

REFERENCES

- Ahmed, M., Aftab, M., Yaqoob, H. (2015). Students' Motivation toward English Language Learning at Undergraduate Level. *Advances in Language and Literary Studies*, 6(3), 230-238.
- Anwar, Ali. (2009). *Statistika untuk Penelitian Pendidikan dan Aplikasinya dengan SPSS dan Excel*. Kediri: IAIT Press.
- Ashworth, Sara. (1998). *Defining and Implementing a Teaching Style*. Florida: Florida Atlantic University.
- Bernaus, M., Gardner, R.C. (2008). Teacher Motivation Strategies, Student Perceptions, Student Motivation, and English Achievement. *The Modern Language Journal*, 92(3), 387-401.
- Brown, D.H. (2007). *Teaching by Principles: An Interactive Approach to Language and Pedagogy*. New York: Pearson Publishers.
- Bukhary, S., Bahanshal, D.A. (2013). Motivation and Learning Strategies in a Foreign Language Classroom, A Look at Learners of Saudi Arabia. *International Journal of Applied Linguistics & English Literature*, 2(5), 192-200.
- Chang, Y. (2010). *Students' Perceptions of Teaching Styles and Use of Learning Strategies*. Master Thesis of Graduate School. Knoxville: University of Tennessee. Retrieved from: http://trace.tennessee.edu/utk_gradthes/782, on 20th March, 2017.
- Chen, Y.C. (2008). *An investigation of the relationships between teaching style and studies achievement in Miaoli Jianguo Junior High School*. Unpublished Master's thesis. Hsinchu: Hsuan Chuang University. Retrieved from: http://trace.tennessee.edu/utk_gradthes/782, on 20th March, 2017.
- Daigon, A. (1967). Theory, Practice, and Effective Teaching of English. *National Council of Teachers of English (NCTE) Journal*, 67-81.
- Dailey, A. (2009). *Key Motivational Factors and How Teachers Can Encourage Motivation in their Students*. Modules 2 Assessment Task. Birmingham: University of Birmingham. Retrieved from: <http://www.birmingham.ac.uk/Documents/college->

[artslaw/cels/essays/secondlanguage/DailySLAKeyMotivationalFactorsandhowTeachers.pdf](#), on 19th March, 2017.

Graham, S., Weiner, B. (1996). *Theories and Principles of Motivation*. Handbook of educational psychology. Los Angeles: University of California. p. 63-48. Retrieved from: http://www.unco.edu/cels/psychology/kevinpugh/motivation-project/resources/graham_weiner96.pdf, on 25th April, 2017.

Gregorc, A.F., Learning Styles/Teaching Styles: Should They Can They Be Match?. *Educational Leadership*, 36, 234-237.

Kaboody, M.A. (2013). Second Language Motivation; The Role of Teachers in Learners' Motivation. *Journal of Academic and Applied Studies*, 3(4), 45-54.

Khurshid, F., Ansari, U. (2012). Effects of Innovative Teaching Strategies on Students' Performance. *Global Journal of Human Social Science Linguistics & Education*, 12(1), 46-54.

Lasagabaster, D. (2011). English achievement and student motivation in CLIL and EFL settings. *Innovation in Language Learning and Teaching*, 5(1), 3-18.

Lifrieri, V. (2005). *A Sociological Perspective on Motivation to Learn EFL: The Case of Secuelas Plurilingües in Argentina*. Unpublished Master thesis, Argentina: University of Pittsburgh. Retrieved from: <http://d-scholarship.pitt.edu/id/eprint/7318>, on 21th March, 2017.

Lightbown, P.M., Spada, N. (2013). *How Language Are Learned*. USA: Oxford University Press.

Mahadi, T.S.T., Jafari, S.M. (2012). Motivation, Its Types, and Its Impacts in Language Learning. *International Journal of Business and Social Science*, 3(24), 230-235.

Munir, F., Rehman, A.U. (2016). Most Frequent Teaching Styles and Students' Learning Strategies in Public High Schools of Lahore, Pakistan. *Institute of Education and Research*, 28(2), 1669-1674.

Nicholson, S.J. (2013). Influencing Motivation in the Foreign Language Classroom". *Journal of International Education Research - Third Quarter 2013*, 9(3), 277-286.

Oletić, A., Ilić, N. (2013). Intrinsic and Extrinsic Motivation for Learning English as a Foreign Language. *ELTA Journal*, 2(2), 23-38.

- Oxford, R. and Shearin, J. (1994) Language Learning Motivation: Expanding the Theoretical Framework. *The modern Language Journal*, 78(1), 12-28.
- Pintrich, P.R., et.al. (1991). *A Manual for the Use of the Motivated Strategies for Learning Questionnaire (MSLQ)*. Michigan: The University of Michigan Ann Arbor.
- Qashoa, S. (2006). *Motivation among learners of English in the secondary schools in the eastern coast of the UAE*. Unpublished Master thesis. Dubai: British University. Retrieved from: http://www.asian-efl-journal.com/thesis_Sulaiman_Hasan_Qashoa.pdf, on 19th May, 2017.
- Rehman, A., et.al. (2014). The Role of Motivation in Learning English Language for Pakistani Learners. *International Journal of Humanities and Social Science*, 4(1), 255-258.
- Rodgers, J.L., Nicewander, W.A. (1988). Thirteen Ways to Look at the Correlation Coefficient. *The American Statistician*, 42(1), 59-66.
- Root, Elizabeth. (1999). *Motivation and Learning Strategies in a Foreign Language Setting: A Look at a Learner of Korean*. Minneapolis: University of Minnesota Press.
- Salaria, Neeru. (2012). Meaning of the Term-Descriptive Survey Research Method. *International Journal of Transformations in Business Management (IJTBM)*, 1(6), 196-202.
- Saheb, V. (2014). *Motivation in English as a Foreign Language Learning: A study of motivation toward English language learning in Stockholm's upper secondary schools for adults (KOMVUX)*. Online Master Thesis. Sweden: University of Halmstad School for Humanities, Retrieved from: <http://www.diva-portal.org/smash/get/diva2:782288/FULLTEXT01.pdf>, on 26th May, 2017.
- Teddlie, C., Yu, F. (2007). Mixed Methods Sampling A Typology With Examples. *Journal of Mixed Methods Research*, 1(1), 77-100.
- Tony, Wright. (1987). *The Role of Teachers and Learners*. Hong Kong: ELBS with Oxford University Press.
- Veronica, A.C.S. (2008). *Motivation in Language Learning*. Rumania: University of Oradea. Faculty of Electric Engineering and Information Technology. Retrieved from: <http://steconomiceuoradea.ro/anale/volume/2008/v1-international-business-and-european-integration/099.pdf>, on 15th May, 2017.

William, M., Burden, R.L. (1997). *Psychology for Language Teachers*. New York: Cambridge University Press.

Wimolmas, Ratanawalee. (2012). A Survey Study of Motivation in English Language Learning of First Year Undergraduate Students at Sirindhorn International Institute of Technology (SIIT). *Language Institute Thammasat Univeristy (LITU) Journal*, 904-915.

Zurmuehlen, Marilyn. (1981). Descriptive Survey. *Working Papers in Art Education*, 1(1), 54-63.