

**CLUSTERING TECHNIQUE IN TEACHING WRITING  
DESCRIPTIVE TEXT AT MTs NEGERI PERAK JOMBANG**

**THESIS**

**Presented to  
State College for Islamic Studies (STAIN) Kediri  
in Partial Fulfillment of the Requirements  
for the Degree of *Sarjana* in English Language Education**



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State College for Islamic Studies (STAIN) Kediri.

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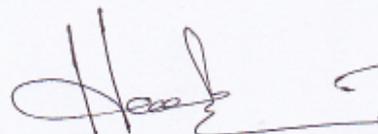
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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan terima kasih.

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Demikian agar maklum adanya.

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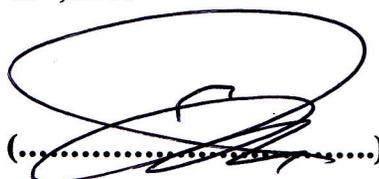
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## ABSTRACT

Ni'mah, Izzah Nazilatun, *Clustering Technique in Teaching Writing Descriptive Text at MTs Negeri Perak Jombang*, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2017.  
Advisors: (1) Dr. H. Fathor Rasyid, M.Pd, (2) Drs. H. Nur Akhlis, M.Pd.

Key Words: Clustering Technique, teaching writing, descriptive text.

Writing is one of the productive skills in English. It is more complicated than the other skills because need hard thinking in producing words in written form. Therefore, most of students have problem to start their writing, they are difficult to generate their ideas, and they are confused to develop paragraph because they have no inspiration. There are various techniques which can be applied in writing to solve the students' problems. One of the techniques is Clustering Technique. Clustering Technique is the way to generate ideas before the students start to write. It is like diagramming or mapping.

This study is conducted to find out whether the students who are taught by using clustering technique get better achievement in writing descriptive text than those who are not taught by using clustering technique. The researcher used Quasi-experimental design as the research design. The subject of this research is 55 students at the seventh grade students of MTs Negeri Perak Jombang in the academic year of 2016/2017. The subject of this study is divided into two classes, class VII-A as experimental group, and class VII-D as control group. Class VII-A taught by using clustering technique whereas class VII-D taught by using conventional method. The researcher used test as instrument of this research. The data was analyzed by using ANCOVA in SPSS 16.0 version for windows.

In the results of pre-test, the mean scores of experimental group was 53.57, and the control group was 51.39. In the post-test, the mean scores of experimental group was 56.92, and the control group was 36.10. The result of the ANCOVA computation showed that the significant value (P) was  $0.000 < 0.05$ . It means that the null hypothesis (Ho) is rejected and the alternative hypothesis (Ha) is accepted. So, it can be concluded that the students who are taught by using clustering technique get better achievement in writing skill. Therefore, clustering technique is effective in teaching writing descriptive text at MTs Negeri Perak Jombang.

**MOTTO**

**“A BIG JOURNEY BEGINS WITH LITTLE STEP”**

## **DEDICATION**

This thesis is dedicated to:

- Allah SWT for His ridho and hidayah.
- The Prophet Muhammad SAW who has given me the light of iman and patience.
- My beloved parents, my dad ADNAN SHOLIHIN and my mom TINUK SHOFIYATUN who always give me prayer, support, motivation, love and always accompany me to finish my thesis.
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**The Writer**

**IZZAH NAZILATUN NI'MAH**

## ABSTRACT

Ni'mah, Izzah Nazilatun, *Clustering Technique in Teaching Writing Descriptive Text at MTs Negeri Perak Jombang*, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2017.  
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I realize that this thesis is not perfect. I hope this research could give meaningful knowledge to the readers. Some suggestions and criticism are needed to make this thesis better.

Kediri, May 30<sup>th</sup> 2017

The Writer

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