

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher presented the conclusion to answer the statement of the problem and suggestion for the students, English teacher and the next researcher to use flashcard in teaching vocabulary mastery in English lesson.

A. Conclusion

The objective of this research was to investigate whether the use of flashcard is more effective than word list in teaching vocabulary. The analysis showed that the students who are taught by using flashcard get better score than those who are taught by using word list. It can be seen from the different mean of groups before and after treatment. In pre-test the mean score of experimental group was 59.5, and the mean score of control group was 59.9. The mean score of experimental group was lower than control group. Next in the post-test, the experimental got 72 and control got 68. The mean score of experimental group was higher than control group. It can be concluded that the using of flashcard was better than the using of word list on student's vocabulary mastery. The data had proven that the progression score of experimental group was 12.5 and the progression of control group was 8.1.

Next, the significant value was shown by SPSS that the significant at (p) $.005 < 0.05$ level. Since the significant value was smaller than 0.05 statically, there was enough evidence to reject the null hypothesis. It means that the student's who were taught by using flashcard got significantly better vocabulary mastery than the student's who were taught by using word list. Therefore, the hypothesis "the students who are taught by using flashcard get better vocabulary mastery than the students who are taught by using word list is effective" was accepted. It can be concluded that the use of flashcard is more effective than the use of word list in teaching vocabulary to the eleventh grade students of MAN 1 Kediri.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestions for the students, English teacher and the next researcher to use flashcard in teaching vocabulary mastery in English lesson.

1. For the students

For the students, they have to improve their knowledge especially to enrich their vocabulary mastery. It is because vocabulary is the most important component or aspect of a language power to be able to master four language skills (listening, speaking, reading and writing). So this way can help them to enrich their vocabulary.

2. For English teacher

At the teacher, especially English teacher of senior high school they must be able to create his or her own media to the student's interest in learning English. Here, the researcher use flashcard and word list to teaching vocabulary mastery in order to make the students more interest and enthusiasts in learning English. Next, the researcher hopes that the teacher should use some media to make them interest and also can speak English well.

3. For the next researcher

The researcher offers some suggestion that such activity should be conducted in other classes of other school to get the wider generalization of the result of the study. The researcher hopes there will be many researchers that explore the use of flashcard media on improvement the student's vocabulary mastery in teaching English.