CHAPTER V

CONCLUSION AND SEUGGESTION

This chapter contain conclusion in short presentation of the description in result and finding. The suggestion is also provided in this chapter to give some suggestions conducted to the significance of the research or to be a reference for another researcher.

A. Conclusion

In this research, the researcher does analysis on using speech act in USA President candidate debate 2016. The researher analyze about the types of speech act and the function of speech act using in this debate. In this research, the researcher using Austin theory to be him tools to fing types of speech act and the function of speech act in USA Presidential debate.

According to Austin theory, the researcher classified the data with three types of speech act. There are locutionary act, illocutionary act, and perlocutionary act. After take the data by watching and trancribing the data from video and script the researcher finds some data was include on USA presidential debate. Researcher finds 69 data of speech act according Austin theory in this debate. There are 21 locutionary act, 25 perlocutionary act, and 23 illocutionary act.

Perlocutionary is the most speech act types which used in this research. Perlocutionary act very usefull used in debate, because perlocutionary act normally have some effect to another speakers. Because this is debate, so the using of perlocutionary acts is more than another types of speech act according Austin theory.

B. Suggestion

After the researcher present the result of the research. Then he presents some suggestions that will help another person to used speech acts theory in their research.

1. For the readers

   a. The readers should be able to uderstand the message or utterance of statement deeply. So, it is not sticking them on misunderstanding and unconscious readers.

   b. The readers should be active, means that the readers should know what kind of statement that they read or hear.

2. For students

   Student can improve knowledge about speech act theory, especially about Austin theory there locutionary, illocutionary, and perlocutionary act and know how the way to analyze it.

3. For lecture

   By knowing this research, the lecture can use another debate or speech in analyzing speech act theory to teach linguistic, especially discourse analysis.

4. For next researcher

Next researcher can use this research as a reference for future study in the same subject.