### **CHAPTER V**

#### CONLUSSION AND SUGGESTION

This chapter presents the conclusion and suggestion. The conclusion covers some educational values that the researcher found in "The Teacher's Diary" movie and the implication of the movie in relation with teacher professionalism. Besides, the researcher also gives some suggestion for the teachers, students and English Department.

## A. Conclusion

This Study is focused in the main characters and their educational values as a teacher in a rural school. By analyzing the two elements in this movie, it is expected that the readers can do some educational values and how to be a professional teacher in their real life. Based on the two research problem that are stated in front, the researcher would like to give two conclusions to this study.

1. To find out of the first problem about the educational values that found in "The Teacher's Diary" movie, the researcher uses the theory of educational values by Linda Eyre Richard. Based on Linda Eyre Richard's theory, the researcher concludes that Ms. Ann and Mr. Song are great teachers. Because they have some educational values that indicate they are great teachers. Their educational values are Honesty, Bravely, Calm and Patient, Loyalty, Love and Affection, and Sensitivity. That is why the researcher says that Ms. Ann and Mr. Song's educational values contain in character education value.

2. The next discussion is about the implication of "The Teacher's Diary" movie in relation with the teacher professionalism. There are some implications of the movie related with teacher professionalism. The implications of the movie toward the teacher professionalism according to the theory are related with the teacher's attitude, behavior, and communication. The implications above are the proofs that "The Teacher's Diary" movie has a good motivation for a new teacher how to be a great or professional in the world of education. This movie also inspired the readers to have a good value especially in education and how to be professional teacher.

# **B.** Suggestion

The researcher would like to give some suggestion related to this research for teachers, students, and English department. The suggestion can be put forward as follows:

# 1. To the Teacher

- a. From this movie, teachers can get many educational values that can be used in teaching learning process.
- b. Teacher can get an education how to be a professional teacher.
- c. Teacher can get an innovation and motivation how to be a good teacher although there are many challenge and hindrance.

#### 2. For the Students

- a. Students can study about attitude behavior from the two teachers in this movie especially Ms. Ann. So, people can get everything when they have extraordinary effort.
- b. They can learn about the two characters' values in education to motivating and inspiring their life. The students can be taught how to overcome the difficulties in world of education.
- c. For the students who study about educational values, they can take this paper become their reference.

# 3. For English Department

- a. English department can use this paper to add the reference about the educational values.
- b. Media such as movie are very important in education. This media can help the students to understand and mastery teaching materials, so every school mush have educational media.

#### **BIBLIOGRAPHY**

- Asmanni, Jamal Ma'mur, "Tips Menjadi Guru Inspiratif, Kreatif, dan Inovatif". Jogjakarta: DIVA Press, 2010.
- Azizah, Lutfia. "A Study on Anne Sullivan's Efforts to Teach Hellen Keller as a Child with Special Needs in the Miracle Worker Movie By Suzy Beugen-Bishop". Skripsi tidak diterbitkan. Kediri: STAIN KEDIRI, 2011.
- Brady, Laurie. "Teacher Values a]nd Relationship: Factors in Values Education". Australian Journal of Tacher Education, (2011), Vol 36: 1-12.
- Danang, Hasan and Baharin Abu. "Teacher Professionalism and Professional Development Practices in South Sulawesi, Indonesia". *Journal of Curriculum and Teaching*, (2014), Vol. 3 (2): 1-18.
- Hartanto, Fardhian. "An Analysis of Educational Values in Tetsuko Kuroyanagi Novel Entitle Totoo-Chan: The Little Girl at the Window". Skripsi tidak diterbitkan. Salatiga: STAIN Salatiga, 2012.
- Joshi. "Values-Education". *International Journal or Research and Analytical Reviews*, (2014), Vol. 1: 237-238.
- Kaswardi. Pendidikan Nilai Memasuki Tahun 2000, Jakarta: Grasindo, 1993.
- Kramer, Pamela A. "The ABC's of Professionalism". *Kappa Delta Pi Record*, (2003), Vol. 40: 22-25.
- Lickona, Thomas. "Mendidik untuk Membentuk Karakter". Terj. Juma Abu Wmungo. Jakarta: PT Bumi Aksara 2013.
- Linda and Richard Eyre, "Teaching Your Children Values". Jakarta: Gramedia, 1993.
- Lovat, et. all. "Quality teaching and Values Education: Coalescing for Effective Learning", *Journal of Moral Education*, (2008), Vol. 37: 7.
- Mulyana, Deddy. "Methodology Penelitian Kualitatif". Bandung: PT. Remaja Rosdakaya, 2001.

- Nasir, Muhammad. "Educational Values of the Dream and Reality Psychoanalysis in "Sang Pemimpi" (the Dreamer), a Novel by Andrea Hirata". *Journal of Education Research*, (2015), Vol. 22: 54-67.
- Ravi, et. all. "Value Education for Quality Enchancement". *International Journal of Academic Research*, (2016), Vol. 2: 115-117.
- Robert and Bogdan. "Qualitative Study Research for Education". United States of America: Library of Congress Cataloging in Publication Data, 1982.
- Rosnaini and Arif, "The Value of Bukit Kepong as an Educational Movie", *Journal of Educational Technology-TOJET*", (2003), Vol. 2: 48.
- Syam, Noor. "Pengantar Dasar Dasar Kependidikan". Malang: Usaha Nasional, 1988.
- Syamsudduha, et. all. "Educational Value and Character in Pappaseng Bugis (uginese Message)". *Journal of Language Teaching and Research*, (2014), Vol. 5: 94.
- Terence and Neil Hawkes, "Values Education: A Pedagogical Imperative for Student Wellbeing", *Educational Research International*, (2013), Vol.2: 1.
- Thornberg, Robert and Ebru Oguz, "Teachers' Views on Values Education. A Qualitative Study in Sweden and Turkey". *International Journal of Educational Research*, (2013), Vol. 59: 49-56.
- Tichenor, et. all. "Understanding Teacher's Perspectives on Professionalism", *ERIC*, (2005), XXVII: 1-7.