

**Improving the Students' Reading Comprehension on
Narrative Text Through Reciprocal Teaching Method on
the Second Grade Students of SMAN 1 Ngadiluwih**

THESIS

**Presented to
State College for Islamic Studies (STAIN) Kediri
in Partial Fulfillment of the Requirements for the Degree of Sarjana in
English Language Education**



By:

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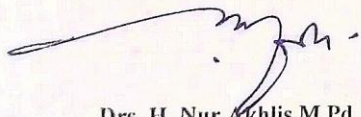
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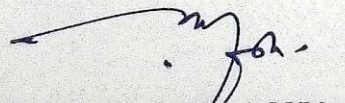
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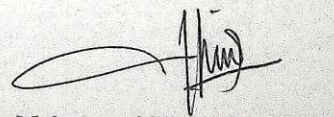
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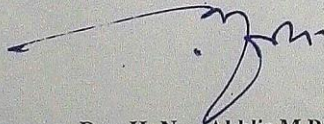
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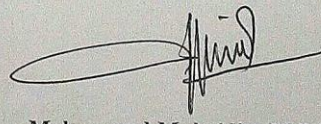
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Through Reciprocal Teaching Method on the Second Grade Students of
SMAN 1 NGADILUWIH

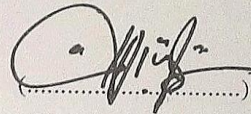
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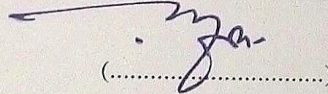
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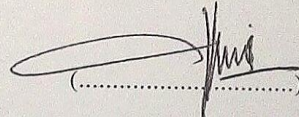
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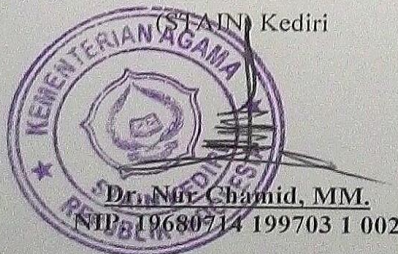


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Acknowledged by

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ABSTRACT

Andri Setiawan, Advisor: Drs. H. Nur Akhlis M.Pd. and Mohammad Muhyidin, M.Pd. , *Improving the Students' Reading Comprehension on Narrative Text Through Reciprocal Teaching Method on the Second Grade Students of SMAN 1 Ngadiluwih*, English Department, Tarbiyah, STAIN Kediri, 2016.

Keywords: Reading Comprehension, Narrative Text, Reciprocal Teaching Method

This study aimed at improving students' achievement in reading comprehension through the use of Reciprocal Teaching Method. This classroom based action research was conducted at class eleventh of SMAN 1 Ngadiluwih Kediri in academic year 2015/2016. The subject of the study were 29 students consisting of 14 males and 15 females.

This study was conducted in three cycles. Each cycle consisted of two sessions, which were each session for treatment and in the end of the cycle for test. Each cycle involved planning, action, observation, and reflection.

The instruments in this study were interview, test, observation checklist, and diary note. This study was carried out based on preliminary observation, which indicated that the students had problem in reading comprehension. This result of the study showed that the students' achievement in reading comprehension improved through the implementation of Reciprocal Teaching Method. It was shown by the students' mean score in the tests. The students mean score in the pre – test was 60.58. Than it improved to 69.62 in cycle I. It was 17 (58.62%) students who are able to achieve the passing grade score ≥ 75 . After that, it improved to 73.13 in cycle II. It was 20 (70.35%) students who are able to achieve the passing grade score ≥ 75 . The students' achievement further improved after the researcher modified the teaching and learning activities in cycle III. As a result, the students' mean score improved to 77.48 and it was 24 (82.75%) students who are able to achieve the passing grade score. The result of the observation checklist after using Reciprocal Teaching Method showed that the students more active in the learning process before using it.

Based on the result of the study, it could be concluded that the application of Reciprocal Teaching Method could improve the reading comprehension of the students.

MOTTO

IF YOU BORN POOR, IT'S NOT YOUR MISTAKE,

BUT IF YOU DIE POOR, IT'S YOUR MISTAKE

(-BILL GATES)

DEDICATION

This thesis is dedicated to:

My beloved Father and Mother (Jaenuri and Mugiasih), for your endless great love, care, trust, and pray. Without you, I'm nothing. I hope always bless you. Amiin

My beloved brother, my young sister and my niece (Budi Santoso, Mitha Tri Lestari and Najwa Khaira Wilda Santoso), thanks for the endless love, care, support and spirit.

Especially my advisors, Mr. Drs. H. Nur Akhlis M.Pd. and Mr. Mohammad Muhyidin, M.Pd. thanks to guide me a straight way sir.

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To My Dear, Siti Nur Hidayah's thanks for your support, spirits and pray.

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And all of my family and my friends in Kediri

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All the praise are always due to Allah, The Lord of the world and His mercies and blessings who always blesses us wherever and whenever we are. The highest greeting is also always delivered to our beloved Prophet Muhammad SAW who has guided us from the darkness to the lightness namely Islamic religion.

In this occasion, the writer would like to dedicate great gratitude to all of people who have helped finished this thesis. Therefore, the writer dedicates great gratitude to:

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3. My parents, my brothers and my young sister who have given me support and motivation to finish this thesis.
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Finally, the researcher hopes that Allah SWT always gives His blessing to us and this thesis will be useful for others.

Kediri, July 15th 2016

The Writer

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