

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion to answer the statement of the problem and suggestion for the English teacher, students, and the next researcher to use Board Game in teaching speaking skill in English.

A. Conclusion

The objective of this research was to investigate the effectiveness of using board game in teaching speaking. The researcher found that using board game in experimental class was so enjoyable. The students in this class is freely communicated with each other and they were more enthusiastic when they were joining the class.

Based on the previous data analysis, the researcher can conclude this study from the data. In pretest, the highest score of experimental group is 80 and control group is 76. In addition, the lowest score in pretest of experimental group is 48 and control group is 48 too. The mean score of experimental group in pretest is 66.16667 with standard deviation 8.517209. And the mean of control group in pretest is 61.86111 with standard deviation 9.442012.

In post test, the highest score of experimental group is 84 and control group 76. In addition, the lowest score in post test of experimental group is 64 and control group is 52. The mean score of experimental group in post test is 74.22222

with standard deviation 5.967106. And the mean of control group in post test is 66.11111 with standard deviation is 7.573555.

The result of statistical computation of ANCOVA was significant at (p) $.000 < 0.05$ level. Since the significant value shown by SPSS' output smaller than 0.05, statistically there was enough evidence to reject the null hypothesis. It means that the students who are taught by using board game have better speaking skill than student taught without board game. Therefore, the Use of Board Game in Teaching Speaking is effective.

B. Suggestion

Based on the conclusion above, the researcher would like to offer some suggestions which are hopefully useful for English teacher, students, and the next researcher.

1. For English teacher

As an English teacher, we must be creative and innovative teacher in creating and applying a technique to increase ability in learning English especially in the speaking skill. Teachers should find more ways to improve students' ability especially in speaking skill too because to be as a teacher, teacher should has various innovative strategies. Without both of them, the students will be bored and not interest to learn well of English. As a suggestion, board game is one of alternative can be used for teaching speaking. So the teacher can try to use this one for teaching English in the class.

2. For the students

As the students of Senior High School, they have to improve their skill in English, especially speaking skill. Remembering that speaking is very important skill, we must be able to speak English because English is one of the International language in the world.

3. For the next researcher

The next researchers can make this study as reference to conduct other researcher on the same field. So they can contribute the school in making students interest in learning English.

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