

THE IMPLEMENTATION OF EDMODO TO THE THIRD YEAR
STUDENTS IN ENGLISH LANGUAGE TEACHING AT UNIVERSITAS
NUSANTARA PGRI KEDIRI

THESIS

Presented to

State Collage for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements
for the Degree of Sarjana in English Language Education



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2017

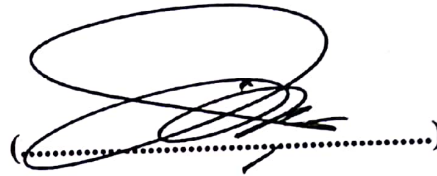
RATIFICATION SHEET

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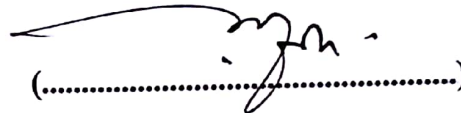
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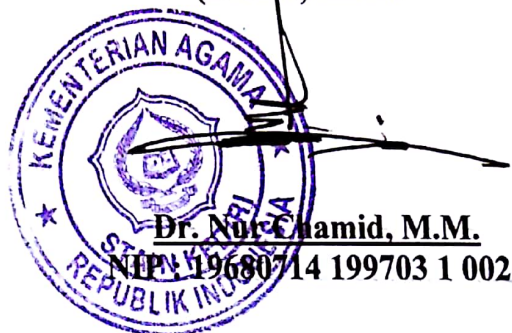


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ABSTRACT

Aisyah, Katelia, *The Implementation of Edmodo To The Third Year Students In English Language Teaching In Universitas Nusantara PGRI Kediri*, Thesis, Tarbiyah, English Department, The Sate Colledge of Kediri, 2017. Advisor (1) Drs. H. NurAkhlis, M.Pd.,(2) Dr. Sri Wahyuni, M.Pd.

Keywords: E-learning, Edmodo, blended teaching, IT for teaching, ICT

Internet Technology for Teaching (IT for Teaching) is a main subject in Universitas Nusantara PGRI Kediri (UN PGRI) especially in third year students in English Department. It is about how to teach English by making use of Edmodo. The goal of IT for teaching is making teacher easier to teach and more creative in showing lesson. Even though the teacher does come the class but it does not disturb teaching learning process. Therefore, this study aims to the implementation, to know the problem faced, and to know the students' perceptions toward Edmodo in IT for Teaching learning process in IT for Study.

This research uses qualitative approach and descriptive method, because the researcher performs the data process with consist of observation and interview. The subject of this research is Universitas PGRI Nusantara Kediri 6th semester. This research was conducted on 5-19 of June, 2017. The research data was taken by students using the result of interview and questionnaire to know how they understood in using Edmodo

The results of this study indicate that there is influence Edmodo in understanding learning process learning. The results of this study indicate that there is influence Edmodo in understanding learning process. Make it easier to teaching and also the students more easy to understand the material. And if the lecturer can not attend the class, teaching learning process in online.