

## Bibliography

- Abeer & Oqlah. "A Content Analysis of the English Reading Text's Authenticity in Student's Book of Action Pack Eleven in Jordan", *European Scientific Journal*, (2013), Vol.9: 342-359.
- Adaskou, K., Britten, D., & Fahsi, B. "Design Decisions on the Cultural Content of a Secondary English Course for Marocco". *ELT Journal*, (1990), Vol. 44: 3-10.
- Ahmad, Djuwariah. "Understanding 2013 Curriculum of English Teaching Through the Teachers' and Policymakers' Perspective", *International Journal of Enhanced Research in Educational Development*, (2014), Vol. 2: 6-15.
- Al-Jadiry, A., Al Madanat, H., & Dweik, B. "Evaluating Enterprise Series Textbook from a Cultural Perspective based on the Objectives Domain", *ATLAS*, (2009), Vol. 4: 78-123.
- Bates, Nina. *Real Time: An Interactive English Course for Junior High School Students Year VIII*. Jakarta: Erlangga, 2007.
- Brown, H. D. *Principles of Language Learning and Teaching*. Beijing: Foreign Language Teaching and Research Press, 2001.
- Canale, G. "Researching culture and foreign language". *Language, Culture and Curriculum (Routledge)*, (2016), 1-19.
- Dardjowidjojo, S. "Cultural Constraints in the Implementation of Learner Autonomy: The Case in Indonesia". *Journal of Southeast Asian Education*, (2001), Vol. 2: 309- 322.
- Dweik, B. S., & Al-Sayyed, S. W. "Analyzing The Cultural Content of Action Pack 12". *International Journal of English Language and Linguistics Research*, (2015), Vol. 3: 1-28.
- Gay, Geneva. "Teaching To and Through Cultural Diversity". *Curriculum Inquiry*, (2013), Vol. 43: 48-70.
- Gene, Bilal & Bada, Erdogan. "Culture in Language Learning and Teaching". *The Reading Matrix*, (2005), Vol. 5: 73-84.
- Hinkel, Eli. *Culture in Second Language Teaching and Learning*. Shanghai: Shanghai Foreign Language Education Press, 2005.
- Kirkgoz, Yasemin & Agcam, Reyhan. "Exploring Culture in Locally Published English Textbooks for Primary Education in Turkey". *CEPS Journal*, (2011), Vol. 1: 153-167.
- Liu, S. "Cultural Content in EFL Listening and Speaking Textbooks for Chinese University Students". *International Journal of English Language Education*, (2013), Vol. 1: 82-93.
- Mahmood, M., Asghar, Z., & Hussain, Z. "Cultural Representation in ESL textbooks in Pakistan: A Case Study of Step Ahead 1". *Journal of Education and Practice*, (2012), Vol. 3:35-42.

- McKay, Sandra Lee. *Teaching English as an International Language: Rethinking Goals and Approaches*. Oxford: Oxford University Press, 2002.
- Mehrnoosh, D., et. al., "Exploring Cultural Content of Three Prominent EFL Textbooks in Iran (A Case Study of American English Files, Top Notch and Four Corners)", *Acta Didactica Napocensia*, (2014), Vol. 7: 69-81.
- Nahrkhalaji, S.S. "An Evaluation of a Global ELT Textbook in Iran: A Two phase Approach". *International Journal of Humanities and Social Science*, (2012), Vol. 2: 184-191.
- Patton, M. *Qualitative Evaluation and Research Methods*. Beverly Hills, CA: Sage, 1990.
- Priyana, Joko., et. al. *Interlanguage: English for Senior High School Students X*. Jakarta: Pustaka Perbukuan Departemen Pendidikan Nasional, 2008.
- Sahiruddin. "The Implementation of the 2013 Curriculum and the Issues of English Language Teaching and Learning in Indonesia". The paper was presented in The Asian Conference on Language Learning 2013, Official Conference Proceedings. Osaka, 2013.
- Sapir, Edward. *Language: An Introduction to the Study of Speech*. San Diego, New York, London: Harcourt Brace Jovanovich Publishers, 1921.
- Shin, J., Eslami, Z. R., & Chon, W. C. "Presentation of Local and International Culture in Current International English Language Teaching Textbooks". *Language, Culture, and Curriculum (Routledge)*, (2011), Vol. 23: 253-268.
- Silvia, Arnis. *Cultural Content in English Textbooks Used at Madrasah Tsanawiyah Negeri in DKI Jakarta*. Jakarta: UIN Syarif Hidayatullah Press, 2014.
- Tajeddin, Z., & Teimournezhad, S. "Exploring the Hidden Agenda in the Representation of Culture in International and Localised ELT textbooks". *The Language Learning Journal (Routledge)*, (2014), 1-14.
- Yuen, Ka Ming. "The Representation of Foreign Cultures in English Textbooks". *ELT Journal Advance Access*, (2011),1-9.