

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

In this chapter, the researcher presents the conclusion to answer the problem of the study. In addition, the suggestion for the English teacher and the students are also provided.

#### **A. Conclusion**

The objective of this study is to know whether the students taught by using KWL strategy have better score or not than the students taught by using conventional method.

Based on ANCOVA output, the result of the study shows that there is a significant difference between the students taught by using KWL strategy and the students taught by using conventional method that was conducted at eleven grade students of MA Hasyim Asy'ari.

The result of statistical computation of ANCOVA shows that the significance is 0.000. It is less than 0.05 ( $0.000 < 0.05$ ). Since the significance value is smaller than 0.05, there was enough evidence to reject null hypothesis, then the alternative hypothesis is received. It means that the students who were taught by KWL strategy get better score than the students who were not taught by using KWL strategy. So, it can be concluded that KWL strategy is effective to teach reading especially in teaching descriptive text for the eleventh grade students of MA Hasyim Asy'ari.

## **B. Suggestions**

From the research, the researcher recommended some suggestions to be considered by the teachers and the students.

### **1. For English teachers**

As an English teacher, we must be creative and innovative in creating and applying a technique to increase students' ability in learning English especially in teaching reading. KWL strategy is one of the appropriate techniques which can help teachers to teach reading and motivate students in learning English.

### **2. For the students**

The researcher recommended the students to use KWL strategy when they comprehend the text. Because it was proved that using KWL strategy in reading a text can make the students easier to comprehend the text.