

CHAPTER V

CONCLUSION AND SUGGESTION

After calculating and measuring the data, in this chapter the researcher would like to present the calculation and suggestions, which may help to understand about the correlation between the habit in watching English movie and vocabulary mastery of English Department students of STAIN Kediri.

A. Conclusion

Based on the data analysis on the previous chapter, the researcher concludes the result of those analysis became 3 items of conclusions that related to the three problems of statements; the first is the way to find out the frequency of time used by English Department students to watch English movie, the second is the way to find out the English Department students vocabulary mastery, and the third is the way to find out the correlation between the habit in watching English movie and vocabulary mastery. Based on the results of study, the researcher concludes:

First, the result of the frequency of students' habit in watching English movie of English Department students has mean 66.51. It means that the students have average habit in watching English movie. Second, the students' vocabulary mastery score has mean 57.2, it means low category. And the third, the correlation between students' habit in watching English movie and their vocabulary shows the result $\text{Sig}.0.072 \geq (0.05)$, so null hypothesis (H_0) is accepted. It means that there is no correlation between the two variables, the habit in watching English movie and vocabulary mastery. But the coefficient correlation value directs to negative value ($r = -0.144$), it means very low correlation. So, the last conclusion

is that the more students' habit in watching English movie; it does not mean that they have good vocabulary mastery.

B. Suggestion

The suggestion are given to the students (research subject), the teacher and to the next researcher.

1. For the Students

Although the result shows the correlation between the habit in watching English movie and their vocabulary mastery is very low, it can be a motivation. The researcher hopes that students study more and respond in teaching and learning process. And the researcher hopes that students can improve their English ability independently.

2. For the Teacher

From the result of this study, the researcher suggest to the teachers have to be selective on choosing a suitable method in teaching and learning process. The use of media cannot be separated from teaching and learning process. The researcher hopes that teachers may create an interactive teaching and learning process in order to make students more active in giving respond to the material.

3. For the next Researcher

It can be suggested for the next researcher that when they want to conduct a quantitative study, it should be better to learn statistic first and all about the analyzing quantitative data.