

**USING GUIDING QUESTIONS TO IMPROVE THE STUDENTS'
WRITING ABILITY IN RECOUNT TEXT OF THE TENTH
GRADE STUDENTS OF MA RAUDLATUT THALABAH
NGADILUWIH KEDIRI**

THESIS

Presented to State College for Islamic Studies
in Partial Fulfillment of the Requirements
for the Degree of *Sarjana* in English Language Education



By:
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**ENGLISH DEPARTMENT OF EDUCATION FACULTY
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KEDIRI
2017**

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Kediri, 15 Juni 2017

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Kepada

Yth. Bapak Ketua Sekolah Tinggi

Agama Islam Negri (STAIN) Kediri

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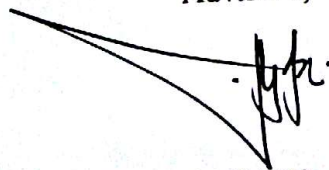
Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan terimakasih.

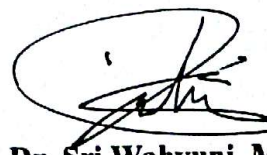
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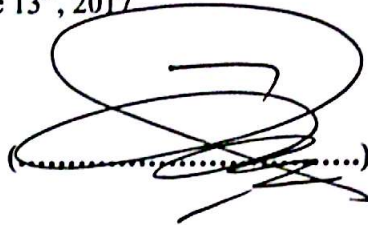
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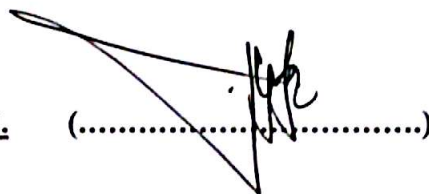
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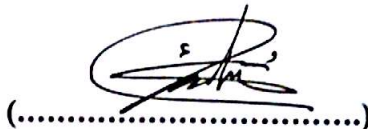
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ABSTRACT

Hidayah, Hima Nurul. 2017. *Using Guiding Questions to Improve the Students' Writing Ability in Recount Text of the Tenth Grade Students in MA Raudlatut Thalabah Ngadiluwih Kediri*. Thesis, State College for Islamic Studies (STAIN) Kediri. Advisor: (1) Dr. Ary Setya Budhi Ningrum, M.Pd. (2) Dr. Sri Wahyuni, M.Pd.

Key Words : Guiding Questions, Students' Writing Skill, Recount Text

English has four skills that should be mastered by students, they are listening, reading, speaking and writing. Writing is the most difficult skill in English. The research was conducted at MA Raudlatut Thalabah Ngadiluwih Kediri. The fact in preliminary study, the researcher found that the students of MA Raudlatut Thalabah Ngadiluwih Kediri have difficulties in writing recount text. The students could not retell about past experience because they are lack of vocabulary and do not have any idea to write. So they need some ways or methods to help them improving their writing skill in recount text. The researcher used guiding questions technique to help them improving their writing idea during writing recount text.

The researcher used classroom action research design to be implemented in this research. The require data were collected through the use of an observation checklist and test. The function of observation checklist is to know the activities in teaching learning process and the use of test is to know the students' writing skill and to know the improvement of their writing. This research is considered success if more than 80% students of the class achieved the score greater than or equal to 80 in the students' writing test.

In this research, there is one cycle. There are four meetings in this cycle. The percentage of successful of this technique is 94%. The average of students' score is 88. It means that almost student pass the test. The students' attitude during the writing process is excellent. The students enthusiasm in writing recount text were significantly improved. From the result of the whole meeting, it can be concluded that use of guiding questions technique can improve students' writing skill in recount text.

MOTTO

“REALIZE YOUR WILDEST DREAM IMMEDIATELY”

-hima-

DEDICATION SHEET

Allah SWT

Muhammad SAW

***Mr. and Mrs. Habiburrohman, Elisya Ahsanal Mubarakah and Achmad
Bintang Munthaha***

Big Family of Masidi and Big Family of Sobari

***Dr. Ary Setya Budhi Ningrum, M.Pd., Dr. Sri Wahyuni, M.Pd., Moh.
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The Students of X-IIS MA Raudlatut Thalabah 2016/2017

And the last

Moh. Alex Masrofi

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Kediri, May 26th 2017

Hima Nurul Hidayah

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