CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter shows conclusion and suggestion. In this study the resercher will conclude the implementation of clustering technique to improve students writing in SMPN 1 Plosokaten.

A. Conclusions

The action research in this study was implemented to the eleventh grade students of SMAN 1 Plosokaten during the second semester of the academic year of 2016/2017. This research study was successful to improve the students achievement in writing narrative textby using clustering technique.

The finding of this study showed that the use of clustering technique had been implemented successfully by the researcher. In this technique, the brainstorming in pair was the most effective in improving students' achievement. It is showed from the students averange score in pretest was 74.3 with the lowest score 70. And the highest score 85, and 10 students failed to fulfil the criteria of the success (75). The precentage of the students who get score $\geq$ 75was 54%. But it was improved in post-test (cycle) that the students average score was 80.9 with the lowest score 75 and the highest score was 85. So all of the student's success to fulfil the criteria of success (75). There were 100% students can reach the good score.

Besides improving the students' achievement, clustering technique was proven to stimulate the students enthusiasm, active, and confident during

teaching and learning process. From the result above, it showed that the criteria of success had been achieved in this study since the activities in the classroom during the research can be enjoyable and made the students enthusiastic to participate actively.

B. Suggestion

Some suggestion are given to the participants who are closely related to this study. The suggestions are made based on the conclusions and implications of this study. The suggestionsare presented for English teacher, the school institution, and the next researcher.

For the English teachers, they should consider the students' need and interest before designing the material. It is important for the teacher to vary the activities and use clustering technique in teaching and learning process because it can reduce the students monotons in teaching and learning activities. Beside, clustering technique also can be media in the teaching and learning writing narrative paragraph and can motivate the students to learn more effectively and and participate actively.

School institution can apply in writing considering the problem that occur in the school. For the example, they provide the relevant, communicative and appropriate media to support the teaching and learning activities.

For the next researcher who are interested in the same field, they are recommended to continue and improve this action research in order to find out

other efforts to improve studens' achievement in writing narrative paragraph using clustering technique in different subject and different design.