

## **CHAPTER VI**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents conclusion of the finding stated in chapter IV based on the problem in chapter I. It also provides suggestions for the English teacher, the students, and the next researcher.

#### **A. Conclusions**

Based on the result of action research, it can be concluded that the use of dictogloss technique can improve the students' listening ability. The improvement which appears on the students' listening ability can be seen from the percentage of the students' involvement in the process of teaching listening that was only 41% in cycle 1 become 86% in cycle 2. The score of the students in cycle 1 was good, but not too good enough because there were only 59% students can pass the criteria of success. But the score of the students in cycle 2 had increased. There were 83,8% students can pass the criteria of success. In other words, the teaching of listening using dictogloss technique can improve the students' listening ability to the second grade students of SMPN 1 Semen Kediri.

#### **B. Suggestion**

Regarding to the teaching listening by using dictogloss technique which concluded above, the researcher presents the suggestions as follows:

1. For the teacher
  - a. The teacher should choose method that is appropriate and not too difficult to be applied to the students. Dictogloss is one of technique which may become a recommendation technique to teaching listening skill.
  - b. The teacher knows the effectiveness of dictogloss technique.
  - c. The teacher should make sure that the students completely understood the instruction and the materials before assigning students.
  - d. The teacher should present the language in a simple way, so that the students can understand the teacher's instructions.
2. For the students
  - a. The students can improve their listening skill ability through dictogloss technique.
  - b. The students have high motivation and interest to listening activity and to gaining more information caused better listening ability.
  - c. Students also can do this technique by them selves to sharpen their listening ability.
  - d. This study helps students not to be shy to express their arguments.
  - e. This study helps students to be active to ask to the teacher if they feel don't understand what they must to do.
3. For another researcher
  - a. By doing this research, the next researcher get some valuable experiences about teaching listening process through dictogloss

technique and know the interesting technique that can be used to teach listening through dictogloss technique.

- b. The result of this research can be used as one of considerations for other researcher to observe another English skill.