CHAPTER V

CONCLUSION AND SUGGESTION

This chapter describes the conclusion and suggestion to answer the statement of problem and suggestion for the English teachers, for the students and for the future researchers to use Clustering Technique in teaching writing skill in English.

A. Conclusion

Based on the research finding presented and discussed, the conclusion draws as the following. This research was applied clustering technique in teaching writing descriptive text for the seventh grader students of MTs Negeri Perak Jombang. It could be concluded that Clustering Technique was effective in assisting the students to generate their ideas, especially in writing descriptive text. The researcher finds there is a difference score between the class taught by using Clustering Technique and taught without using clustering technique.

To analyze the data, the researcher used ANCOVA by using SPSS 16.0 version for windows. The result of significant value is 0.000. It means that the value of $0.000 < 0.05$ so that the researcher can be concluded that alternative hypothesis (Ha) "The students who are taught by using clustering technique get better achievement in writing skill" is accepted. Therefore, clustering technique is effective in teaching writing descriptive text at MTs Negeri Perak Jombang.

B. Suggestion

Based on the result of the research previously, some suggestions will be directed toward the teacher, the students, and the future researchers.

1. For the English Teachers

   The teachers get new technique especially in teaching writing. It can make the students are interested and more creative in writing a text. The teacher should try to apply clustering technique as an effective approach on teaching writing text in the classroom.

2. For the Students

   The students can learn about new technique when they study about English. The students need more practice to develop their ability in writing descriptive text using clustering technique to improve their writings' achievement. It is easy technique for the students to get better achievement and students learning outcomes in teaching English writing skill.

3. For the Future Researchers

   By conducting this study, the future researchers can use this study on the framework to conduct the research in the future. The next researcher should be able to be creative to make something different in conducting the research but it is still interest.