CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion to answer the statement of the problem and suggestion for teacher or lecturer, for the student, and for the next researcher.

A. CONCLUSION

Based on the result of the research in the last chapter, the researcher concludes that:

- 1. The value mean of code switching used by the lecturers is 38,38. The learners' learning success of the students' in reading comprehension 1 class has the mean value of 84,64.
- 2. Based on the calculation of SPSS in the table above, the coefficient correlation is 0,004. It shows that coefficient correlation is include in 0,000-0,199 on table of *Pearson* product moment correlation. It means that between code switching used by the lecturer and learners' learning success there is a correlation, but the correlation is very weak, so the correlation is ignored (there is no correlation between code switching used by the lecturer and learners' learning success).

B. SUGGESTION

Based on the conclusion above, the researcher would like to give some suggestion. Those are for the lecturer or teacher, for the students and for the next researcher.

1. For the teachers

Using code switching in bilingual classroom does not have any correlation with learners' learning success. So try to give as clear as explanation to the students in easy way.

2. For the student

The researcher hopes the students can improve their learning success in many ways and give much attention to teachers' explanation so that their learning success is in line with teacher effort to make the students successful in their learning

3. For the next researcher

For the future researcher, they can learn from this study and get impulse to looking for the similarity topic and search another factor which an assumption to have a correlation with leaners' learning success or the next researcher also be able to explore learning success in other factors. The researcher hopes this study can be a reference for future research and give sufficient material and beneficial for the future research.