

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research study was conducted by using quasi-experimental design which aimed to find out whether using story reenactment in teaching reading narrative text at first grade students in MAN Prambon is effective or not. The researcher observed the first grade students in MAN Prambon. For collecting the data, pre-test and also post-test were given to the students to test their achievement in reading narrative text. Next, the data would be analyzed by using ANCOVA with SPSS application then discuss it.

Based on the statistical calculation in the previous chapter, it could be concluded that there was a significant difference between teaching reading narrative text using story reenactment and without using it. This statement was proved by the post-test score of experimental group which was higher than the control group. Those statements were described in the summary of the post-test score.

According to the result calculation of ANCOVA, it could be summarized that the null hypothesis is rejected, means that there is a significant difference between students who were treated using story reenactment and collaborative strategic reading. It could be seen from the Table Parameter Estimates which shows the significant value is lower than the alpha ($0.00 < 0.05$). Hence, story reenactment teaching method is

effective on teaching reading narrative text at first grade students in MAN Prambon.

B. Suggestion

According to the research, there are some suggestions as follow:

1. English Teacher

It is suggested to English teacher of senior high school to use Story Reenactment as an alternative teaching method in teaching reading especially on the material of narrative text because it was proven that this teaching method can impact positively in improving students' reading ability. Moreover, it is better when the teacher well prepares the material which is going to be taught to the students before entering classroom.

2. Students

It is suggested to the students to be more active in the teaching learning process especially in English class. Collaboration between teacher and students is good to progress the quality of teaching learning process.

3. The Other Researchers

For the other researchers who are intersted in conducting similar studies, it is better if they understand the problem deeply for better research.