CHAPTER V

CONCLUSION AND SUGGESTION

This chapter performs two different points, conclusion and suggestion. Conclusion consists of the concluding of the findings and discussion and suggestion consists of some suggestion related to the result of the study.

A. Conclusion

Based on the findings and discussion in Chapter VI, the conclusion can be formulated that only six (6) of nine (9) types of taboo words appear in the movie, they are profanity, sexuality, scatological referents, insult, vulgarity and offensive slang. The highest frequency of the types of taboo words is offensive slang. Offensive slang appears 56 times out of 102 total data (53.3%). The lowest frequency is obtained by insult which appears only once of 102 total data (0.95%).

Offensive slang becomes the most frequently used taboo words because it is consdered as the most effective way to harm someone. Moreover, taboo words in offensive slang is very common found in convesational language because it shows the naturality of dialogue between people.

The least frequently used taboo word in *Deadpool* movie is insult. Therefore, it can be noticed that insult is not effective enough to be used as an offensive word to debase other people's pride. Insult is used by the character in the movie to provoke someone in order to get certain response from the listener.

B. Suggestion   39

Some suggestions related to this research and its result is presented in this section especially to those who have relation to this study. As the language user, we need to pay attention more on what we utter to others. It should be better to avoid saying taboo words

to other people because it can emerge harm and hurt eventhough sometimes taboo words can be used in humor sense. Hence, saying polite language is better than saying swearing words or taboo words because not all people can accept well what we are saying eventhough we say it as humor.

A movie which is the representation of human real life can be a good andinteresting medium to learn about taboo words. Moreover, using a movie as themedium in learning activity will be much more fun because the students can enjoy thestory as well as study the taboo words that are uttered by the characters in the movie. As the teacher, we also need to give explanation which value from the movie is appropriate and not to apply in daily life. Such as taboo words, because of some reasons it is not suitable enough to be used in daily life.

This research focuses on types and functions of taboo words in *Deadpool* movie. There is also other problem related to taboo words such ad gender issue which is not analyzed in this research. Similar researches that will be conducted in the future are expected to discuss that problem. The other researcher can observe the relationship between the use of taboo words and gender issue. Moreover, since this research only contains 102 data and the dominant words emerge in this research are *fuck* and *shit*, other researchers who are planning to conduct a research with the same topic can use other movies that contain more various taboo words for their research.