

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion based on the findings and discussion in previous chapter and the suggestion for next research.

#### **A. Conclusion**

The kinds of cultural content on the textbook appear three types of cultural content namely source culture, target culture, and international culture. The textbook presents mostly the source culture (Indonesian culture) in comparison target culture and international culture. This ratio is quite ideal because English textbook in Indonesian contexts are aimed at focusing more on local content while introducing the students to the target culture and international culture. Contextualizing and localizing the context of EFL materials is beneficial as it can raise the local culture awareness. Target culture and international culture are needed as comparison and information so that misunderstanding in communication is avoided.

Furthermore, the three types of cultural content are represented in the form of cultural information, such as informative text, texts presenting foreign attitude, dialogues, realia, and visual illustration. The examined textbook shows less dense cultural information in the form of contextualized writing tasks, idioms and collocations. Types of cultural information do not adequately introduce culture in an explicit way. Therefore, the students might miss the cultural information as it is not presented vividly.

## **B. Suggestion**

By revising the conclusion of this study, the researcher offers a suggestion regarding the cultural content in the English textbook. The next research should be completed by senses of culture and elements of culture which can show the intercultural competence on the textbook. Next, the next research can also analyze more than one English textbook or compare between two textbooks. The next researcher can analyze and compare two textbooks which are published from Indonesia and other countries.