

**THE ANALYSIS ON THE FUNCTION OF SPEECH AND
POLITENESS STRATEGY IN CLASSROOM INTERACTION**

THESIS

Presented to:

State College for Islamic Studies (STAIN) Kediri

In Partial Fulfillment of the Requirements

For the Degree of Sarjana in English Language Education



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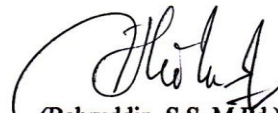
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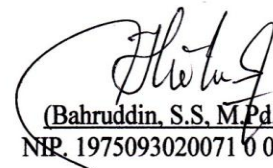
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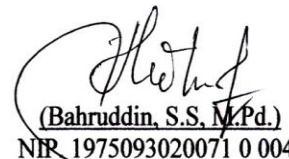
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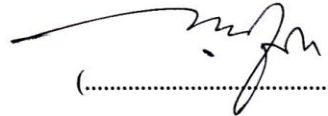
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ABSTRACT

Prawesti, Diah Mardiana. 2017. *The Analysis on the Function of Speech and Politeness Strategy in Classroom Interaction*. English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri. Advisors: (1)Dr. Mukhammad Abdullah, M.Ag. (2) Bahrudin, S.S, M. Pd.

Key Words: function of speech, politeness strategies, classroom interaction.

As we know that people have different characteristics in their interaction. Thus, they use polite utterances to consider what the purpose of their speech. This phenomenon often happens in the classroom interaction. The lecturer and students use polite utterance to avoid the use of speech acts that are potentially damaging. This is because the important function of speech is the main tool to control the classroom, and understanding the kinds of the function of speech and politeness strategy in classroom interaction will make the classroom activities more effective and efficient. Therefore, the research about the kinds of the function of speech and the types of politeness strategy is very important to be studied.

This research uses descriptive qualitative research as the method. The focus of this study is to find out the kinds of the function of speech applied in classroom interaction based on Jiang's theory and the types of politeness strategies used by lecturer and students based on Brown and Levinson's theory. The subjects of this study are the most-interactive class of each three different courses of English Department of STAIN Kediri. The first class is *Sentence and Paragraph Writing*. The second class is *Speaking 3* and another class is *Reading Comprehension 3*.

The findings revealed that the lecturer and students use all of the function of speech; *academic instruction, motivations, evaluations, and classroom management*. Based on Brown and Levinson's theory, not all the types of those strategies are employed by lecturer and students. There are only 11 types out of 15 strategies of positive politeness strategy and all of the cases of bald on-record where the lecturer and students applied politeness strategies in the classroom interaction.

ACKNOWLEDGEMENTS

Alhamdulillah, glory is to Allah SWT, the God who has given us a lot of blessing and mercies, therefore the writer could finish this thesis. Peace is always given to our leader, the noble human being Prophet Muhammad SAW.

In finishing this thesis, the writer has gotten a lot of helps and advice that involve many people. Therefore, the writer would like to give appreciation to:

1. Dr. Nur Chamid, M.M. as the chief of State College for Islamic Studies (STAIN) Kediri.
2. Dr. Mukhammad Abdullah, M.Ag. as the writer is advisor 1 in finishing the thesis who gives the writer some advice to make this thesis correct and better.
3. Bahruddin, S.S., M.Pd, as the writer is advisor 2 who gives me a great guidance, help, constructive criticism and suggestion to the writer in writing the thesis.
4. Bapak Muhyidin. M.Pd., Ibu Dewi Nur Suci, S.S, M.Pd and Ibu Fitriatul Masitoh, M.Pd, for giving permission to the writer to do observation and conduct the research.
5. Ibu Ima Fitriah, M.Pd. Thank you for helping me in doing this thesis.
6. My beloved parents and friends (Nila Yudi, Dhea Rizqi and Ilfa Ayu) Thanks for always loving and supporting me.
7. All of staff in major office, academic office, SLC and library of STAIN Kediri who support the writer in the process of finishing this thesis.

The writer realizes that this thesis is far from being perfect. Therefore, the writer is willing to receives any constructive criticism, and suggestion to make this thesis better.

Kediri, 19th June 2017

The writer

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