting data is a test. The result data is computed from student writing. And then the researcher calculated the test using ANCOVA to know whether there was significant difference between the experimental group and control group.

The analysis result shows that both groups have different mean score after treatment. From the calculation, in the pre-test the mean score of experimental group was 56,8696 and the mean score of control group is 57,0435. In post-test, the mean score of experimental group was 70,4348 and the mean score of control group is 62,8261. It shows that experimental group has higher mean score than control group. So, it is conclude that using picture series is effective in teaching writing narrative text.

The result of statistical computation of ANCOVA revels that the significance was 0,000. It means that the students who were taught by using picture series had significantly better writing skill than those who were not taught by using picture series. It means that picture series is effective in teaching writing narrative text at the eleventh grade students of SMAN 1 Plosoklaten in academic year of 2015/2016.

NOTA KONSULTASI

Kediri, 10 Januari 2017

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 :
 :
 : Bimbingan Skripsi
 Kepada
 Bapak Ketua Sekolah Tinggi
 Agama Islam Negeri (STAIN) Kediri
 Di
 Jl. Sunan Ampel No. 07 Ngronggo
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Wassalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

: LILIN NUR INDAH SARI
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 : THE EFFECTIVENESS OF USING PICTURE SERIES TO
 TEACH WRITING IN NARRATIVE TEXT AT THE
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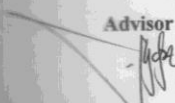
Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat di ajukan dalam sidang Munaqosah.


Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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Surat PEMBIMBING

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Jumlah :
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Jenis : Bimbingan Skripsi
Kepada
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dalam tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 10 Januari 2017 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

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MOTTO

**“After climbing a great hill, one only finds that there
are many more hills to climb”**

~ Nelson Mandela ~

DEDICATION

With strongly thanks to ALLAH SWT

I would like to dedicate this thesis to:

- ❖ *My beloved father Sukanto and my mother Suswatiningsih who always give pray, help, support, advice to me; "I am nothing without you".*
- ❖ *My beloved sister (Sinta dwi N. M.) who always helps me although we often quarrel; you are my best sister.*
- ❖ *My beloved grandmother who always gives pray and supports me.*
- ❖ *My Close Friends (Vie, Vivi, Anwar, Indra, Risky, Ulin), you are my best friends, thanks for all. Hopefully our closed friend till the end of our life.*
- ❖ *All of my friends at STAIN Kediri especially at he eight semester.*

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In the name of Allah SWT, the Most Gracious and Most Merciful of his blessing, so that the thesis can be finished properly on the appropriate time. Peace and Blessing on his beloved prophet Muhammad saw, the last prophet in the world.

The greatest gratitude I would like to express to some people who give me inspirations, some idea, motivation, support, guide, in finishing this thesis. They are:

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3. My beloved parents who always give pray, support, advice to me.
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Finally I hope that the result of this study will be valuable for all the readers and can be used as useful references for others researcher or the readers in the future.

Alhamdulillahirobilalamin.

Kediri, Juni 26th 2016

The writer

TABLE OF CONTENTS

TITLE.....	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
<i>NOTA KONSULTASI</i>	iv
<i>NOTA PEMBIMBING</i>	v
MOTTO.....	vi
DEDICATION	vii
ACKNOWLEDMENTS	viii
ABSTRACT.....	ix
TABLE OF CONTENTS	x
LIST OF TABLE	xii
LIST OF APPENDICES	xiii
CHAPTER I: INTRODUCTION	
A. Background of the Study	1
B. Research Problem	4
C. Objectives of the Study.....	4
D. Hypothesis of the Study	4
E. Significance of the Study.....	5
F. Scope and Limitation of the Study	5
G. Definition of the Key Terms	6
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Writing	8
1. The Definition of Writing.....	8
2. English Writing Skill	9
3. Writing Process.....	11
4. Teaching Writing	12
5. Teaching Writing at Senior High School.....	14
B. Narrative Text	14
1. General Concept of Narrative Text.....	14
2. The Purpose of Narrative Text.....	16
C. Picture Series	17
1. Definition of Picture Series.....	17
2. Type of Picture and Types of Use	19
3. Function of Picture.....	20
CHAPTER III: RESEARCH METHOD	
A. Research Design	22
B. Population and Sample	22
C. Research Procedure.....	23
D. Research Instrument	25
E. Data Collection	28
F. Data Analysis	29

CHAPTER IV: RESEARCH FINDING AND DISCUSSION

A. The Result of the Test.....	30
1. The Result of Pre-test	30
2. The Result of Post-test.....	32
B. The Output of ANCOVA	33
C. Discussion.....	38

CHAPTER V: CONCLUSION AND SUGGESTION

A. Conclusion	41
B. Suggestion.....	41

BIBLIOGRARHY

APPENDICES

CURICULUM VITAE

LIST OF TABLES

Table 3.1	: The Differences between Students' Activities in The Control Group and The Experimental Group	24
Table 3.2	: Scoring Rubric.....	26
Table 4.1	: The Result of Pre-test	31
Table 4.2	: The Result of Post-test	32
Table 4.3	: One-Sample Kolmogorov-Smirnov Test.....	34
Table 4.4	: Levene's Test of Equality of Error Variances.....	34
Table 4.5	: Test of Homogeneity of Regression	35
Table 4.6	: The Linier Relationship Between Covariate and The Dependent Variable	36
Table 4.7	: Test of Between-Subjects Effects.....	37
Table 4.8	: Parameter Estimates	37

LIST OF APPENDICES

APPENDIX 1 : RPP KELAS KONTROL

APPENDIX 2 : RPP KELAS EXPERIMENTAL

APPENDIX 3 : THE TEST 1 (Pre-Test)

APPENDIX 4 : THE TEST 2 (Treatment 1)

APPENDIX 5 : THE TEST 3 (Treatment 2)

APPENDIX 6 : THE TEST 4 (Treatment 3)

APPENDIX 7 : THE TEST 5 (Post-Test)

APPENDIX 8 : STUDENTS' WORKSHEET KELAS KONTROL (Pre-Test)

APPENDIX 9 : STUDENT S' WORKSHEET KELAS KONTROL (Treatment 1)

APPENDIX 10 : STUDENTS' WORKSHEET KELAS KONTROL (Treatment 2)

APPENDIX 11 : STUDENTS' WORKSHEET KELAS KONTROL (Treatment 3)

APPENDIX 12 : STUDENTS' WORKSHEET KELAS KONTROL (Post-Test)

APPENDIX 13 : STUDENTS' WORKSHEET KELAS EXPERIMENTAL
(Pre-Test)

APPENDIX 14 : STUDENTS' WORKSHEET KELAS EXPERIMENTAL
(Treatment 1)

APPENDIX 15 : STUDENTS' WORKSHEET KELAS EXPERIMENTAL
(Treatment 2)

APPENDIX 16 : STUDENTS' WORKSHEET KELAS EXPERIMENTAL
(Treatment 3)

APPENDIX 17 : STUDENTS' WORKSHEET KELAS EXPERIMENTAL
(Post-Test)

APPENDIX 18 : THE RESULT OF PRE-TEST AND POST-TEST AT
EXPERIMENTAL AND CONTROL GROUP

SURAT IZIN PENELITIAN

SURAT KETERANGAN SEKOLAH

DAFTAR KONSULTASI PENYELESAIAN SKRIPSI

CURRICULUM VITAE

SAMPLE OF STUDENTS' WRITING