

FACTORS DISCOURAGING STUDENTS IN LEARNING ENGLISH

THESIS

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ABSTRACT

ANGGRAINI, IRA FITRI. 2017. *Factors Discouraging Students in Learning English.* English Department faculty of Education State College for Islamic Studies (STAIN) Kediri 2017. Advisors: (I) Dr. H. Fathor Rasyid, M.Pd , (II) Erna Nurkholida, M.Pd

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Foreign language learning motivation has traditionally been studied by looking at factors that have a positive effect on motivation. The purpose of this thesis is to look at the factors that negatively influence motivation, it is discouraging factor. This thesis answers these questions: 1) what factors discouraging students in learning English? 2) what types of frequency and priority of these factors?

This research is descriptive qualitative. The research design in this study was to describe in detail the dominant factors that discourage English students at six semester. The data were collected from 80 selected students. To get the data, the researcher developed observation by using 15 questions in a questionnaire to gather information about the factors discouraging students in learning English. Description and identification of the data were applied for data analysis.

The result of discouraging factors that affects the learning motivation of the English language learners were divided into five themes: teacher, motivation, learner characteristics, school facilities, and the learner's negative attitude towards the English language. Based on the data analysis, the teacher is the first source of discouraging factors and the reasons are related to teaching method (75%), lack of competence (62,5%), and personality (37,5%). Motivation is the second factor and the reason is the lack of motivation from parents (56%). Learner characteristics is the third factor and the reason are related to lack of vocabulary mastery (67,5%) and character of students (40%). School facility is the fourth factor and the reasons are related to learning material (56%), schedule (50%) and classroom condition (37,5%). The last factor is the learners' attitude toward English language lesson (37,5%).

MOTTO

- ✂ **God Has A Bigger Land For Me Than I Have For Myself**
- ✂ **The Point of Being Success Are Never Regret And Always Try**
- ✂ **Start Where You Are. Use What You Have. Do What You Can**
- ✂ **Work Hard When You Do, Not Have What You Want**

DEDICATION

I dedicate this thesis to:

- **My lecturers and my teachers** who have taught and given me valuable knowledge.
- **My beloved parents and my family** who always help me for my reseach, give me love and pray for me.
- **All my friends especially Narahesu, Mas Hamim Tohari as my special person in my life, my senior and my instructors** who has kindly give motivation, inspiration, help me at the process of my researchand has being my friends all this time in STAIN Kediri.

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This thesis has been completed with the help of Allah. The only God is in the world. This thesis is presented to the English Department of Education Faculty in STAIN Kediri as partial fulfillment of the requirement for the First Strata Degree. The aim of this thesis is to know about Factors Discouraging Students from Learning the English Language. I would like to dedicate my gratitude to:

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The writer realizes that this thesis still has faulty and mistakes. Because of that, the writer hopes to all of the readers in order to give some advices and critics to be better for the further researcher. Finally, the writer just wishes that the result of the study will be valuable and useful especially for the writer and for all readers generally. Amin.

Kediri, November 10th 2017

The Writer

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