

**AN ANALYSIS OF ILLOCUTIONARY ACT IN BARACK OBAMA'S  
SPEECH AT *BENJAMIN BANNEKER ACADEMIC HIGH SCHOOL*  
WASHINGTON, D.C. 2016**

**THESIS**

**Presented to**

**State College for Islamic Studies (STAIN) Kediri**

**In Partial Fulfillment of the Requirements**

**For the Degree of Sarjana in English Language Education**



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2017**

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SPEECH AT BENJAMIN BANNEKER ACADEMIC HIGH SCHOOL  
WASHINGTON, D.C. 2016**

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WASHINGTON, D.C. 2016**

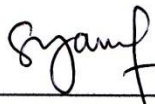
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*Assalamu'alaikum Wr. Wb.*

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak Ibu, saya sampaikan terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 13 Juni 2017 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb.

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**MOTTO**

*Life is like riding a bicycle. To keep your balance you must keep moving.*

*(Albert Einstein)*

## DEDICATION

All praises is due to Allah SWT for his mercies and blessings that hasbeen given to me to finish this thesis.

I dedicate this thesis to,

1. My beloved father (Tarmuji) and my beloved mother (Samiati) who always pray for me and give me support, and motivation to finish this thesis.
2. My lovely little sister, Putri Dwi Lestari, who always make me happy.
3. All of my family.
4. My sincerely advisors, Dr.Toyyibah, SS,M.Pd and Drs.Nur Akhlis, M.Pd, a great thanks because of your suggestion for my thesis.
5. My beloved lecturers, who have giving me knowledge and experiences in my life.
6. All my best friends in English departement, thanks for your gathering, kindness and love.

I wish that Allah SWT give a merciful and blessing for us. Amin.

## ACKNOWLEDGEMENT

*Bismillahirrahmanirrahim.*

All the praise are always due to Allah, the most gracious, the most merciful, who has given me the blessing and guidance. Peace and salution always be given to the last prophet, Muhammad SAW, who has guided us from the dark thing to the bright thing.

This thesis by the title “AN ANALYSIS OF ILLOCUTIONARY ACT IN BARACK OBAMA’S SPEECH AT *BENJAMIN BANNEKER ACADEMIC HIGH SCHOOL WASHINGTON, D.C.* 2016.” Is completed to know aboutit types illocutionart act and function illocutionary act. In this occasion, the researcher would like to express he appreciation and thanks to:

1. The chief of STAIN Kediri Drs.Nur Chamid, M.M.
2. My first advisor Dr.Toyyibah,S.S,M.Pd and my second advisor Drs. H.Nur Akhlis,M.Pd who give me advise, guidance and suggestion. Thank you very much.
3. My parents and my little sister, who always give me pray, support, motivation to finish this thesis.
4. All of the lecturers and staffs in STAIN Kediri
5. All my friends in English Department STAIN Kediri.

The reseracher realizes that this thesis still has mistake and doesn’t perfect. Because of that, the researcher will accept any suggestion and critic to make this



thesis better. Finally, the researcher hopes this thesis be useful for all people.

Amin.

Kediri, May 25<sup>th</sup>, 2017

The researcher

## ABSTRACT

Sari, Febriana Puspita. 2017. An Analysis of Illocutionary Act in Barack Obama's Speech at *Benjamin Banneker Academic High School Washington, D.C.* 2016. Thesis English Department of STAIN Kediri. Advisors: (I) Dr. Toyyibah, SS.M.Pd., (II) Drs. Nur Akhlis, M.Pd.

**Keywords:** *Speech Act, Illocutionary Act, Barack Obama's Speech*

The thesis discussed illocutionary act in Barack Obama's Speech at *Benjamin Banneker Academic High School Washington, D.C.* Illocutionary act is part of speech act which studies about speaker intended meaning in their utterance. Every utterance from the people always has meaning beside their utterances. There are two objective studies in this research: first, to find types of illocutionary act in Barack Obama's speech and second, to find functions of illocutionary act in Barack Obama's speech.

This research adopts a descriptive qualitative method. The researcher conduct the research in Barack Obama's speech at *Benjamin Banneker Academic High School, Washington D.C.* This speech did in 2016, this speech taken from internet media as the field of data source. The researcher uses two theories to classify and analyze the utterances. First, the theory from Searle (1979) about types of illocutionary act, such as: assertive, commissive, directive, declaration, and expressive. Second, the theory from Leech (1993) about functions of illocutionary act, there are four functions, such as: competitive, convivial, collaborative, and conflictive function.

The result of the research showed that there are 135 (100%) utterances produced. There are five types of illocutionary act used by Barack Obama, they are: assertive, commissive, directive, declaration, and expressive. The dominant types from this research is assertive with 94 (69,6%) utterances, the purpose of assertive types are to give the information, this speech has the purpose to give information to the students and the low types is declaration with 2 (1,48%) utterances. In addition, there are three functions found in this research, such as: competitive, convivial, and collaborative function. In this research, the researcher did not find conflictive function, because the speech has the purpose to give information for the students. And the dominant function of illocutionary act in this research is collaborative function with 101 (74,8%) utterances, the purpose of collaborative functions are to give assert, report, inform, etc to the listener, and the low function is convivial function with 8 (5,9%) utterances, this function has the purpose to compliance with the social purpose, the categories of this functions are thanking, intending, etc.

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