

**THE EFFECTIVENESS OF USING FLASHCARD VERSUS
WORD LIST IN TEACHING VOCABULARY TO THE
ELEVENTH GRADE STUDENTS OF MAN 1 KEDIRI**

THESIS

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DEDICATION

This thesis is dedicated to:

My beloved MOTHER and FATHER

Thanks for your love, pray and care.

I miss you!!

My beloved elder sister and brother families,

I love you so much.

My beloved Advisor,

Dr. Sri Wahyuni M.Pd and

Mohammad Muhyidin M.Pd

Thanks for your criticism and suggestion

My lecturer at STAIN Kediri for teaching me during
my study at Faculty of Education

My best friends in class D and Geng's GO

Thanks for your help, suggestion and support.

MOTTO

كُمُ أَغْلَمُ بِمَنْ هُوَ أَهْدَى سَبِيلًا

Say: "Everyone acts according to his own disposition: But your Lord knows best who it is that is best guided on the Way." (Al Isra' verse: 84).¹

¹ Abdullah Yusuf Ali, *The Holy Qur'an: Qur'an terjemahan dan Tafsirnya*, penerjemah: Ali Audah, (Jakarta: Pustaka Firdaus), 1993.

ABSTRACT

Masruroh, Elly. 2017. *The Effectiveness of Using Flashcard Versus Word List in Teaching Vocabulary to the Eleventh Grade Students at MAN 1 Kediri*. English Department Faculty of Education the State Collage for Islamic Studies (STAIN) Kediri 2017. Advisors: (1) Dr. Sri Wahyuni, M.Pd (2) Mohammad Muhyidin, M.Pd.

Key Words: Vocabulary Mastery, Teaching Vocabulary, Flashcard, Word List.

Vocabulary is one of the most important aspect for foreign language learners to acquire since it is critical in conveying the meaning of a message. Without a sufficient vocabulary, one cannot communicate effectively or express his or her ideas in both oral and written form. The objective of the study is to investigate whether the use of flashcard is more effective than word list in teaching vocabulary to the eleventh grade students at MAN 1 Kediri.

To achieve the purpose of this study, the design used is the quasi experimental research. The subject of this research is the students at the eleventh grade students of MAN 1 Kediri in the second semester in the academic year of 2016/2017 that consists 60 students. The subjects are divided into two classes, A class as experimental group and B class as control group. Class A is taught by using flashcard and class B is taught by using word list. To collect the data, the researcher used pre-test and post-test at experimental and control group. The result of the tests was analyzed by using ANCOVA through SPSS 16.

Based on the data analysis, the result of statistical computation of ANCOVA reveals that the significant value was (p) $.005 < 0.05$ level. Since the significant value was smaller than 0.05 statistically, there was enough evidence to reject the null hypothesis. It means that the students who were taught by using flashcard got significantly better vocabulary mastery than the students who were taught by using word list. Therefore, the hypothesis “the students who are taught by using flashcard get better vocabulary mastery than the students who are taught by using word list” is accepted. It can be concluded that the use of flashcard is more effective than the use of word list in teaching vocabulary mastery.

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1. Dr. Sri Wahyuni, M.Pd. as the first advisor who has given her charm ideas, suggestion and many other things which were useful in completing this thesis. She also gives her warm support and advises me to be more patient on finishing this thesis.
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Finally, I hope this thesis gives advantages and great contribution for the readers.

Kediri, June 5, 2017

The writer

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DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State College for Islamic Studies (STAIN) Kediri.

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