

CHAPTER V

CONCLUSION AND SUGGESTION

After finishing the whole steps of Classroom Action Research, the researcher arranged some conclusions and suggestions based on the result of the research.

A. Conclusion

From the result, the researcher made some conclusions for this research. In this research, the researcher used guiding question technique to improve students' writing skill in recount text. The researcher guided the students to understand the questions first then answer the questions clearly and details. The answers are then arranged into a recount text. By this way, the students can focus to create their answer quickly. This technique also can improve students' achievement significantly in writing skill of recount text.

Guiding questions technique help the students know the generic structure of recount text that consisted of orientation, series of event and re-orientation. The aspects of writing improved too by using guiding questions. Guiding questions technique can help the students construct their own ideas in writing. They can encourage and also improve themselves in potentially and creatively in writing for any text. They were more productive in making draft based on the guiding questions given.

B. Suggestion

Based on the classroom action result, the researcher gave some suggestions toward the teacher, the students, and the next researcher, as follows:

1. Suggestions for the teacher

- a. In teaching English, especially in writing skill, the teacher should be more creative, innovative and active. The teacher can use various questions to maximize teaching learning process and makes the students are not bored.
- b. The teacher should not teach their students monotonously, because it may make them bored and unmotivated. The teacher may use other innovative technique in teaching learning process to improve students' academic achievement, especially in writing.
- c. The teacher should be able to manage the classroom during the writing activity was held. It is to create a good atmosphere during the teaching learning process. The process should be able to get the purpose of learning process. The teacher should be able to use various techniques in improving students' skill especially in writing as like using guiding questions technique.

2. Suggestions for the students

- a. The students should be interested in studying English because nowadays English is very useful.

- b. The students ought to study hard and try to express their own ideas bravely. They should not be afraid, nervous or embarrassed to show up their expressing in English writing skill.
3. Suggestions for the next researcher
- a. The researcher can apply the guiding questions in English teaching learning process as one of the innovative technique to improve the writing skill in any text as like descriptive text, recount text and reflection writing. Guiding questions make the students were easier to construct their ideas to write the recount paragraph form.
 - b. The researcher can use the technique in different level students.